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The Human Side of Leadership: Navigating Emotions at Work - Rick Ginsberg 2007-07-30

Despite the ubiquitous nature of emotions as part of the human psyche, the emotional side of leadership is largely ignored in formal and informal training of managers, often resulting in miscommunication and contributing to stress in the workplace. Though concepts such as emotional intelligence have entered the mainstream, they are often marginalized in managerial practice. This book argues that without acknowledging the powerful influence of emotions—your own as well as others'—managers are doomed to fail in their interactions with employees, peers, and bosses, and ultimately in their ability to manage and lead effectively. Ginsberg and Davies draw from primary research, including interviews with managers in a variety of settings, to introduce readers to the emotional side of leadership and demonstrate its positive effects on individual and organizational performance. They present practical tools for honing emotional navigation skills and applying them toward decision making, problem solving, communication, feedback, and performance improvement. Any management decision that involves people (in other words, any management decision) has an emotional component. Given the ubiquitous nature of emotions as part of the human psyche, one would expect leaders and managers to be well-trained and equipped to deal with emotions in the workplace. On the contrary, the emotional side of being a leader is largely ignored in formal and informal training programs, often resulting in miscommunication between managers and their employees, and contributing

to workplace stress. Though concepts such as emotional intelligence have entered the mainstream, systematic development of skills in managing emotions in the workplace have yet to emerge, and are often relegated to the touchy-feely end of the spectrum. This book argues that without acknowledging the powerful influence of emotions—their own as well as others'—managers are doomed to fail in their interactions with employees, peers, and bosses, and ultimately in their ability to manage and lead effectively. Ginsberg and Davies draw from primary research, including interviews with managers in a variety of settings, to introduce readers to the emotional side of leadership and demonstrate its positive effects on individual and organizational performance. They present practical tools for honing emotional navigation skills and applying them toward decision making, problem solving, communication, feedback, and performance improvement.

Exploring Children's Learning - Christine Ritchie 2016-12-08

Exploring Children's Learning: 3-11 years is essential reading for those passionate about supporting children's learning environments from Early Years to Key Stage 2. By combining learning with important aspects of a broad curriculum content it will inspire and enhance an interest in supporting children's learning. Individual chapters focus on key areas of the curriculum such as literacy and history, numeracy and science, as well as more general topics such as creativity, assessment and the emotional and behavioural aspects of learning. The book takes an objective view on control over curriculum and offers practical insights into how

supportive learning opportunities can create enjoyable and satisfying lifelong learning habits, preparing children for the challenges they may face in their adult working life. Whether you dip into chapters, or read through the book as a whole, you will develop your understanding of the complexity of learning and the lifelong effects implicit in this, not only from the individual basis that each child faces in terms of learning how to learn, but also concerning the differences in learning strategies required to successfully negotiate subject knowledge across a range of disciplines. This book is a must-read for students of Childhood and Education Studies programmes, those undertaking Initial Teacher Training as well as general readers with an interest in supporting children's learning.

The Challenges of Academic Incivility - Yariv Itzkovich 2020-05-12

The book introduces readers with theory and empirical findings related to uncivil behaviour in academic settings and discusses its precursors, implications and remedies. In the first part, we define academic incivility, its manifestations and dimensions, while distinguishing between academic incivility and workplace incivility. We then discuss the prevalence of faculty incivility (FI) and students' incivility (SI) in academic settings and focus on the dyadic relationships between faculty and students in the broader context of incivility in academia, with an added focus on faculty incivility. The second part introduces the main contributors to academic incivility. Personal factors, in this case, social-emotional competencies, and contextual factors, in this case, learning environments, are explored by combining up-to-date research data, personal stories and interviews with lecturers and students. A deep understanding of the precursors of academic incivility is critical to the examination of possible coping strategies within academic settings and elsewhere. In the third part, we explore the potential and practical remedies that can mitigate incivility in academic settings and, in particular, the enhancement of emotional and social competencies and the modification of learning environments.

