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Educational Data Analytics for Teachers and School Leaders - Sofia Mougiakou 2022-10-28
Educational Data Analytics (EDA) have been attributed with significant benefits for enhancing on-demand personalized educational support of individual learners as well as reflective course (re)design for achieving more authentic teaching, learning and assessment experiences integrated into real work-oriented tasks. This open access textbook is a tutorial for developing, practicing and self-assessing core competences on educational data analytics for digital teaching and learning. It combines theoretical knowledge on core issues related to collecting, analyzing, interpreting and using educational data, including ethics and privacy concerns. The textbook provides questions and teaching materials/ learning activities as quiz tests of multiple types of questions, added after each section, related to the topic studied or the video(s) referenced. These activities reproduce real-life contexts by using a suitable use case scenario (storytelling), encouraging learners to link theory with practice; self-assessed assignments enabling learners to apply their attained knowledge and acquired competences on EDL. By studying this book, you will know where to locate useful educational data in different sources and understand their limitations; know the basics for managing educational data to make them useful; understand relevant methods; and be able to use relevant tools; know the basics for organising, analysing, interpreting and presenting learner-generated data within their learning context, understand relevant learning analytics methods and be able to use relevant learning analytics tools; know the basics for analysing and interpreting educational data to facilitate educational decision making, including course and curricula design, understand relevant teaching analytics methods and be able to use relevant teaching analytics tools; understand issues related with educational data ethics and privacy. This book is intended for school leaders and teachers engaged in blended (using the flipped classroom model) and online (during COVID-19 crisis and beyond) teaching and learning; e-learning professionals (such as, instructional designers and e-tutors) of online and blended courses; instructional technologists; researchers as well as undergraduate and postgraduate university students studying education, educational technology and relevant fields.

Childhood Well-being and Resilience - Zeta Williams-Brown 2020-10-29
This book examines the ways in which well-being affects educational outcomes. Using an ecological approach, the book defines what we mean by well-being and resilience in education and how this relates to policy and children and young people's rights. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood. This book also explores societal factors such as poverty and family well-being. Childhood Well-being and Resilience goes on to provide examples of practice interventions inside and outside the classroom. It represents a sea change in professional approaches to well-being and resilience as protective factors against poor mental health. It includes chapters on key topics such as: The concept of child well-being, resilience and the rights of the child Peer interaction and well-being Social media and mental health Well-being and outdoor learning Mindfulness for young children International policy and child well-being This book supports professionals to increase their knowledge, establish a skill set and build their confidence which can enable children and young people to develop good levels of well-being and to improve their resilience. Including reflective questions and case studies, Childhood Well-being and Resilience is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Steal this Classroom - Anne Dalke 2019
Jody Cohen and Anne Dalke construe "classrooms" as testing grounds, paradoxically boxed-in spaces that cannot keep their promise to enclose, categorize, or name. Exploring what is usually left out can create conditions ripe for breaking through, where real and abstract reverse and melt, the distinction between them disappearing. These are ecotones, transitional spaces that are testing grounds, places of danger and opportunity. In college classrooms, an urban high school, a public library, a playground, and a women's prison, Anne and Jody share scenes where teaching and learning take them by surprise; these are moments of uncertainty, sometimes constructed as failure. Digging into and exploding such moments reveals that they might be results of institutional pressures, socioeconomic and other diversities not acknowledged but operating and entangling individuals and ideas. Classrooms are sometimes "stolen" by the complex systems surrounding and permeating the activities that take place there; Jody and Anne explore ways to steal them back. Examining what is hidden but present in such moments can turn them into breakthroughs, powerful learning for educators and students-revealing how failure itself might not be what it seems. Moving back and forth between micro and macro in a continual interplay across individuals, groups, and institutions, and organizing their experiences and philosophies of teaching under the rubrics of Playing, Haunting, Silencing, Unbecoming, Leaking, Befriending, Slipping, and Reassembling, Anne and Jody try out alternative tales, exploring a pedagogical orientation that is ecological in the largest sense, engaging teachers and students in re-thinking learning and teaching in classrooms, and in their larger lives, as complex, enmeshed, volatile eco-systems. Jody and Anne weave through their own voices those of students and colleagues, demonstrating the complex playfulness of collaborative and transdisciplinary forms of teaching and learning. Not solving the contradictions, but abstracting from the immediate, they offer a dialogue, telling hard stories and funny ones, involving others' stories in response, demonstrating the complex playfulness of collaborative and transdisciplinary work. They make concrete suggestions about how academic and other structures might open up; they also remain porous and interactive, inviting reader-participants to join in transfiguring what spaces of teaching and learning are and can be-and-do. For nearly two decades, Anne Dalke and Jody Cohen were colleagues at Bryn Mawr College, where they co-wrote and co-taught cross-disciplinary classes on campus, and worked with a number of their students to establish a reading and writing program in a local women's jail. Now Jody teaches Language Arts at YouthBuild Philadelphia, a school for young people who have been out of school. Her students write about experiences in their homes and communities, about education and the criminal justice system, and about making change in their own lives and in the world. An education researcher and activist, Jody writes about community-based engagement with education policy and practice. Anne now volunteers with The Petey Greene Program, The Inside-Out Prison Exchange Program, and "Let's Circle Up," a Restorative Justice project. She works with readers and writers in Philadelphia county jails and Pennsylvania state prisons, where they search for personal, political and transformational responses to their shared questions about accountability and equity. A prison abolitionist and Quaker with a particular interest in resistant teaching practices, Anne is the author of Teaching to Learn/Learning to Teach: Meditations on the Classroom (Peter Lang, 2002) and co-editor, with Barbara Dixson, of Minding the Light: Essays in Friendly Pedagogy (Peter Lang, 2004).

