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## **Energy Research Abstracts** - 1993

Semiannual, with semiannual and annual indexes. References to all scientific and technical literature coming from DOE, its laboratories, energy centers, and contractors. Includes all works deriving from DOE, other related government-sponsored information, and foreign nonnuclear information. Arranged under 39 categories, e.g., Biomedical sciences, basic studies; Biomedical sciences, applied studies; Health and safety; and Fusion energy. Entry gives bibliographical information and abstract. Corporate, author, subject, report number indexes.

**Concept Development Studies in Chemistry** - John S. Hutchinson  
2009-09-01

## *Bulletin of the Atomic Scientists* - 1953-05

The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security. Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.

## **ERDA Energy Research Abstracts** - 1983

**BIS-Technical Assistant (Lab) Chemical eBook PDF** - Chandresh Agrawal 2022-08-17

SGN.The eBook BIS-Technical Assistant (Lab) Chemical Covers Chemistry Subject Objective Questions From Various Exams With Answers.

Spectrophotometric Determination of Elements - Zygmunt Marczenko  
1976

## **Microscale Chemistry** - John Skinner 1997

Developing microscale chemistry experiments, using small quantities of chemicals and simple equipment, has been a recent initiative in the UK. Microscale chemistry experiments have several advantages over conventional experiments: They use small quantities of chemicals and simple equipment which reduces costs; The disposal of chemicals is easier due to the small quantities; Safety hazards are often reduced and many experiments can be done quickly; Using plastic apparatus means glassware breakages are minimised; Practical work is possible outside a laboratory. Microscale Chemistry is a book of such experiments designed for use in schools and colleges, and the ideas behind the experiments in it come from many sources, including chemistry teachers from all around the world. Current trends indicate that with the likelihood of further environmental legislation, the need for microscale chemistry teaching techniques and experiments is likely to grow. This book should serve as a

guide in this process.

**The Chemistry of Health** - National Institute of General Medical Sciences (U.S.) 2002

Government publication exploring: Chap. 1 - Actions and Reactions; Chap. 2 - Harnessing biology's magic; Chap. 3 - Sugars and fats: Are we what we eat?; Chap. 4 - A Chemist's toolbox; Chap. 5 - The Healing Powers of chemistry.

Chemistry - Theodore Lawrence Brown 2017-01-03

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value; this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of MyLab(tm) and Mastering(tm) platforms exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a Course ID, provided by your instructor, to register for and use MyLab and Mastering products. For courses in two-semester general chemistry. Accurate, data-driven authorship with expanded interactivity leads to greater student engagement. Unrivaled problem sets, notable scientific accuracy and currency, and remarkable clarity have made *Chemistry: The Central Science* the leading general chemistry text for more than a decade. Trusted, innovative, and calibrated, the text increases conceptual understanding and leads to greater student success in general chemistry by building on the expertise of the dynamic author team of leading researchers and award-winning teachers. In this new edition, the author team draws on the wealth of student data in Mastering(tm) Chemistry to identify where students struggle and strives to perfect the clarity and effectiveness of the text, the art, and the exercises while addressing student misconceptions and encouraging thinking about the practical, real-world use of chemistry. New levels of student interactivity and engagement are made possible through the enhanced eText 2.0 and Mastering Chemistry, providing seamlessly integrated videos and personalized learning throughout the course. Also available with

Mastering Chemistry Mastering(tm) Chemistry is the leading online homework, tutorial, and engagement system, designed to improve results by engaging students with vetted content. The enhanced eText 2.0 and Mastering Chemistry work with the book to provide seamless and tightly integrated videos and other rich media and assessment throughout the course. Instructors can assign interactive media before class to engage students and ensure they arrive ready to learn. Students further master concepts through book-specific Mastering Chemistry assignments, which provide hints and answer-specific feedback that build problem-solving skills. With Learning Catalytics(tm) instructors can expand on key concepts and encourage student engagement during lecture through questions answered individually or in pairs and groups. Mastering Chemistry now provides students with the new General Chemistry Primer for remediation of chemistry and math skills needed in the general chemistry course. If you would like to purchase both the loose-leaf version of the text and MyLab and Mastering, search for: 0134557328 / 9780134557328 *Chemistry: The Central Science*, Books a la Carte Plus Mastering Chemistry with Pearson eText -- Access Card Package Package consists of: 0134294165 / 9780134294162 Mastering Chemistry with Pearson eText -- ValuePack Access Card -- for *Chemistry: The Central Science* 0134555635 / 9780134555638 *Chemistry: The Central Science*, Books a la Carte Edition  
**Government Reports Announcements & Index** - 1993

*Beyond the Molecular Frontier* - National Research Council 2003-03-19  
Chemistry and chemical engineering have changed significantly in the last decade. They have broadened their scope "into biology, nanotechnology, materials science, computation, and advanced methods of process systems engineering and control" so much that the programs in most chemistry and chemical engineering departments now barely resemble the classical notion of chemistry. *Beyond the Molecular Frontier* brings together research, discovery, and invention across the entire spectrum of the chemical sciences "from fundamental, molecular-level chemistry to large-scale chemical processing technology.