Positive Relationships - Sue Roffey 2011-11-11
Relationships are at the heart of our lives; at home with our families, with our friends, in schools and colleges, with colleagues at the

workplace and in our diverse communities. The quality of these relationships determines our individual well-being, how well we learn, develop and function, our sense of connectedness with others and the health so society. This unique volume brings together authorities from across the world to write about how relationships might be enhanced in all these different areas of our lives. It also explores how to address the challenges involved in establishing and maintaining positive relationships. This evidence-based book, primarily grounded in the science of positive psychology, is valuable for academics, especially psychologists and professionals, working in the field of well-being.

Project Leadership - Mr Donnie MacNicol
2015-10-28

Project Leadership, the classic, best-selling textbook, originally by Wendy Briner, Michael Geddes and Colin Hastings, anticipated so many of the changes in approaches to project management that are now regarded as mainstream; not least the whole behavioural management focus. The third edition by Sarah Coleman and Donnie MacNicol, has been substantially rewritten, introducing new material and experience reflecting the transformation that has taken place in the world of projects, teams and leadership. Project Leadership, Third Edition, looks at the nature the leadership role in projects and how this is significant and impacts the processes throughout a project life, from shaping and scoping, start up, delivery to project closure. The authors put considerable emphasis on a set of core human skills around the themes of vision and strategy, relationship building, communication and engagement. There are also chapters to help you to build personal and organizational leadership capability.

Positive Psychology - Rona Hart 2020-07-13

This book provides an accessible and balanced introduction to positive psychology scholarship and its applications, incorporating an overview of the development of positive psychology. Positive Psychology: The Basics delineates positive psychology's journey as a discipline, takes stock of its achievements and provides an updated overview of its core topics, exploring the theory, research and interventions in each. Launched as a rebellious discipline just over two

decades ago, positive psychology challenged the emphasis of applied psychology on disease and dysfunction and offered a new, more balanced perspective on human life. From its foundations in the late 20th century to recent "second-wave" theories around the importance of recognizing negative emotions, this compact overview covers the key ideas and principles, from research around emotional wellbeing, optimism and change, to posttraumatic growth and positive relationships. The first jargon-free introduction to the subject, Hart introduces the reader to a range of issues, including self-regulation and flow, character strengths and virtues and positive relationships, concluding with a chapter on how interventions can affect happiness and wellbeing. *Positive Psychology: The Basics* is an essential resource for students, practitioners, academics and anyone who is interested in understanding the essence of a life well lived.

Behavioral Competencies of Digital

Professionals - Sara Bonesso 2019-12-18

Shedding new light on the human side of big data through the lenses of emotional and social intelligence competencies, this book advances the understanding of the requirements of the different professions that deal with big data. It also illustrates the empirical evidence collected through the application of the competency-based methodology to a sample of data scientists and data analysts, the two most in-demand big data jobs in the labor market. The book provides recommendations for the higher education system to offer better designed curricula for entry-level big data professions. It also offers managerial insights in describing how organizations and specifically HR practitioners can benefit from the competency-based approach to overcome the skill shortage that characterizes the demand for big data professional roles and to increase the effectiveness of the selection and recruiting processes.

Emotional Intelligence - Daniel Goleman

1996-09-12

Daniel Goleman offers a vital new curriculum for life that can change the future for us and for our children

Quality Management Practices for Global

Excellence - Alok Bansal 2015-01-05

Achieving excellence in the fast changing global

scenario of business and world economic structure demands deeper insight into the quality management practices. To survive in this competitive and challenging global business arena one needs to adopt quality management strategies that incorporate the best global practices. An attempt has been made in the present book to focus on quality aspects and solutions that can enhance global business excellence.

Organizational Ethics - Craig E. Johnson

2018-01-31

Every industry must confront unethical behavior in the workplace. Whether your students want to pursue careers in business, education, public service, or the military, they will need a solid foundational understanding of ethics and the impact their decisions will have on their organizations and their own lives. *Organizational Ethics: A Practical Approach* equips students with the knowledge and skills they need to make a positive difference in their workplace. Self-assessments, reflection opportunities, and application projects allow students to practice their ethical reasoning abilities. Each part of the book focuses on a different aspect of ethical organizational behavior, examining ethics at the individual, group, and organizational levels. The revised Fourth Edition includes a new feature titled *Contemporary Issues in Organizational Ethics* and new case studies on current topics such as fake news, sexual harassment, and cultural appropriation. This book shows how readers can develop their ethical expertise and provides opportunities to practice problem-solving to defend their decisions.

