

Aggression Replacement Training A Comprehensive Intervention For Aggressive Youth Third Edition Revised And Expandedcd Included

Thank you definitely much for downloading **aggression replacement training a comprehensive intervention for aggressive youth third edition revised and expandedcd included**. Most likely you have knowledge that, people have seen numerous times for their favorite books gone this aggression replacement training a comprehensive intervention for aggressive youth third edition revised and expandedcd included, but end happening in harmful downloads.

Rather than enjoying a fine book behind a cup of coffee in the afternoon, on the other hand they juggled considering some harmful virus inside their computer. **aggression replacement training a comprehensive intervention for aggressive youth third edition revised and expandedcd included** is easy to use in our digital library an online right of entry to it is set as public suitably you can download it instantly. Our digital library saves in merged countries, allowing you to acquire the most less latency epoch to download any of our books later this one. Merely said, the aggression replacement training a comprehensive intervention for aggressive youth third edition revised and expandedcd included is universally compatible taking into account any devices to read.

Teen Anger Management Education - EVA L. SITA-MOLZ FEINDLER (GINA.) 2021-11-15

The Teen Anger Management Education (TAME) program is for youth 12-17 dealing with interpersonal provocations, emotional adversities, and triggering events by teaching them with role play, mindfulness, hassle logs, discussion prompts, checklists and exercises. The 12-week program will help adolescents deal with anger in everyday life.

Anger Control Training, Prepare Curriculum Implementation Guide - Mark Amendola 2014-07-31

Written and edited by Mark Amendola and Robert Oliver, this and other Prepare Curriculum Implementation Guides are intended to further Dr. Arnold P. Goldstein's seminal work, *The Prepare Curriculum: Teaching Prosocial Competencies*. In conjunction with Dr. Goldstein's Prepare Curriculum, the guides describe and give direction to the continued expansion of Prepare methods, offering practitioners coherent, evidence-based approaches for enhancing the social, emotional, and decision-making abilities of adolescents and younger children.

Skillstreaming the Adolescent - Ellen McGinnis 2011-09-01

This book explains how to set up adolescent groups, details core teaching procedures, and gives detailed instructions for teaching 50 prosocial skills essential for adolescents to learn. Skills are grouped in six categories: Beginning Social Skills, Advanced Social Skills, Skills for Dealing with Feelings, Skill Alternatives to Aggression, Skills for Dealing with Stress, and Planning Skills. Includes skill outlines with leader guidelines and homework reports for each skill, as well as reproducible assessment forms, checklists, and other student handouts. CD with printable forms is included.

Coping Power - Karen Wells 2008-03-18

"This program is an evidence-based intervention for aggressive behaviour in pre-adolescent children. This program teaches positive strategies for coping with perceived conflict or threat, as well as an understanding of the participant's feelings and motivations behind inappropriate behaviour. This facilitator guide includes step-by-step instructions for accurately implementing this evidence-based program in the parent's group. There is also a corresponding workbook for parents which includes worksheets and monitoring forms to track progress and reinforce the skills learned in the group sessions."--BOOK JACKET.

The CBT Art Activity Book - Jennifer Guest 2015-09-21

Explore complex emotions and enhance self-awareness with these 100 ready-to-use creative activities. The intricate, attractive designs are illustrated in the popular zentangle style and are suitable for adults and young people, in individual or group work. The worksheets use cognitive behavioural therapy (CBT) and art as therapy to address outcomes including improved self-esteem, emotional wellbeing, anger management, coping with change and loss, problem solving and future planning. The colouring pages are designed for relaxing stress management and feature a complete illustrated alphabet and series of striking mandala designs.