This reflects the way the field has evolved, the synergy at universities between research and education in chemistry and chemical engineering, and the way chemists and chemical engineers work together in industry. The astonishing developments in science and engineering during the 20th century have made it possible to dream of new goals that might previously have been considered unthinkable. This book identifies the key opportunities and challenges for the chemical sciences, from basic research to societal needs and from terrorism defense to environmental protection, and it looks at the ways in which chemists and chemical engineers can work together to contribute to an improved future.

*General Chemistry* - Ralph H. Petrucci 2011-08

Issues and Physical Science - 2015

**Students at Risk of School Failure** - José Jesús Gázquez 2018-10-18

The main objective of this Research Topic is to determine the conditions that place students at risk of school failure, identifying student and context variables. In spite of the fact that there is currently little doubt about how one learns and how to teach, in some countries of the “developed world,” there is still there is a high rate of school failure. Although the term “school failure” is a very complex construct, insofar as its causes, consequences, and development, from the field of educational psychology, the construct “student engagement” has recently gained special interest in an attempt to deal with the serious problem of school failure. School engagement builds on the anatomy of the students’ involvement in school and describes their feelings, behaviors, and thoughts about their school experiences. So, engagement is an important component of students’ school experience, with a close relationship to achievement and school failure. Children who self-set academic goals, attend school regularly and on time, behave well in class, complete their homework, and study at home are likely to interact adequately with the school social and physical environments and perform well in school. In contrast, children who miss school are more likely to display disruptive behaviors in class, miss homework frequently, exhibit violent behaviors

on the playground, fail subjects, be retained and, if the behaviors persist, quit school. Moreover, engagement should also be considered as an important school outcome, eliciting more or less supportive reactions from educators. For example, children who display school-engaged behaviors are likely to receive motivational and instructional support from their teachers. The opposite may also be true. But what makes student engage more or less? The relevant literature indicates that personal variables (e.g., sensory, motor, neurodevelopmental, cognitive, motivational, emotional, behavior problems, learning difficulties, addictions), social and/or cultural variables (e.g., negative family conditions, child abuse, cultural deprivation, ethnic conditions, immigration), or school variables (e.g., coexistence at school, bullying, cyberbullying) may concurrently hinder engagement, preventing the student from acquiring the learnings in the same conditions as the rest of the classmates.

**Chemistry 2e** - Paul Flowers 2019-02-14

*Applied Mechanics Reviews* - 1984

**Study and Interpretation of the Chemical Characteristics of Natural Water** - John David Hem 2005

The chemical composition of natural water is derived from many different sources of solutes, including gases and aerosols from the atmosphere, weathering and erosion of rocks and soil, solution or precipitation reactions occurring below the land surface, and cultural effects resulting from activities of man. Some of the processes of solution or precipitation of minerals can be closely evaluated by means of principles of chemical equilibrium including the law of mass action and the Nernst equation. Other processes are irreversible and require consideration of reaction mechanisms and rates. The chemical composition of the crustal rocks of the earth and the composition of the ocean and the atmosphere are significant in evaluating sources of solutes in natural fresh water. The ways in which solutes are taken up or precipitated and the amounts present in solution are influenced by many

environmental factors, especially climate, structure and position of rock strata, and biochemical effects associated with life cycles of plants and animals, both microscopic and macroscopic. Taken all together and in application with the further influence of the general circulation of all water in the hydrologic cycle, the chemical principles and environmental factors form a basis for the developing science of natural-water chemistry. Fundamental data used in the determination of water quality are obtained by the chemical analysis of water samples in the laboratory or onsite sensing of chemical properties in the field. Sampling is complicated by changes in composition of moving water and the effects of particulate suspended material. Most of the constituents determined are reported in gravimetric units, usually milligrams per liter or milliequivalents per liter. More than 60 constituents and properties are included in water analyses frequently enough to provide a basis for consideration of the sources from which each is generally derived, most probable forms of elements and ions in solution, solubility controls, expected concentration ranges and other chemical factors.