Knowledge Solutions - Olivier Serrat 2017-05-22

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IGO license. This book comprehensively covers

topics in knowledge management and competence in strategy development, management techniques, collaboration mechanisms, knowledge sharing and learning, as well as knowledge capture and storage.

Presented in accessible "chunks," it includes more than 120 topics that are essential to high-performance organizations. The extensive use of quotes by respected experts juxtaposed with relevant research to counterpoint or lend weight to key concepts; "cheat sheets" that simplify access and reference to individual articles; as

well as the grouping of many of these topics under recurrent themes make this book unique. In addition, it provides scalable tried-and-tested tools, method and approaches for improved organizational effectiveness. The research included is particularly useful to knowledge workers engaged in executive leadership; research, analysis and advice; and corporate management and administration. It is a valuable resource for those working in the public, private and third sectors, both in industrialized and developing countries.

Emotional Intelligence in Education -

Kateryna V. Keefer 2018-07-13

This book highlights current knowledge, best practices, new opportunities, and difficult challenges associated with promoting emotional intelligence (EI) and social-emotional learning (SEL) in educational settings. The volume provides analyses of contemporary EI theories and measurement tools, common principles and barriers in effective EI and SEL programming, typical and atypical developmental considerations, and higher-level institutional and policy implications. It also addresses common critiques of the relevance of EI and discusses the need for greater awareness of sociocultural contexts in assessing and nurturing EI skills. Chapters provide examples of effective EI and SEL programs in pre-school, secondary school, and university contexts, and explore innovative applications of EI such as bullying prevention and athletic training. In addition, chapters explore the implications of EI in postsecondary, professional, and occupational settings, with topics ranging from college success and youth career readiness to EI training for future educators and organizational leaders. Topics featured in this book include: Ability and trait EI and their role in coping with stress, academic attainment, sports performance, and career readiness. Implications of preschoolers' emotional competence for future success in the classroom. Understanding EI in individuals with exceptionalities. Applications of school-based EI and SEL programs in North America and Europe. Policy recommendations for social-emotional development in schools, colleges and universities. Developing emotional, social, and cognitive competencies in managers during an MBA program. Emotional intelligence training

for teachers. Cross-cultural perspective on EI and emotions. Emotional Intelligence in Education is a must-have resource for researchers, professionals, and policymakers as well as graduate students across such disciplines as child and school psychology, social work, and education policy. Chapter 2 of this book is available open access under a Creative Commons Attribution 4.0 International License at link.springer.com

Theoretical Perspectives of Strategic Followership - David Baniyelme Zoogah 2018-10-25

The concept of followership, like leadership, is not new to the extent that it has been around since the beginning of creation. It is so pervasive in human interactions that attempts to study it are often met with ridicule. In the organization literature, followership, a complementary role to leadership, was often ignored until recently when scholars observed that followers have as much a role to play in the leader-follower relationship. Theoretical Perspectives of Strategic Followership focuses on one type of followership - strategic - which is an emergent phenomenon. Similar to leadership, followership has been defined as a role, process, and capacity. Indeed, others consider it as socially constructed. In addition to the definitions, the relatively sparse literature has identified antecedents, outcomes, and moderators of followership. The book combines both the macro (strategic management) and micro (psychological) foundations of strategic followership to encourage research not only among strategic management scholars but also those in the micro fields of organizational behaviour, human resources management, and industrial psychology.

Human Resource Management in the Digital Economy: Creating Synergy between Competency Models and Information - de Juana-Espinosa, Susana 2011-11-30

Businesses worldwide are faced with major challenges related to the progressive (and many times unavoidable) incorporation of information technologies into their processes. Often, organizations don't suitably react to the new requirements of these technologies, resulting in outdated policies, practices, and strategies. Human Resource Management in the Digital

Economy: Creating Synergy between Competency Models and Information is a reference for both practitioners and academics that demonstrates how to implement e-management and competency models in companies. This book offers perspectives on the impact of integrated e-human resource policies and provides recommendations for addressing the shift from traditional human resource policies to new perspectives.