Reforming Juvenile Justice - National Research Council 2013-05-22

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self,

including individualization, separation from parents, and personal identity. Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of *Reforming Juvenile Justice: A Developmental Approach* was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

Comprehensive Guide to Autism - Vinood B. Patel 2013-10-15

Autism is a complex multifaceted disorder affecting neurodevelopment during the early years of life and, for many, throughout the life span. Inherent features include difficulties or deficits in communication, social interaction, cognition, and interpersonal behavioral coordination, to name just a few. Autism profoundly impacts the affected individual, the family, and, in many cases, the localized communities. The increased prevalence of childhood autism has resulted in rapid developments in a wide range of disciplines in recent years. Nevertheless, despite intensive research, the cause(s) remain unresolved and no single treatment strategy is employed. To address these issues, *Comprehensive Guide to Autism* is an all-embracing reference that offers analyses and discussions of contemporary issues in the field of autism. The work brings together scientific material from leading experts in the field relating to a wide range of important current topics, such as the early identification and treatment of children with autism, pertinent social and behavioral studies, recent developments in genetics and immunology, the influence of diet, models of autism, and future treatment prospects.

Comprehensive Guide to Autism contains essential readings for behavioral science researchers, psychologists, physicians, social workers, parents, and caregivers.

Social Isolation and Loneliness in Older Adults - National Academies

of Sciences, Engineering, and Medicine 2020-05-14

Social isolation and loneliness are serious yet underappreciated public health risks that affect a significant portion of the older adult population. Approximately one-quarter of community-dwelling Americans aged 65 and older are considered to be socially isolated, and a significant proportion of adults in the United States report feeling lonely. People who are 50 years of age or older are more likely to experience many of the risk factors that can cause or exacerbate social isolation or loneliness, such as living alone, the loss of family or friends, chronic illness, and sensory impairments. Over a life course, social isolation and loneliness may be episodic or chronic, depending upon an individual's circumstances and perceptions. A substantial body of evidence demonstrates that social isolation presents a major risk for premature mortality, comparable to other risk factors such as high blood pressure, smoking, or obesity. As older adults are particularly high-volume and high-frequency users of the health care system, there is an opportunity for health care professionals to identify, prevent, and mitigate the adverse health impacts of social isolation and loneliness in older adults. *Social Isolation and Loneliness in Older Adults* summarizes the evidence base and explores how social isolation and loneliness affect health and quality of life in adults aged 50 and older, particularly among low income, underserved, and vulnerable populations. This report makes recommendations specifically for clinical settings of health care to identify those who suffer the resultant negative health impacts of social isolation and loneliness and target interventions to improve their social conditions. *Social Isolation and Loneliness in Older Adults* considers clinical tools and methodologies, better education and training for the health care workforce, and dissemination and implementation that will be important for translating research into practice, especially as the evidence base for effective interventions continues to flourish.

Strategies for Anger Management - Kerry Moles 2003

Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities - James K. Luiselli 2021-03-29

This book focuses on applied behavior analysis (ABA) treatment of violence and aggression in persons with neurodevelopmental disabilities. It details ABA theory and concepts leading to empirical treatment procedures that can be implemented successfully across diverse treatment settings. Further, the book examines contemporary approaches to functional behavioral assessment (FBA) and functional analysis (FA) in determining the environmental conditions responsible for violence and aggression. In addition, the volume describes several evidence-supported treatment procedures that encompass antecedent-control, contingency management, cognitive-behavior therapy, and physical intervention components. It addresses effective strategies for training and supervising care providers, including behavioral skills training (BST), posttraining performance management, and mindfulness. Finally, the book presents recommendations that guide effective and socially valid research-to-practice translation. *Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities* is an essential resource for researchers, clinicians/therapists, and upper-level undergraduate and graduate students in forensic psychology, public health, criminology/criminal justice, and behavioral therapy and rehabilitation.