Global Citizenship in Foreign Language Education - Christiane Lütge 2022-11-04
In light of increasing globalization, this collection makes the case for global citizenship education as a way forward for transforming foreign language learning and teaching to better address current and future global challenges in times of unprecedented change. The volume maps a multi-dimensional approach within foreign language pedagogy to take up the challenge of "educating the global citizen". Drawing on sociocultural,

pedagogical, cosmopolitan, digital, and civic-minded perspectives, the book explores the challenges in constructing epistemological frameworks in increasingly global environments, the need for developing context-sensitive educational practices, the potential of linking up with work from related disciplines, and the impact of these considerations on different educational settings. The collection reflects an international range of voices, attuned to global and local nuances, to offer a holistic compilation of conceptual innovations to showcase the relevance of global citizenship issues in foreign language education and encourage future research. This book will be of interest to scholars in intercultural education, foreign language education, and language teaching, as well as policymakers and foreign language teachers.

ICT-Based Assessment, Methods, and Programs in Tertiary Education - Meri Yilan, Serpil 2020-04-17
The use of information and communication technologies (ICTs) in education has revolutionized learning. Shifting beyond traditional mode of education, the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning. The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders. This enables students at tertiary level to have access to other universities and academic resource materials globally, thereby expanding their knowledge. Thus, it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs. ICT-Based Assessment, Methods, and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning. Highlighting topics such as assessment, language learning, and e-learning, this book is ideal for teachers, professionals, academicians, researchers, administrators, curriculum designers, instructional designers, and students.

Human Resource Management - Robert N. Lussier 2017-11-30
Whether your students are HRM majors or general business majors, Human Resource Management: Functions, Applications, and Skill Development, Third Edition, will help them build the skills they need to recruit, select, train, and develop talent. Bestselling authors Robert N. Lussier and John R. Hendon explore the important strategic function HR plays in today's organizations. A wide variety of applications, self-assessments, and experiential exercises keep students engaged and help them see the relevancy of HR as they learn skills they can use in their personal and professional lives. A Complete Teaching & Learning Package SAGE Premium Video Included in the interactive eBook! SAGE Premium Video tools and resources boost comprehension and bolster analysis and illustrate HRM in action. Watch this video on Culture Shock for a preview. Learn more. Interactive eBook Includes access to SAGE Premium Video, multimedia tools, and much more! Save when you bundle the interactive eBook with the new edition. Order using bundle ISBN: 978-1-5443-2106-6. Learn more. SAGE coursepacks FREE! Easily import our quality instructor and student resource content into your school's learning management system (LMS) and save time. Learn more. SAGE edge FREE online resources for students that make learning easier. See how your students benefit.