Concentrations of elements that are commonly present in amounts less than a few tens of micrograms per liter cannot always be easily explained, but present information suggests many are controlled by solubility of hydroxide or carbonate or by sorption on solid particles. Chemical analyses may be grouped and statistically evaluated by averages, frequency distributions, or ion correlations to summarize large volumes of data. Graphing of analyses or of groups of analyses aids in showing chemical relationships among waters, probable sources of solutes, areal water-quality regimen, and water-resources evaluation. Graphs may show water type based on chemical composition, relationships among ions, or groups of ions in individual waters or many waters considered simultaneously. The relationships of water quality to hydrologic parameters, such as stream discharge rate or ground-water flow patterns, can be shown by mathematical equations, graphs, and maps. About 75 water analyses selected from the literature are tabulated to illustrate the relationships described, and some of these, along with many others that are not tabulated, are also utilized in demonstrating

graphing and mapping techniques. Relationships of water composition to source rock type are illustrated by graphs of some of the tabulated analyses. Activities of man may modify water composition extensively through direct effects of pollution and indirect results of water development, such as intrusion of sea water in ground-water aquifers. Water-quality standards for domestic, agricultural, and industrial use have been published by various agencies. Irrigation project requirements for water quality are particularly intricate. Fundamental knowledge of processes that control natural water composition is required for rational management of water quality.

#### How Tobacco Smoke Causes Disease - 2010

This report considers the biological and behavioral mechanisms that may underlie the pathogenicity of tobacco smoke. Many Surgeon General's reports have considered research findings on mechanisms in assessing the biological plausibility of associations observed in epidemiologic studies. Mechanisms of disease are important because they may provide plausibility, which is one of the guideline criteria for assessing evidence on causation. This report specifically reviews the evidence on the potential mechanisms by which smoking causes diseases and considers whether a mechanism is likely to be operative in the production of human disease by tobacco smoke. This evidence is relevant to understanding how smoking causes disease, to identifying those who may be particularly susceptible, and to assessing the potential risks of tobacco products.

#### The Secrets of Alchemy - Lawrence Principe 2013

An accessible history of alchemy by a leading world authority explores its development and relationship with myriad disciplines and pursuits, tracing its heyday in early modern Europe while profiling some of history's most colorful alchemists and describing the author's recreation of famous alchemy recipes.

#### **Creating Scientists** - Christopher Moore 2017-11-22

Learn how to shift from teaching science content to teaching a more hands-on, inquiry-based approach, as required by the new Next Generation Science Standards. This practical book provides a clear,

research verified framework for building lessons that teach scientific process and practice abilities, such as gathering and making sense of data, constructing explanations, designing experiments, and communicating information. Creating Scientists features reproducible, immediately deployable tools and handouts that you can use in the classroom to assess your students' learning within the domains for the NGSS or any standards framework with focus on the integration of science practice with content. This book is an invaluable resource for educators seeking to build a "community of practice," where students discover ideas through well-taught, hands-on, authentic science experiences that foster an innate love for learning how the world works.

*Chemical Misconceptions* - Keith Taber 2002

Part 1 deals with the theory of misconceptions, by including information on some of the key alternative conceptions that have been uncovered by research.

**Elements of Chemical Reaction Engineering** - H. Scott Fogler 1999

"The fourth edition of Elements of Chemical Reaction Engineering is a completely revised version of the book. It combines authoritative coverage of the principles of chemical reaction engineering with an unsurpassed focus on critical thinking and creative problem solving, employing open-ended questions and stressing the Socratic method. Clear and organized, it integrates text, visuals, and computer simulations to help readers solve even the most challenging problems through reasoning, rather than by memorizing equations."--BOOK JACKET.

**A Framework for K-12 Science Education** - National Research Council 2012-02-28

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the

necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

**Comprehensive Organic Chemistry Experiments for the Laboratory Classroom** - Carlos A M Afonso 2020-08-28

This expansive and practical textbook contains organic chemistry experiments for teaching in the laboratory at the undergraduate level covering a range of functional group transformations and key organic reactions. The editorial team have collected contributions from around the world and standardized them for publication. Each experiment will explore a modern chemistry scenario, such as: sustainable chemistry; application in the pharmaceutical industry; catalysis and material sciences, to name a few. All the experiments will be complemented with a set of questions to challenge the students and a section for the

instructors, concerning the results obtained and advice on getting the best outcome from the experiment. A section covering practical aspects with tips and advice for the instructors, together with the results obtained in the laboratory by students, has been compiled for each experiment. Targeted at professors and lecturers in chemistry, this useful text will provide up to date experiments putting the science into context for the students.