Safe, Supportive and Successful Schools Step by Step - David Osher 2004

Safe, Supportive, and Successful Schools Step by Step is a "cookbook" for planning and funding three levels of school improvement: (1) schoolwide programs focusing on the social, ethical, and emotional development of ALL students; (2) early interventions for SOME students who have minor behavioral problems; and (3) intensive interventions for those FEW students who experience significant emotional and behavioral disorders. The Step by Step kit includes a CD-ROM with vital components of the program: Early Warning, Timely Response guide (in Spanish and English); Action Guide (in Spanish and English); and Promising Practices for Safe and Effective Schools video.

New Perspectives on Aggression Replacement Training - Arnold P. Goldstein 2005-01-28

Aggression Replacement Training (ART) is a cognitive-behavioural intervention targeted to aggressive adolescents and children, which is being increasingly adopted worldwide. The outcome of the first major conference on the growing status of ART and its future directions, this book's coverage includes the cognitive-behavioural context of ART, the component procedures, various training approaches and program

applications, research evaluations and 'extensions and elaborations'.

Start Up! - Carey MacCarthy, MA, ATR-LPCC 2017-10-29

Start Up! (c) is a year long school-based arts intervention classroom curriculum developed by Art Therapists, Carey MacCarthy MA, ATR-LPCC and Linda Chapman, MA, ATR-BC, adapted from Chapman's evidence-based Neurodevelopmental Art Therapy Trauma Treatment model, and culturally modified by Carey MacCarthy in accordance with Native American cultural advisors. This curriculum utilizes the Neurodevelopmental Art Therapy (NDAT) four stage evidence-based chronic trauma treatment model designed to strengthen and reform neural pathways for organic impairments, reduce; anxiety, depression, and aggression, and treat ADD/ADHD, PTSD, substance abuse and suicide. The Start UP! Curriculum is culturally competent/relevant to the Native American population and ALL cultures; aiming to reconnect children to their cultural heritage. The Start Up! Curriculum fosters coping skills, healthy relationships, relaxation techniques, bullying and suicide prevention, and can be tailored to any ethnicity or culture. The Start Up! Curriculum can be facilitated in the classroom and/or within individual/group therapy sessions.

Cognitive Behavioral Interventions for At-Risk Youth - Barry Glick 2006

Expressive Arts Interventions for School Counselors - Suzanne Degges-White, PhD, LMHC, LPC, NCC 2014-11-21

Presents 100+ interventions using creative and expressive arts counseling techniques in school settings Expressive arts therapies are a rich resource for use with children and adolescents, who are often unresponsive to traditional talk therapy, and highly useful to school counselors who must overcome cultural, language, and ability barriers that are increasingly present in diverse and multicultural school settings. This is the first book written specifically for school counselors about using creative and expressive arts counseling techniques in school settings. It presents over 100 interventions using art, drama, music, writing, dance, and movement that school counselors can easily incorporate into their practices with individual students and groups, and in classroom settings. These creative interventions, based on the American School Counselor Association (ASCA) National Model framework, support the key student domains of academic, career, and personal/social development. The text also meets the important demand for accountability in school counseling by providing guidelines for evaluating the effectiveness of each intervention. Addressing such issues as emotional expression, social skills development, managing anger/aggression, developing self-esteem, working well with diverse peers, career exploration, and academic skill development, the book is organized by specific types of expressive arts therapies and how they can be used to support different domains in the ASCA model. Each intervention outlines the presenting concerns for which it is most useful, appropriate grade levels, required materials, preparation needed, step-by-step instructions, modifications for special needs students, and an outcome assessment plan. A handy quick reference chart helps readers to quickly locate appropriate interventions for specific concerns. Ideal for the school counselor, social worker, or psychologist who may not have specific training in arts therapies, this book can also help trained arts therapists who will be working in a school setting to select appropriate interventions. Key Features: Presents over 100 creative and expressive arts interventions that can be easily incorporated into school counseling practice Addresses all relevant ASCA National Model domains (academic, career, and personal/social) Provides easy-to-follow preparation and delivery directions and outcome evaluation methods for each intervention Includes modifications for special needs populations Offers a handy quick reference chart matching interventions to appropriate concerns

Anger Management - Howard Kassinove 2002

Provides information for mental health practitioners on the basics of anger and anger disorder, and describes an anger management program that can be modified for use in private practice or institutional settings.