Social Issues in the Workplace: Breakthroughs in Research and Practice - Management

Association, Information Resources 2017-11-30

Corporations have a social responsibility to assist in the overall well-being of their employees through the compliance of moral business standards and practices. However, many societies still face serious issues related to unethical business practices. *Social Issues in the Workplace: Breakthroughs in Research and Practice* is a comprehensive reference source for the latest scholarly material on the components and impacts of social issues on the workplace. Highlighting a range of pertinent topics such as business communication, psychological health, and work-life balance, this multi-volume book is ideally designed for managers, professionals, researchers, students, and academics interested in social issues in the workplace.

Handbook of Understanding and Measuring Intelligence - Oliver Wilhelm 2005

In the *Handbook of Understanding and Measuring Intelligence* distinguished scholars Oliver Wilhelm and Randall W. Engle have assembled a group of respected experts from two fields of intelligence research--cognition and methods--to summarize, review, and evaluate research in their areas of expertise. Each chapter presents the state-of-the-art in a particular domain of intelligence research, illustrating and highlighting important methodological considerations, theoretical claims, and pervasive problems in the field.

Strategic Safety Management in Construction and Engineering - Patrick X. W. Zou 2015-06-15

Although the construction and engineering sector makes important contributions to the economic, social, and environmental objectives of a nation, it has a notorious reputation for being an unsafe industry in which to work.

Despite the fact that safety performance in the industry has improved, injuries and fatalities still occur frequently. To address this, the industry needs to evolve further by integrating safety into all decision making processes. *Strategic Safety Management in Construction and Engineering* takes a broad view of safety from a strategic decision making and management perspective with a particular focus on the need to balance and integrate 'science' and 'art' when implementing safety management. The principles covered here include the economics of safety, safety climate and culture, skills for safety, safety training and learning, safety in design, risk management, building information modelling, and safety research methods and the research-practice nexus. They are integrated into a strategic safety management framework which comprises strategy development, implementation, and evaluation. Practical techniques are included to apply the principles in the context of the construction and engineering industry and projects. Case studies are also provided to demonstrate the localised context and applications of the principles and techniques in practice.

Moral Professionalism in Interaction - Eija Hanhimäki

Leading with Feeling - Cary Cherniss 2020

"Tom was a young engineer employed at one of the country's largest steel companies. He had been an outstanding individual performer, and now he was a new manager, leading a team responsible for producing steel for a major automobile company. After just one week on the job, Tom and his team met with over 20 engineers from that other company. It was a rude awakening. I sat in a room with maybe 20 or 25 of their engineers for the annual quality evaluation of suppliers. And I learned for the first time that we were in the bottom of the bottom quartile as a supplier. We had lousy quality, we had lousy invoicing, we had lousy on-time delivery. And this was my first general manager role! I had grown up as an engineer. And how did Tom respond to this unexpected shock? I had a holy shit moment! I had been in the job literally a week. So part of it was, 'Oh my God, what the hell am I going to do?' Also I thought about how my guys had been in the

business for a while, and I thought, 'What the hell have you been doing?' And I was thinking, 'I'm going to clean house!' But then... I've learned that you just can't react viscerally every time something comes up because it just scares people away. So Tom listened attentively as the engineers from the auto company presented their litany of complaints. When they finally finished, he stood up and said, "I wouldn't blame you if you fired us as a supplier. But if you give us a chance to fix these problems, I guarantee you that that we will not have this kind of meeting next year." When Tom met with his team the next morning to discuss the situation, he started by just listening to them. They went on for some time complaining about how the company and their previous boss had made it impossible for them to provide good products and service. Rather than disagree with them or join in pointing fingers at others, Tom listened. "I didn't think about it at the time, but that first couple of hours was very cathartic for them. My focus was not on beating anyone up but rather, what can we do to fix this?" The team responded positively to Tom's approach. The next year when they met, the auto company told Tom that they "never saw any business turn around that quickly in one year." As a result, they began giving Tom's company more business, and Tom went on to a distinguished career, eventually becoming one of his company's top executives"--

The Philosophy and Practice of Coaching -

Diane Brennan 2008-04-30

The Philosophy and Practice of Coaching will help to advance the global conversation about the future of coaching. The book is organized into three key sections: Foundations for Coaching, Applications of Coaching, and Organizations and Coaching, and the focus is on enabling the reader to astutely link theory and practice.