*Molecular Biology of the Cell* - Bruce Alberts 2004

Gale Directory of Databases - 2001

**Hazardous Chemicals Handbook** - P A CARSON 2013-10-22

Summarizes core information for quick reference in the workplace, using tables and checklists wherever possible. Essential reading for safety officers, company managers, engineers, transport personnel, waste disposal personnel, environmental health officers, trainees on industrial training courses and engineering students. This book provides concise and clear explanation and look-up data on properties, exposure limits, flashpoints, monitoring techniques, personal protection and a host of other parameters and requirements relating to compliance with designated safe practice, control of hazards to people's health and limitation of impact on the environment. The book caters for the multitude of companies, officials and public and private employees who must comply with the regulations governing the use, storage, handling, transport and disposal of hazardous substances. Reference is made throughout to source documents and standards, and a Bibliography provides guidance to sources of wider ranging and more specialized information. Dr Phillip Carson is Safety Liaison and QA Manager at the Unilever Research Laboratory at Port Sunlight. He is a member of the Institution of Occupational Safety and Health, of the Institution of Chemical Engineers' Loss Prevention Panel and of the Chemical Industries Association's 'Exposure Limits Task Force' and 'Health Advisory Group'. Dr Clive Mumford is a Senior Lecturer in Chemical Engineering at the University of Aston and a consultant. He lectures on

several courses of the Certificate and Diploma of the National Examining Board in Occupational Safety and Health. [Given 5 star rating] - Occupational Safety & Health, July 1994 - Loss Prevention Bulletin, April 1994 - Journal of Hazardous Materials, November 1994 - Process Safety & Environmental Prot., November 1994

**Introduction to Chemistry** - Tracy Poulsen 2013-07-18

Designed for students in Nebo School District, this text covers the Utah State Core Curriculum for chemistry with few additional topics.

**Laboratory Safety for Chemistry Students** - Robert H. Hill, Jr. 2011-09-21

"...this substantial and engaging text offers a wealth of practical (in every sense of the word) advice...Every undergraduate laboratory, and, ideally, every undergraduate chemist, should have a copy of what is by some distance the best book I have seen on safety in the undergraduate laboratory." Chemistry World, March 2011 Laboratory Safety for Chemistry Students is uniquely designed to accompany students throughout their four-year undergraduate education and beyond, progressively teaching them the skills and knowledge they need to learn their science and stay safe while working in any lab. This new principles-based approach treats lab safety as a distinct, essential discipline of chemistry, enabling you to instill and sustain a culture of safety among students. As students progress through the text, they'll learn about laboratory and chemical hazards, about routes of exposure, about ways to manage these hazards, and about handling common laboratory emergencies. Most importantly, they'll learn that it is very possible to safely use hazardous chemicals in the laboratory by applying safety principles that prevent and minimize exposures. Continuously Reinforces and Builds Safety Knowledge and Safety Culture Each of the book's eight chapters is organized into three tiers of sections, with a variety of topics suited to beginning, intermediate, and advanced course levels. This enables your students to gather relevant safety information as they advance in their lab work. In some cases, individual topics are presented more than once, progressively building knowledge with new information that's appropriate at different levels. A Better, Easier Way to Teach and

Learn Lab Safety We all know that safety is of the utmost importance; however, instructors continue to struggle with finding ways to incorporate safety into their curricula. Laboratory Safety for Chemistry Students is the ideal solution: Each section can be treated as a pre-lab assignment, enabling you to easily incorporate lab safety into all your lab courses without building in additional teaching time. Sections begin with a preview, a quote, and a brief description of a laboratory incident that illustrates the importance of the topic. References at the end of each section guide your students to the latest print and web resources. Students will also find "Chemical Connections" that illustrate how chemical principles apply to laboratory safety and "Special Topics" that amplify certain sections by exploring additional, relevant safety issues. Visit the companion site at <http://userpages.wittenberg.edu/dfinster/LSCS/>.

*Understanding Biochemistry 3 - 2017*

Classic Chemistry Demonstrations - Ted Lister 1995

Classic Chemistry Demonstrations is an essential, much-used resource book for all chemistry teachers. It is a collection of chemistry experiments, many well-known others less so, for demonstration in front of a class of students from school to undergraduate age. Chemical demonstrations fulfil a number of important functions in the teaching process where practical class work is not possible. Demonstrations are often spectacular and therefore stimulating and motivating, they allow the students to see an experiment which they otherwise would not be able to share, and they allow the students to see a skilled practitioner at work. Classic Chemistry Demonstrations has been written by a teacher with several years' experience. It includes many well-known experiments, because these will be useful to new chemistry teachers or to scientists from other disciplines who are teaching some chemistry. They have all been trialled in schools and colleges, and the vast majority of the experiments can be carried out at normal room temperature and with easily accessible equipment. The book will prove its worth again and again as a regular source of reference for planning lessons.