Curricula for Sustainability in Higher Education - J. Paulo Davim 2017-05-25
This books presents the curricula necessary for sustainability in higher education. It shows how the learning process is transforming in order to promote sustainability. It prepares administrators, teachers and students to diffuse the development in the field, showing a curricula based on three interconnected pillars: the environment, the economic and the social aspects. It contains 8 chapters introducing research advances in the field.

Why Kids Love (and Hate) School - Steven P. Jones 2018-11-19
Some students enter classrooms with an "I dare you try to teach me" look on their faces, and others bounce into class excited to learn and anxious to please the teacher. We know we can't automatically blame teachers or schools when students don't want to learn. But we also know that sometimes teachers and schools don't always set students up for success, and they don't always help them love what they're learning. Why Kids Love (and Hate) School: Reflections on Practice investigates some of the school and classroom practices that help students love school—and some that send students in the opposite direction. Intended for classroom teachers, teacher education students, and school administrators, chapters in the book investigate a variety of topics: how

schools can build effective school cultures, the "struggle" students encounter in learning, practices of other countries that help students love school, testing practices that cause students to hate school—and much more. Perfect for courses in: Introduction to Education, General Methods, Management/Assessment, Educational Research, Educational Administration/Leadership, Teacher Leadership, Curriculum Theory, Curriculum Development.

Handbook of Research on Service-Learning Initiatives in Teacher Education Programs - Meidl, Tynisha D. 2018-03-09
Teacher education programs serve traditional and non-traditional students and develop teachers to enter a range of teaching environments. Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs. The Handbook of Research on Service-Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements. While highlighting topics, such as cultural competency, teacher development, and multicultural education, this book explores the benefits, challenges, and opportunities for employing community service as the driving framework for field experiences. This publication is a vital resource for practitioners, educators, faculty, and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates' experiences and provide a channel for meaningful learning.

The Oxford Handbook of Interdisciplinarity - Robert Frodeman 2017-01-26
Interdisciplinarity has become as important outside academia as within. Academics, policy makers, and the general public seek insights to help organize the vast amounts of knowledge being produced, both within research and at all levels of education. The second edition of The Oxford Handbook of Interdisciplinarity offers a thorough update of this major reference work, summarizing the latest advances within the field of inter- and transdisciplinarity. The collection is distinguished by its breadth of coverage, with chapters written by leading experts from multiple networks and organizations. The volume is edited by respected interdisciplinary scholars and supported by a prestigious advisory board to ensure the highest quality and breadth of coverage. The Oxford Handbook of Interdisciplinarity provides a synoptic overview of the current state of interdisciplinary research, education, administration and management, and of problem solving-knowledge that spans the disciplines and interdisciplinary fields. The volume negotiates the space between the academic community and society at large. Offering the most broad-based account of inter- and transdisciplinarity to date, its 47 chapters provide a snapshot of the state of knowledge integration as interdisciplinarity approaches its century mark. This second edition expands its coverage to discuss the emergence of new fields, the increase of interdisciplinary approaches within traditional disciplines and professions, new integrative approaches to education and training, the widening international presence of interdisciplinarity, its increased support in funding agencies and science-policy bodies, and the formation of several new international associations associated with interdisciplinarity. This reference book will be a valuable addition to academic libraries worldwide, important reading for members of the sciences, social sciences, and humanities engaged in interdisciplinary research and education, and helpful for administrators and policy makers seeking to improve the use of knowledge in society.

Rethinking education: towards a global common good? - UNESCO 2015-05-26
Economic growth and the creation of wealth have cut global poverty rates, yet vulnerability, inequality, exclusion and violence have escalated within and across societies throughout the world. Unsustainable patterns of economic production and consumption promote global warming, environmental degradation and an upsurge in natural disasters. Moreover, while we have strengthened international human rights frameworks over the past several decades, implementing and protecting these norms remains a challenge.These changes signal the emergence of a new global context for learning that has vital implications for education. Rethinking the purpose of education and the organization of learning has never been more urgent. This book is inspired by a humanistic vision of education and development, based on respect for life and human dignity, equal rights, social justice, cultural diversity, international solidarity and shared responsibility for a sustainable future. It proposes that we consider education and knowledge as global common goods, in order to reconcile the purpose and organization of education as

a collective societal endeavour in a complex world.

ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015 - Dr Paula Peres 2015-07-06
Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited

Education, Social Progress, and Marginalized Children in Sub-Saharan Africa - Obed Mfum-Mensah 2017-05-04
This book highlights the intersectionality of educational marginalization in sub-Saharan Africa as a legacy of colonialism. It shows how contemporary efforts to promote education in marginalized communities are subsumed under human rights and human capital ideologies.

Non-State Actors in Education in the Global South - Prachi Srivastava 2019-10-23
Fuelled by social equity concerns, there have been vigorous debates on the appropriateness of certain non-state actors, particularly those with commercial and entrepreneurial motives, to meet universal education goals. There are further questions on the relative effectiveness of government and private schooling in delivering good learning outcomes for all. Within this debate, several empirical questions abound. Do students from poorer backgrounds achieve as well in private schools as their advantaged peers? What are the relative out-of-pocket costs of accessing private schooling compared to government schooling? Is fee-paying non-state provision 'affordable' to the poorest households? What is the nature of the education market at different levels? What are the relationships between different non-state actors and the state, and how should they conduct themselves? The chapters in this volume present new empirical evidence and conduct critical analysis on some of these questions. This book was originally published as a special issue of the Oxford Review of Education.
Perspectives in Education - 2007

Teaching and Learning Difficulties 2nd ed. - Peter Westwood 2016-01-01
The 2nd edition of Peter Westwood's best-selling Teaching and Learning Difficulties addresses recent initiatives around effective teaching, the greater focus on teaching standards, and the increasing importance of teachers' level of expertise and depth of subject knowledge. It presents evidence-based methods for teaching, aligned with the Australian Curriculum, and references the most recent policies, practices and research literature on effective teaching strategies and approaches. Teaching and Learning Difficulties provides guidance on teaching students that encounter difficulties in a number of learning areas, including science, social studies, history, geography and environmental education. Using a cross-curricular perspective, it explores multiple teacher-directed and student-centred instructional approaches for classroom use, highlighting the strengths, weaknesses and specific aspects of each one. It also examines the impact of classroom interactions that influence learning, suggests strategies for reducing learning failure and enhancing students' progress, and presents a 'big picture' perspective on teaching and learning difficulties. In the Learning Difficulties series, Peter Westwood evaluates, summarises and presents research, strategies and best-practice methodologies for working with students that have learning difficulties in particular subject areas. Rigorous yet accessible, the titles in this series provide teachers with the knowledge, data and direction they need to develop their skills and meet student needs.

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 - Dr Vincent Cassar 2015-06-01
Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta, Malta Published by Academic Conferences and Publishing International
Research Anthology on Cross-Disciplinary Designs and Applications of Automation - Management Association, Information Resources 2021-10-29
Throughout human history, technological advancements have been made for the ease of human labor. With our most recent advancements, it has been the work of scholars to discover ways for machines to take over a large part of this labor and reduce human intervention. These advancements may become essential processes to nearly every industry. It is essential to be knowledgeable about automation so that it may be applied. Research Anthology on Cross-Disciplinary Designs and Applications of Automation is a comprehensive resource on the emerging designs and application of automation. This collection features a number of authors spanning multiple disciplines such as home automation, healthcare automation, government automation, and more. Covering topics such as human-machine interaction, trust calibration, and sensors, this research anthology is an excellent resource for technologists, IT specialists, computer engineers, systems and software engineers, manufacturers, engineers, government officials, professors, students, healthcare administration, managers, CEOs, researchers, and academicians.