Building Professional Nursing Communication -

Jill Lawrence 2015-07-03

Establishing and building effective relationships are essential skills for safe nursing practice. Building Professional Nursing Communication guides students through the concepts integral to successful communication for nurses. Each chapter addresses communication theory and clearly demonstrates how it can be applied both to university studies and to professional nursing

practice. Learning is extended further through case studies, practical scenarios and student learning activities. The book also addresses recent developments in online learning, covering information literacy, digital learning and consultation, as well as emerging forms of digital communication such as e-portfolios, blogs and new media. This book brings together authors from nursing and communication backgrounds, combining extensive research and practical experience in both fields. This diverse team mirrors the interdisciplinary nature of the nursing role in the increasingly contemporary healthcare sector. Building Professional Nursing Communication is an essential resource for nursing students throughout their entire degree.

Emotionally Intelligent Leadership - Marcy Levy Shankman 2015-01-05

The only book for students which explores the connection between emotional intelligence and effective leadership Emotionally Intelligent Leadership: A Guide for Students is based on a conceptual model that helps students to become emotionally intelligent leaders. Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership. For the second edition of Emotionally Intelligent Leadership, the authors have incorporated their revised, data-based emotionally intelligent leadership (EIL) model into an engaging text for high school, undergraduate, and graduate students. The book can be used in conjunction with the Emotionally Intelligent Leadership for Students Inventory and Student Workbook for an immersive and transformative educational experience. Students will appreciate the opportunity to learn more about themselves as they reflect on their experiences as learners and their own leadership journeys. The new edition is substantially rewritten based on new research on the EIL model. Its clear structure is organized around the three facets of emotionally intelligent leadership and 19 leadership capacities. Questions at the end of each chapter encourage purposeful reflection and leadership growth. Emotionally Intelligent Leadership is one of a kind, fostering growth and promoting intense self-reflection. Students are empowered to enhance the campus experience and develop into effective leaders of the future.

Emotionally Intelligent Leadership is the perfect introduction to leading with emotional intelligence.

The SAGE Handbook of Learning and Work - Margaret Malloch 2021-10-13

The first two decades of the 21st century have contributed a growing body of research, theorisation and empirical studies on learning and work. This Handbook takes the consideration of this topic into a new realm, moving beyond the singular linking of identity, learning and work to embrace a more holistic appreciation of learners and their life-long learning. Across 40 chapters, learners, learning and work are situated within educational, organisational, social, economic and political contexts. Taken together, these contributions paint a picture of evolving perspectives of how scholars from around the world view developments in both theory and practice, and map the shifts in learning and work over the past two decades. Part 1: Theoretical perspectives of learning and work Part 2: Intersections of learning and work in organisations and beyond Part 3: Learning throughout working lives and beyond Part 4: Issues and challenges to learning and work

The Emotionally Intelligent Online Tutor - Andrew Youde 2020-04-09

The Emotionally Intelligent Online Tutor foregrounds the tutor within online and blended learning environments, and focusses on desirable skills, qualities and attributes for effective tutoring. It analyses these qualities in relation to prominent psychological constructs, such as emotional intelligence, and the exploration of their value in practice. This book is focussed on the tutoring of adult learners undertaking study within higher education, commonly on a part-time basis whilst studying vocationally relevant degree programmes. However, the contents are applicable and generalisable to those tutoring within informal environments, such as Massive Open Online Courses. Prominent social constructivist models of e-learning are critiqued with alternative actions provided for tutors now practicing in a digital age. The book provides a conceptual model that represents an interpretation of effective practice in a blended learning context. This book will be of great interest for academics,

scholars and postgraduate students in the field of education and for e-tutors delivering online and blended courses. Furthermore, it will be useful for those undertaking teacher training, psychology and counselling courses.