Fossil Energy Update - 1983

**Plasma Chemistry** - Alexander Fridman 2008-05-05

Providing a fundamental introduction to all aspects of modern plasma chemistry, this book describes mechanisms and kinetics of chemical processes in plasma, plasma statistics, thermodynamics, fluid mechanics and electrodynamics, as well as all major electric discharges applied in plasma chemistry. Fridman considers most of the major applications of plasma chemistry, from electronics to thermal coatings, from treatment of polymers to fuel conversion and hydrogen production and from plasma metallurgy to plasma medicine. It is helpful to engineers, scientists and students interested in plasma physics, plasma chemistry, plasma engineering and combustion, as well as chemical physics, lasers, energy systems and environmental control. The book contains an extensive database on plasma kinetics and thermodynamics and numerical formulas for practical calculations related to specific plasma-chemical processes and applications. Problems and concept questions are provided, helpful in courses related to plasma, lasers, combustion, chemical kinetics, statistics and thermodynamics, and high-temperature and high-energy fluid mechanics.

**Teaching Science Thinking** - Christopher Moore 2018-11-08

Teach your students how to think like scientists. This book shows you practical ways to incorporate science thinking in your classroom using simple "Thinking Tasks" that you can insert into any lesson. What is science thinking and how can you possibly teach and assess it? How is science thinking incorporated into the Next Generation Science Standards (NGSS) and how can it be weaved into your curriculum? This book answers these questions. This practical book provides a clear, research-verified framework for helping students develop scientific thinking as required by the NGSS. Your students will not be memorizing content but will become engaged in the real work scientists do, using critical thinking patterns such as: Recognizing patterns, Inventing new hypotheses based on observations, Separating causes from correlations, Determining relevant variables and isolating them, Testing hypotheses,

and Thinking about their own thinking and the relative value of evidence. The book includes a variety of sample classroom activities and rubrics, as well as frameworks for creating your own tools. Designed for the busy teacher, this book also shows you quick and simple ways to add deep science thinking to existing lessons.

Lessons in Chemistry - Bonnie Garmus 2022-03-29

A delight for readers of *Where'd You Go, Bernadette*, this blockbuster debut set in 1960s California features the singular voice of Elizabeth Zott, a scientist whose career takes a detour when she becomes the star of a beloved TV cooking show. Elizabeth Zott is not your average woman. In fact Elizabeth Zott would be the first to point out that there is no such thing as an average woman. But it's the 1960s and despite the fact that she is a scientist, her peers are very unscientific when it comes to equality. The only good thing to happen to her on the road to professional fulfillment is a run-in with her super-star colleague Calvin Evans (well, she stole his beakers). The only man who ever treated her—and her ideas—as equal, Calvin is already a legend and Nobel nominee. He's also awkward, kind and tenacious. There is true chemistry. But as events are never as predictable as chemical reactions, three years later Elizabeth Zott is an unwed, single mother (did we mention it's the early 60s?) and the star of America's most beloved cooking show *Supper at Six*. Elizabeth's singular approach to cooking ("take one pint of H<sub>2</sub>O and add a pinch of sodium chloride") and independent example are proving revolutionary. Because Elizabeth isn't just teaching women how to cook, she's teaching them how to change the status quo. Laugh-out-loud funny, shrewdly observant and studded with a dazzling cast of supporting characters (including the best canine character in years), *Lessons in Chemistry* is as original and vibrant as its protagonist.

Pearson Chemistry 12 New South Wales Skills and Assessment Book - Penny Commons 2018-10-15

The write-in Skills and Assessment Activity Books focus on working

scientifically skills and assessment. They are designed to consolidate concepts learnt in class. Students are also provided with regular opportunities for reflection and self-evaluation throughout the book.

Scientific and Technical Aerospace Reports - 1995

Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.

**The Discovery of Oxygen** - Joseph Priestley 1901

**Concepts of Biology** - Samantha Fowler 2018-01-07

*Concepts of Biology* is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, *Concepts of Biology* is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of *Concepts of Biology* is that instructors can customize the book, adapting it to the approach that works best in their classroom. *Concepts of Biology* also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

**A New System of Chemical Philosophy ...** - John Dalton 1808