Punk Pedagogies - Gareth Dylan Smith 2017-09-22
Punk Pedagogies: Music, Culture and Learning brings together a collection of international authors to explore the possibilities, practices and implications that emerge from the union of punk and pedagogy. The punk ethos—a notoriously evasive and multifaceted beast—offers unique applications in music education and beyond, and this volume presents a breadth of interdisciplinary perspectives to challenge current thinking on how, why and where the subculture influences teaching and learning. As (punk) educators and artists, contributing authors grapple with punk's historicity, its pervasiveness, its (dis)functionality and its messiness, making Punk Pedagogies relevant and motivating to both instructors and students with proven pedagogical practices.

Shadow Libraries - Joe Karaganis 2018-05-04
How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves. It looks at the history of policy battles over access to education in the post–World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several "open" publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online— the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities, and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. Shadow Libraries is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Miroslaw Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heidel, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

School Governance in Global Contexts - Nicholas Sun Keung PANG 2021-12-29
The edited volume provides multiple lens to view school governance practices, exploring its modernization, ethical review, future trend, as well as the reciprocal influence of educational policy. Drawing on a wide-spread experience in the field of education governance from leading scholars, emerging scholars, doctoral research students and school principals, this book includes insights from 11 countries and economies across four continents: Asia, Europe, North America and Oceanic. Most of them are high achievers in the OECD's PISA 2018 worldwide ranking in mathematics, science and reading. The book not only lifts to the forefront school governance educational thinking, but also acknowledges their complex evolution, especially under the current impact of COVID-19 Pandemic. This book will be of interest to academics, professionals and policymakers in education and school governance, and any scholars who engage in historical studies of education and debates about educational governance.

Digital Government and Public Management - J. Ramon Gil-Garcia 2021-12-27
In every part of the world information and technology are changing society and challenging the structures, roles, and management of traditional government institutions. At the same time, universal needs for human and social development, environmental protection, commercial and financial stability, and scientific and technological advancement demand governmental attention. In this complex and changing

environment, governments are still expected to provide for the public good through legal and political processes, and public programs and services. Digital transformation, electronic government, government 2.0, and electronic governance are just some of the labels used to characterize the ideas and actions that underlie adaptation, transformation, and reform efforts. This book contributes to the ongoing dialog within the digital government research and practice community by addressing leadership and management challenges through the interplay of five interconnected themes: management, policy, technology, data, and context. These themes are evident in a wide range of topics including policy informatics, smart cities, cross-boundary information sharing, service delivery, and open government, among others. Accordingly, it includes chapters that explore these themes conceptually and empirically and that emphasize the importance of context, the need for cross-boundary thinking and action, a public value approach to performance, and the multi-dimensional capabilities necessary to succeed in a dynamic, multi-stakeholder environment. The chapters in this book were originally published as a special issue of the journal, Public Management Review.

Poverty Discourses in Teacher Education - Olwen McNamara 2019-10-23
As economies across the world continue to struggle, there is growing evidence that the vulnerable in society, especially children, are paying the greatest cost in terms of reduced opportunities for access to equitable life chances, the most vital of these being education. Juxtaposing the ongoing failure of education systems to address disadvantage with the widespread belief in the vital importance of the training of teachers raises another issue, namely that remarkably little is known about the effective preparation of pre-service teachers to ameliorate educational disadvantage and, additionally, that little attention appears to be given to this in most teacher preparation programmes. This book attempts to redress this balance and is structured by three themes that focus on national policy, pre-service teacher preparation programmes and individual pre-service teachers. The book reveals a disheartening picture of complex patterns of inequality across and within individual countries, together with an incomplete understanding of the intersectional mechanisms - political, ideological, social and cultural - that link poverty and educational disadvantage. Contributions from five different countries, however, provide evidence of positive signs that interesting, innovative and intellectually sound developments are happening at a local level and offer a valuable contribution to the debate about how teacher education can create levers for change. The chapters in this book were originally published as a special issue of Journal of Education for Teaching.