Applying Metalytics to Measure Customer Experience in the Metaverse - Bathla, Devesh 2022-06-24

In many ways, the appearance of the metaverse is an unparalleled progression. A number of new technologies have come together to enable its vision. Augmented reality (AR) and virtual reality (VR) headsets have become cheaper and more powerful improving the user experience. Blockchain has enabled digital currencies and NFTs. The new methods to transact and own digital goods are allowing creators to monetize their activities through tokens. In addition to monetization, and as a means to exchange value, token-holders can also participate in the platform's governance (e.g., vote on decisions). This democratic ownership economy coupled with the possibility of interoperability could unlock immense economic opportunities whereby digital goods and services are no longer captive to a singular gaming platform or brand. As the world steps into the metaverse, it is imperative to spark conversations with all objects and those interacting within the next dimension. Applying Metalytics to Measure Customer Experience in the Metaverse introduces metalytics, a new perspective on analytics for the new dimension of spatial and immersive Web 3.0. It presents the new conversations in the elements of a new digital age converging at a large scale. Covering topics such as big data analytics, financial services, and network analysis, this premier reference source is an essential resource for business leaders and executives, IT managers, entrepreneurs, financial specialists, consultants, statisticians, marketers, government officials, students and educators of higher education, librarians, researchers, and academicians.

Competence-based Vocational and Professional Education - Martin Mulder 2016-09-08

This book presents a comprehensive overview of extant literature on competence-based vocational and professional education since the introduction of the competence concept in the 1950s. To structure the field, the book

distinguishes between three approaches to defining competence, based on 1. functional behaviourism, 2. integrated occupationalism, and 3. situated professionalism. It also distinguishes between two ways of operationalizing competence: 1. behaviour-oriented generic, and 2. task-oriented specific competence. Lastly, it identifies three kinds of competencies, related to: 1. specific activities, 2. known jobs, and 3. the unknown future. Competence for the unknown future must receive more attention, as our world is rapidly evolving and there are many 'glocal' challenges which call for innovation and a profound transformation of policies and practices. The book presents a range of different approaches to competence-based education, and demonstrates that competence-based education is a worldwide innovation, which is institutionalized in various ways. It presents the major theories and policies, specific components of educational systems, such as recognition, accreditation, modelling and assessment, and developments in discipline-oriented and transversal competence domains. The book concludes by synthesizing the different perspectives with the intention to contribute to further improving vocational and professional education policy and practice. Joao Santos, Deputy Head of Unit C5, Vocational Training and Adult Education, Directorate General for Employment, Social Affairs and Inclusion, European Commission: "This comprehensive work on competence-based education led by Martin Mulder, provides an excellent and timely contribution to the current debate on a New Skills Agenda for Europe, and the challenge of bridging the employment and education and training worlds closer together. This book will influence our work aimed at improving the relevance of vocational education to support initial and continuing vocational education and training policy and practice aimed at strengthening the key competencies for the 21st century." Prof. Dr. Reinhold Weiss, Deputy President and Head of the Research, Federal Institute for Vocational Education and Training (BIBB), Bonn, Germany: "This book illustrates that the idea and concept of competence is not only a buzzword in educational debates but key to innovative pedagogical thinking as well as

educational practice." Prof. Dr. Johanna Lasonen, College of Education, University of South Florida, Tampa, USA: "Competence-based Vocational and Professional Education is one of the most important multi-disciplinary book in education and training. This path-breaking book offers a timely, rich and global perspective on the field. The book is a good resource for practitioners, policymakers and researchers." Taylor's 7th Teaching and Learning Conference 2014 Proceedings - Siew Fun Tang 2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence-based practices taking place around the world. They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education. To do so, the proceedings focus on the subthemes Support and Development, Mobility and Diversity and Networking and Collaboration in Holistic Education.

Agile Coping in the Digital Workplace - Nadia Ferreira 2021-05-17

This volume outlines emerging issues for research and practice related to agile coping dynamics in the digital era. Chapters in this book report on current research on the key constructs and processes underlying coping dynamics in multi-disciplinary domains and across the life-span. Chapters compare current research trends in terms of future potential directions for research on coping dynamics in the digital era. The book also critically evaluates the relevance, applicability and utility of the research findings and theoretical premises in various classical, current and potential emerging issues for research and practice in the smart digital technological world of work for employees across their careers. Among the topics discussed: The digital era: contextual issues and coping Issues for organizational practice Issues for individuals Coping within the employability context *Agile Coping in the Digital Era* provides theoretical premises and research perspectives, while also evaluating the practical utility of theory and research ideas for management and employee practices in Industry 4.0

organizational contexts.