Aggression Replacement Training - Barry Glick 2010-10

Rev. ed. of: *Aggression replacement training: a comprehensive intervention for aggressive youth* / Arnold P. Goldstein, Barry Glick, John C. Gibbs. Rev. ed. c1998.

The Prepare Curriculum - Arnold P. Goldstein 1999

This book has a series of coordinated psychoeducational courses explicitly designed to teach an array of prosocial psychological competencies to adolescents and younger children who are deficient in such competencies.

Anger Management for Substance Abuse and Mental Health Clients - Patrick M. Reilly 2002

Handbook of School Violence and School Safety - Shane Jimerson 2012-03-12

The Handbook of School Violence and School Safety: International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools. It covers the full range of school violence and safety topics from harassment and bullying to promoting safe, secure, and peaceful schools. It also examines existing school safety programs and includes the multi-disciplinary research and theories that guide them. Examinations of current issues and projections of future research and practice are embedded within each chapter. This volume maps the boundaries of this rapidly growing and multidisciplinary field of study. Key features include... Comprehensive Coverage - The chapters are divided into three parts: Foundations; Assessment and Measurement; Prevention and Intervention Programs. Together they provide a comprehensive review of what is known about the types, causes, and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates. Evidence-based Practice - Avoiding a one-size-fits-all approach to prevention and intervention, the focus throughout is on the application of evidence-based practice to address factors most commonly associated with school violence and safety. Implications for Practice - Each chapter bridges the research-to-practice gap, with a section delineating implications for practice of the foregoing research. Chapter Structure - To ensure continuity and coherence across the book, each chapter begins with a brief abstract and ends with a table showing the implications for practice. International Focus - Acknowledging the fact that school violence and safety is a global concern, this edition has increased its focus on insights learned from cross-national research and practice outside the USA. Expertise - The editors and authors are experienced researchers, teachers, practitioners, and leaders in the school violence field, their expertise includes their breadth and depth of knowledge and experience, bridging research, policy, and practice and representing a variety of international organizations studying school violence around the world.

Preventing and Reducing Juvenile Delinquency - James C. Howell 2009
This book informs readers about the latest research and the most promising and effective programmes for understanding, preventing and controlling juvenile delinquency.

How To Control Your Anger Before It Controls You - Albert Ellis 2016-04-26

Don't let anger harm your health, career, and relationships: "No individual—not even Freud himself—has had a greater impact on modern psychotherapy." —Psychology Today Anger is universal. Unchecked, it can cause lasting damage in our lives: wrecked relationships, lost jobs, even serious disease. Yet in these increasingly stressful times, all of us have acted in anger—and often wished we hadn't. Is there a way that really works to solve problems and assert ourselves without being angry? The answer is a resounding yes, if you follow the breakthrough steps of Rational Emotive Behavior Therapy (REBT). This proven approach, developed by world-renowned psychotherapist Dr. Albert Ellis, has withstood the test of time, helping countless people deal effectively with emotional problems. Using easy-to-master instructions and exercises, this classic book will show you how to apply REBT techniques to understand the roots and nature of your anger, and take control of and reduce angry reactions. Here you will discover: The rational and irrational aspects of anger Special insights into your self-angering beliefs How to think, feel, and act your way out of anger How to relax How to accept yourself with your anger . . . and much more that will help you challenge and eliminate the anger that can frustrate success and happiness at home, at work, anywhere.

Behavioral Interventions in Cognitive Behavior Therapy - Richard F. Farmer (Psychology professor) 2016

This book offers a detailed, step-by-step guide to behavioral interventions in cognitive behavior therapy (CBT). This fully updated edition features new chapters on enhancing interpersonal effectiveness, emotion regulation, and navigating difficult therapeutic challenges.