Passport to Successful ICU Discharge - Carole Boulanger 2020-06-04
This book provides a holistic and multi professional approach to maximising the chances of a successful recovery for the ICU patient surviving a period of critical illness. An admission to ICU with a critical illness has a well-recognised physical, psychological and social impact all on the individual and their loved ones of which need to remain in sharp focus from admission. Successful discharge from ICU requires significant attention to detail on all aspects of care concurrently to ensure a return to the best quality of life achievable. Early focus on structured rehabilitation and avoidance /prevention of ICU related complications are identified as paramount to improve both short and long term outcomes. This attention to detail needs to continue through the transition to the ward and planning discharge home. 'Passport to a successful ICU discharge' explores key areas to look forward to a successful recovery beginning with admission through to discharge in a holistic way. A Passport to discharge covers some key aspects to be achieved to the highest standards to create the best environment for success. A focus on promoting the best quality of life for the individual by careful attention to detail to benchmark every stage of their ICU journey which begins with admission. Chapters written by multidisciplinary ICU team members provide expert guidance and an evidence based approach to improve outcomes and return patients to their families.

European Higher Education Area: The Impact of Past and Future Policies - Adrian Curaj 2018-07-03
This volume presents the major outcomes of the third edition of the Future of Higher Education – Bologna Process Researchers Conference (FOHE-BPRC 3) which was held on 27-29 November 2017. It acknowledges the importance of a continued dialogue between researchers and decision-makers and benefits from the experience already acquired, this way enabling the higher education community to bring its input into the 2018-2020 European Higher Education Area (EHEA) priorities. The Future of Higher Education – Bologna Process

Researchers Conference (FOHE-BPRC) has already established itself as a landmark in the European higher education environment. The two previous editions (17-19 October 2011, 24-26 November 2014), with approximately 200 European and international participants each, covering more than 50 countries each, were organized prior to the Ministerial Conferences, thus encouraging a consistent dialogue between researchers and policy makers. The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences (2012 and 2015), in order to make the voice of researchers better heard by European policy and decision makers. This volume is dedicated to continuing the collection of evidence and research-based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts. It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference, with an emphasis on the new issues on rise in the academic and educational community. This book gives a platform for discussion on key issues between researchers, various direct higher education actors, decision-makers, and the wider public. This book is published under an open access CC BY license.

Fundamentals of Human Resource Management - Robert N. Lussier 2019-07-11
Fundamentals of Human Resource Management: Functions, Applications, Skill Development helps students of all majors build the skills they need to recruit, select, train, and develop employees. Bestselling authors Robert N. Lussier and John R. Hendon explore the important strategic function HR plays in today's organizations. A wide variety of applications, self-assessments, and experiential exercises keep students engaged and help them see the relevancy of HR as they learn skills they can use in their personal and professional lives. The Second Edition includes 13 new case studies and new coverage of the agile workplace, generational differences, gamification, social media, and diversity and inclusion. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

Handbook of Research on Industrial Advancement in Scientific Knowledge - Diaz, Vicente González-Prida 2019-01-18
In a society that praises and promotes technological advancement, it becomes increasingly essential to review the effects of such rapid technological growth. New high-tech advances need to be examined to determine what they mean to science, society, and industry along with the benefits and challenges they present. The Handbook of Research on Industrial Advancement in Scientific Knowledge addresses the intersection of technology and science where engineering considerations, mathematical approaches, and management tools provide a better understanding and awareness of Industry 4.0, while also taking into account the impact on current society. This publication identifies methodologies and applications related to decision making, risk and uncertainty, and design and development not only on scientific and industrial topics but also on social and ethical matters. It is designed for engineers, entrepreneurs, academicians, researchers, managers, and students.

The Oxford Handbook of Cognitive Science - Susan F. Chipman 2017
The Oxford Handbook of Cognitive Science emphasizes the research and theory most central to modern cognitive science: computational theories of complex human cognition. Additional facets of cognitive science are discussed in the handbook's introductory chapter.