ECMLG 2016 - Proceedings of the 12th European Conference on Management, Leadership and Governance -

Proceedings of the 12th European Conference on Management, Leadership and Governance

The Emotional Intelligence Quick Book -

Travis Bradberry 2006-12-01

An accessible, how-to guide that brings focus to the unique skills that comprise emotional intelligence and incorporate these tools into your life. EMOTIONAL INTELLIGENCE: THE #1 PREDICTOR OF PROFESSIONAL SUCCESS AND PERSONAL EXCELLENCE In today's fast-paced world of competitive workplaces and chaotic personal lives, each of us is searching for effective tools that can make our schedules, behaviors, and relationships more manageable. The Emotional Intelligence Quickbook shows us how understanding and utilizing emotional intelligence can be the key to exceeding our goals and achieving our fullest potential. Authors Bradberry and Greaves use their years of experience as emotional intelligence researchers, consultants, and speakers to revitalize our current understanding of emotional intelligence. They have combined their latest research on emotional intelligence with a quick, easy-to-use format and cut-to-the-chase information to demonstrate how this other kind of "smart" helps us to decrease our stress, increase our productivity, understand our emotions as they happen, and interact positively with those around us. The Emotional Intelligence Quickbook brings this concept to light in a way that has not been done before -- making EQ practical and easy to apply in every aspect of our daily lives. The Quickbook will help you to: - Engage the four unique areas of EQ: self-awareness, self-management, social awareness, and relationship management -Increase your EQ through the use of these skill-building techniques -Apply your EQ at work to develop leadership skills and improve teamwork, making you a better manager and a more desirable employee -Practice your EQ outside the office environment to benefit your relationships with loved ones, making you a better partner and parent -Access the link between your EQ and your physical well-being to improve your overall health -Measure your current EQ through access

to the authors' bestselling online Emotional Intelligence Appraisal

Empowering Multiculturalism and Peacebuilding in Schools - Polat, Soner 2020-03-06

With modern globalization and technological improvements, people from different cultural backgrounds have more opportunity to interact. These differences can be seen across various communities, from familial to organizational, so peacekeeping strategies become essential when navigating global communities. Since these various cultures collect in schools, teaching students to become peacemakers by encouraging skills that include intercultural communication, intercultural sensitivity, and intercultural competence are essential for structuring a peaceful and harmonious society. *Empowering Multiculturalism and Peacebuilding in Schools* is an essential research publication that provides comprehensive research on peacebuilding and multiculturalism in terms of educational organizations as well as the skills that need to be taught to students in order to promote peaceful interaction and inclusivity. Featuring a wide range of topics such as cyberbullying, restorative instruction, and intercultural education, this book is ideal for teachers, academicians, administrators, principals, professional development experts, curriculum designers, researchers, managers, and students.

The Emotionally Intelligent Workplace - Cary Cherniss 2003-04-14

How does emotional intelligence as a competency go beyond the individual to become something a group or entire organization can build and utilize collectively? Written primarily by members of the Consortium for Research on Emotional Intelligence in Organizations, founded by recognized EI experts Daniel Goleman and Cary Cherniss, this groundbreaking compendium examines the conceptual and strategic issues involved in defining, measuring and promoting emotional intelligence in organizations. The book's contributing authors share fifteen models that have been field-tested and empirically validated in existing organizations. They also detail twenty-two guidelines for promoting emotional intelligence and outline a variety of measurement strategies for assessing emotional and social competence in organizations.

How to Succeed at University - Bob Smale
2015-04-14

Achieve all your goals for university – whatever they are! How to Succeed at University provides straightforward, practical advice for anyone experiencing university life. Introducing the personal, academic and life skills you need to succeed - both at university and in today's competitive job market - you'll find help with managing your time and budget, and guidance on a range of study skills including skills for research and examination success. You'll also learn how to identify and develop key transferable skills that will stay with you throughout your professional life. Discover how to: Improve your employability prospects and give yourself the advantage in the job market Benefit from other students' experience, with top tips and insider advice on succeeding in your studies Explore the uses of digital technologies in learning and assessment Use what you learn right away, with handy downloadable checklists and worksheets. Pragmatic, up-front and sympathetic, this is an essential companion for all undergraduate students, as well as anyone preparing for study at university. The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter and get the best from your time at university. Visit the SAGE Study Skills hub for tips and resources for study success!