Anger Management for Youth - Leona Eggert 2007-01-01

"Helps group leaders teach anger-management techniques to adolescents. Leaders are guided through the steps of preparing for a session, leading a variety of group activities, and reflecting afterward on

how the session went."--Publisher's description.

The SAGE Encyclopedia of Abnormal and Clinical Psychology - Amy Wenzel 2017-03-16

Abnormal and clinical psychology courses are offered in psychology programs at universities worldwide, but the most recent major encyclopedia on the topic was published many years ago. Although general psychology handbooks and encyclopedias include essays on abnormal and clinical psychology, such works do not provide students with an accessible reference for understanding the full scope of the field. The SAGE Encyclopedia of Abnormal and Clinical Psychology, a 7-volume, A-Z work (print and electronic formats), will be such an authoritative work. Its more than 1,400 entries will provide information on fundamental approaches and theories, various mental health disorders, assessment tools and psychotherapeutic interventions, and the social, legal, and cultural frameworks that have contributed to debates in abnormal and clinical psychology. Key features include: 1,400 signed articles contained in 7 volumes and available in choice of print and/or electronic formats Although organized A-to-Z, front matter includes a Reader's Guide grouping related entries thematically Back matter includes a Chronology, Resource Guide, Bibliography, and detailed Index Entries conclude with References/Further Readings and Cross-References to related entries The Index, Reader's Guide themes, and Cross-References between and among entries all combine to provide robust search-and-browse features in the electronic version.

The Anger & Aggression Workbook - John J. Liptak 2008-01-01

The Anger & Aggression Workbook helps participants learn how anger and aggression are impacting their lives, and how to make constructive changes, gain insight and learn strategies. Each section contains self-assessment instruments, activity handouts, reflection questions for journaling, and educational handouts - all reproducible. This book is designed as a practical tool for therapists, counselors, psychologists, and group leaders.

Skillstreaming the Elementary School Child. Skill Cards - Ellen McGinnis-Smith 1997

Skill-streaming the Adolescent - Arnold P. Goldstein 1980

Offers the methods to instill appropriate behavior in an adolescent population often considered unmanageable. These three audiocassettes prepare teachers and other trainers to effectively conduct structured learning sessions.

Aggression Replacement Training - Arnold P. Goldstein 1987

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is

meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The Prosocial Gang - Arnold Goldstein 1994-06-13

This book introduces the use of Aggression Replacement Training as with juvenile gang members. It describes the use of ART in a multiyear project with a series of very aggressive juvenile gangs in New York City.

Working with gangs as a unit, the goal was to not only teach them anger control and other skills but do so in such a way that their real-world reference group (the gang) was turned, as much as possible, into a prosocial rather than an antisocial support group. The book also provides an introduction to the history of gangs, current gang demographics, gang aggression and its etiology, and a review and critique of the various types of gang interventions that have been and are being tried.

Preventing Problem Behaviors - Bob Algozzine 2015-04-28

In today's increasingly diverse PreK-12 classrooms, problem behaviors can often interrupt instructional time and disrupt learning. Designed for 21st-century school leaders, administrators, behavior specialists, and classroom teachers, this research-based guide offers specific strategies and plans for preventing problem behavior at both the classroom and school level. Based on the premise that early response to problems can lead to better outcomes for students, the book's content is framed around four essential areas: foundations, intervention, collaboration, and evaluation. Within these areas, this accessible guide features: -The latest information on the science and practice of prevention -Reasons why conflict resolution, peer mediation, and bully-proofing are essential to prevention -Effective practices for teaching social skills to young children -Proven techniques for implementing schoolwide positive behavior support -Tools for using individual behavior plans to prevent problems - Ideas for home-school and community partnerships and culturally responsible teaching -Critical strategies for monitoring student progress and evaluating prevention practices -New, updated chapters, including information on preschool behavior support and RTI This valuable resource provides all the tools and strategies school leaders and teachers need to keep children focused on learning.