CTET and TET Child Development and Pedagogy Paper 1 and 2 for 2021 Exams - Arihant Experts 2021-05-26
1.The book "Child Development& Pedagogy" prepares for teaching examination for Paper I & II. 2.Guide is prepared on the basis of syllabus prescribed in CTET & other State TETs related examination 3.Divided in 2 Main Sections; Mathematics and Pedagogy giving Chapterwise coverage to the syllabus 4.Previous Years' Solved Papers and 5 Practice

sets are designed exactly on the latest pattern of the examination 5.More than 1500 MCQs for thorough for practice. 6.Useful for CTET, UPTET, HTET, UTET, CGTET, and all other states TETs. Robert Stenberg once said, "There is no Recipe to be a Great Teacher, that's what, is unique about them". CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School. Prepare yourself for the exam with current edition of "Child Development and Pedagogy – Paper I & II" that has been developed based on the prescribed syllabus of CTET and other State TETs related examination. The book has been categorized under 22 chapters giving clear understanding of the concepts in Chapterwise manner. Each chapter is supplied with enough theories, illustrations and examples. With more than 1500 MCQs help candidates for the quick of the chapters. Practice part has been equally paid attention by providing Previous Years' Questions asked in CTET & TET, Practice Questions in every chapter, along with the 5 Practice Sets exactly based on the latest pattern of the Examination. Also, Latest Solved Paper is given to know the exact Trend and Pattern of the paper. Housed with ample number of questions for practice, it gives robust study material useful for CTET, UPTET, HTET, UTET,CGTET, and all other states TETs. TOC Solved Paper I & II 2021 (January), Solved Paper I 2019 (December), Solved Paper II 2019 (December), Solved Paper 2019 (July), Solved Paper 2018 (December), CHILD DEVELOPMENT & PEDAGOGY: Concept of Development and its Relationship with Learning, Principles of Child Development, Influence of Heredity and Environment, Socialisation Process, Piaget, Kohlberg and Vygotsky, Concept of Child-Centered and Progressive Education, Construct of Intelligence and Multi-Dimensional Intelligence, Language and Thought, Gender Issues in Social Construct, Individual Difference Among Learners, Evaluation of Learning, Evaluation of Achievement and Formation of Questions, Inclusive Education and Addressing Children from Diverse Backgrounds, Identifying and Addressing Disabled and Learning Disability Children, Identifying and Addressing the Talented, Creative and Specially Abled Learners, Thinking and Learning in Children, Basic Process of Teaching and Learning, Child as a Problem-Solver and as a Scientific Investigator, Alternative Conceptions of Learning in Children, Cognition and Emotion, Motivation and Learning, National Curriculum Framework 2005,Practice Sets (1-5).

Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development - Keengwe, Jared 2016-08-18
Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students synthesize information and take joy in new discovery. The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Featuring chapters from international researchers, this book is ideal for administrators, teachers, policy makers, and students of education.

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications - Management Association, Information Resources 2016-10-12
The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Teacher Development in Technology-Enhanced Language Teaching - Jeong-Bae Son 2018-05-25
This book explores language teacher development in computer-assisted language learning (CALL) environments and discusses approaches, tasks and resources that can guide language teachers to develop their skills and strategies for technology-enhanced language teaching (TELT). It looks at key aspects of CALL in terms of pedagogy and technology and proposes a model of CALL teacher development, which incorporates essential elements of teacher learning in CALL. Further, the author presents practical tasks and tips on how to develop knowledge and skills

for the use of digital technologies in language teaching and suggests ideas to improve language teacher training and development.

Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University - Khosrow-Pour, D.B.A., Mehdi 2019-02-22
The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

Youth as/in Crisis - Sara Carpenter 2017-08-26
Internationally, there is a growing argument amongst policy makers and academics that broadening spectrums of young adults are 'at-risk' of various types of material, social, physical, and cultural insecurity. In this way, the traditional identification of transitions from youth to adulthood, marked by points of permanence such as stable employment, are beginning to fray. Through various academic, popular, and policy literatures, young people today are imagined as being both 'threatened' by social inequality as well as a 'threat' against which our notions of security and social cohesion are constructed. This edited collection includes empirical and theoretical work concerning the relationships between youth/young adults, public policy, and educational research, with its primary focus being new forms of public policy in Canada that, we argue, are emblematic of international policy instruments examining the policy and economic participation of young people. Examining key sites of youth participation, including post-secondary institutions, community-based programs, and work/employment programs, the included case studies examine how young people navigate and learn from everyday experiences of marginalization and violence while at the same time illuminating how these experiences are organized and reproduced through the very institutions that are meant to shape young people's engagement in society.