Emotional Intelligence - Peter Salovey 2004
Book of readings collected by cd-founders of emotional intelligence introduces theory measurement & applications of.

Artificial Intelligence and its Impact on Business
- Wolfgang Amann 2020-06-01

Artificial intelligence (AI) technologies are one of top investment priorities in these days. They are aimed at finding applications in fields of special value for humans, including education. The fourth industrial revolution will replace not only human hands but also human brains, the time of machines requires new forms of work and new ways of business education, however we must be aware that if there is no control of human-chatbot interaction, there is a risk of losing sight of this interaction's goal. First, it is important to get people to truly understand AI

systems, to intentionally participate in their use, as well as to build their trust, because “the measure of success for AI applications is the value they create for human lives” (Stanford University 2016, 33). Consequently, society needs to adapt to AI applications if it is to extend its benefits and mitigate the inevitable errors and failures. This is why it is highly recommended to create new AI-powered tools for education that are the result of cooperation between AI researchers and humanities' and social sciences' researchers, who can identify cognitive processes and human behaviors. This book is authored by a range of international experts with a diversity of backgrounds and perspectives hopefully bringing us closer to the responses for the questions what we should teach (what the 'right' set of future skills is), how we should teach (the way in which schools should teach and assess them) and where we should teach (what implications does AI have for today's education infrastructure). We must remember as we have already noticed before “...education institutions would need to ensure that that they have an appropriate infrastructure, as well as the safety and credibility of AI-based systems. Ultimately, the law and policies need to adjust to the rapid pace of AI development, because the formal responsibility for appropriate learning outcomes will in future be divided between a teacher and a machine. Above all, we should ensure that AI respect human and civil rights (Stachowicz-Stanusch, Amann, 2018)”.

Education in the Digital Era: Channels for Confrontations - G. Rexlin Jose B. William Dharma Raja

Metacognition and Successful Learning Strategies in Higher Education - Railean, Elena
2017-01-11

Metacognition plays an important role in numerous aspects of higher educational learning strategies. When properly integrated in the educational system, schools are better equipped to build more efficient and successful learning strategies for students in higher education. Metacognition and Successful Learning Strategies in Higher Education is a detailed resource of scholarly perspectives that discusses current trends in learning assessments.

Featuring extensive coverage on topics such as spiritual intelligence strategies, literacy development, and ubiquitous learning, this is an ideal reference source for academicians, graduate students, practitioners, and researchers who want to improve their learning strategies using metacognition studies.

Project-oriented Leadership - Ralf Müller 2010

From the perspective of delivering successful projects, the value of a skilled project manager outweighs many other factors. This book explains the key leadership models of managerial, intellectual, and emotional leadership and shows how they can be applied within projects to lead processes, function, and people.

Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications - Management Association, Information Resources 2014-01-31

In a globalized society, individuals in business, government, and a variety of other fields must frequently communicate and work with individuals of different cultures and backgrounds. Effectively bridging the culture gap is critical to success in such scenarios.

Cross-Cultural Interaction: Concepts,

Methodologies, Tools, and Applications explores contemporary research and historical perspectives on intercultural competencies and transnational organizations. This three-volume compilation will present a compendium of knowledge on cultural diversity and the impact this has on modern interpersonal interactions. Within these pages, a variety of researchers, scholars, professionals, and leaders who interact regularly with the global society will find useful insight and fresh perspectives on the field of cross-cultural interaction.

The Wiley Blackwell Handbook of the Psychology of Positivity and Strengths-Based Approaches at Work - Lindsay G. Oades 2020-01-07

A state-of-the-art psychological perspective on positivity and strengths-based approaches at work This handbook makes a unique contribution to organizational psychology and HRM by providing comprehensive international coverage of the contemporary field of positivity and strengths-based approaches at work. It provides critical reviews of key topics such as resilience, wellbeing, hope, motivation, flow, authenticity, positive leadership and engagement, drawing on the work of leading thinkers including Kim Cameron, Shane Lopez, Peter Clough and Robert Biswas-Diener.