Skillstreaming in Early Childhood - Ellen McGinnis 2003

This program shows how elementary students can use skillstreaming in order to use proper social skills in dealing with difficult situations. Skill cards list the steps needed to successfully perform each of the 60 prosocial skills outlined in skillstreaming the elementary school child.

A Handbook for Evidence-Based Juvenile Justice Systems - James C. Howell 2019-09-18

This revised edition features updated research, new developments in technology, recent policy on juvenile delinquency and youth violence, and provides a framework for evidence-informed state juvenile justice systems: The Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders.

Aggression Replacement Training - Arnold P. Goldstein 1998

Aggression Replacement Training (ART) is an intervention program designed to teach adolescents to understand and replace aggression and antisocial behaviour with positive alternatives. The program's three-part approach includes training in prosocial skills, anger control, and moral reasoning. The manual includes summaries of ART's outcome evaluations and discusses a wide range of applications in schools and other settings. Appendices contain over 100 pages of guidelines and checklists.

Bullying in American Schools - Dorothy L. Espelage 2004-02-04

This is a compilation of research on bullying in school-aged youth conducted across the United States by a representative group of researchers. It emphasizes the complexity of bullying behaviours and offers suggestions for using data-based decision-making to intervene and reduce bullying.

Think First - Jim Larson 2005

This highly practical book presents a complete anger and aggression management training program for middle and high school students. The volume incorporates a newly revised version of the author's proven "Think First" manual, which includes step-by-step skills training guidelines and 20 reproducible handouts and forms. Also provided are a clear rationale for the program and thorough instructions for screening and assessing those students who could benefit most from participation. Showing how to integrate small-group cognitive-behavioral skills training into an effective schoolwide disciplinary framework, the book offers vital tools for promoting prosocial behavior and decreasing violence risks among all students. It is an essential resource for professionals who seek both a better understanding of adolescent aggression and nuts-and-bolts strategies for dealing with it.

Functional Communication Training for Problem Behavior - Joe Reichle 2017-05-16

Children and adolescents with moderate and severe disabilities often have communication challenges that lead them to use problem behavior to convey their desires. This is the most comprehensive contemporary volume on functional communication training (FCT)--the individualized instructional approach that teaches a child socially acceptable communicative alternatives to aggression, tantrums, self-injury, and other unconventional behaviors. The expert authors provide accessible, empirically based guidelines for implementing FCT, and tips for overcoming obstacles. Grounded in the principles of applied behavior analysis, the book includes detailed strategies for developing a support plan, together with illustrative case examples. ÿ

Parent Management Training - Alan E. Kazdin 2008-12

Among evidence-based therapies for children and adolescents with oppositional, aggressive, and antisocial behavior, parent management training (PMT) is without peer; no other treatment for children has been as thoroughly investigated and as widely applied. Here, Alan E. Kazdin brings together the conceptual and empirical bases underlying PMT with discussions of background, principles, and concepts, supplemented with concrete examples of the ways therapists should interact with parents and children. The second half of the book is a PMT treatment manual. The manual details the particulars of the therapy: what is done to and by whom, what the therapist should say, and what to expect at each stage of treatment. It also contains handouts, charts, and aides for parents. A companion website (www.oup.com/us/pmt) provides additional resources for clinicians.

A Strengths-Based Approach for Intervention with At-Risk Youth - Kevin Powell 2015-07-31

By focusing attention on what is right with youth rather than what is wrong with them, the strengths-based approach to intervening with youth avoids negative outcomes commonly associated with deficit- or problem-based interventions. This book provides an accessible outline of the strengths-based approach and details 41 interventions across several strengths domains. Practitioners in school, clinical, and community settings will find the book's numerous case examples, practical suggestions, and reproducible forms and handouts invaluable in the provision of day-to-day youth services.