Applied Sport Management Skills - Robert N. Lussier 2019-04-12
Organized around the four management functions--planning, organizing, leading, and controlling--Applied Sport Management Skills, Third Edition With Web Study Guide, teaches students management concepts and then allows the students to apply them and develop skills to become strong leaders and managers in the world of sport.

Post-2015 dialogues on culture and development - UNESCO 2015-05-05

ECEL2015-14th European Conference on e-Learning, - Amanda Jefferies and Marija Cubric 2015-10-13
These Proceedings represent the work of contributors to the 14th European Conference on e-Learning, ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK on 29-30 October 2015. The Conference and Programme Co-Chairs are Pro-fessor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew, Director, Institute of Educational Tech-nology, Open University, UK with a talk on "Innovating for learning: designing for the future of education." On the second day the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK on the subject of "Mobile Learning - No Longer Just e-Learning with Mobiles." ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double blind, peer review process there are 86 academic papers,16 Phd Papers, 5 Work in Progress papers

and 1 non academic papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Cov-entry, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers - those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL (Electronic Journal of e-Learning www.ejel.org).

Handbook of Research on Quality Assurance and Value Management in Higher Education - Nuninger, Walter 2016-03-21

The management of quality and sustainability in higher education institutions ensures that proper standards are maintained. Such enforced standardization allows for the highest caliber of training opportunities for various fields and disciplines. The Handbook of Research on Quality Assurance and Value Management in Higher Education is an authoritative reference source for the latest scholarly research on quality management and assurance programs and standards in college-level environments. Highlighting global perspectives on academic and professional learning, this book is ideally designed for researchers, policy makers, practitioners, and professionals actively involved in the field of higher education.

ECIC2015-7th European Conference on Intellectual Capital - Dr. Juan Gabriel Cegarra Navarro 2015

These proceedings represent the work of presenters at the 7th European Conference on Intellectual Capital (ECIC 2015). This year the conference is being hosted by The Technical University of Cartagena, Spain on the 9-10 April 2015. The Conference Co-Chairs are Dr. Eva Martinez Caro, Dr. María Eugenia Sánchez & Dr. David Cegarra Leiva from the Technical University of Cartagena and the Programme Chair is Dr. Juan Gabriel Cegarra Navarro also from the Technical University of Cartagena. The opening keynote address is by Constantin Bratianu, Bucharest University of Economic Studies, Romania on the topic of "A

Dynamic Perspective on Intellectual Capital" Dr Scott Erickson from the School of Business, Ithaca College and Dr Helen Rothberg, Marist College, Poughkeepsie, USA will address the topic "Does intellectual capital have a role in making the big strategic decisions? On the second day of the conference Dr José Maria Viedma Marti from the Polytechnic University of Catalonia in Barcelona, Spain will talk about xxxx. The primary aim of this conference is to contribute to the further advancement of intellectual capital theory and practice. The conference provides a platform for presenting findings and ideas for the intellectual capital community and associated fields. The range of people, issues and the mix of approaches followed will ensure an interesting two days. 115 abstracts were received for this conference. After the double blind, peer review process there are 43 academic papers, 13 PhD papers and 2 Masters Research Papers and 1 Work In Progress Paper published in these Conference Proceedings. These papers represent truly global research from some xx different countries, including the Albania, Australia, Austria, Canada, Czech Republic, Espana, Finland, France, Germany, Hungary, Indonesia, Italy, Kazakhstan, Malaysia Netherlands, Nigeria, Pakistan, Portugal, Romania, Russia, Slovakia, Spain Thailand, United Arab Emirates, UK and the USA

Handbook of Research on Mobile Devices and Applications in Higher Education Settings - Briz-Ponce, Laura 2016-07-13

Mobile phones have become an integral part of society, as their convenience has helped democratize and revolutionize communication and the marketplace of ideas. Because of their ubiquity in higher education, undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning. The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context. This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors, as well as the rewards of doing so in a thoughtful manner. This book is meant to present the latest research and become a source of inspiration for educators, administrators, researchers, app developers, and students of education and technology.