

# Erasmus Facts Figures Trends

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**Journal of International Students || Vol 10 No 4 (2020): 10th Anniversary Series || Part I** - Krishna Bista  
2020-11-10

Journal of International Students || Vol 10 No 4 (2020): 10th Anniversary Series || Part I We invite you to explore the fourth issue of our 10th anniversary series in the Journal of International Students with excellent essays from Jenny Lee, Darla Deardorff, Rosalind Raby, and

Megan Siczek. Our final issue for 2020 features authors from and research focused on Armenia, Australia, China, Mexico, the Netherlands, Saudi Arabia, Singapore, Taiwan, Turkey, and the United Kingdom. Issue 10.4 concludes our yearlong celebration with essays from influential voices in the field, who highlight critical issues facing international students, reflections on the last ten years in community college

internationalization, and thoughts about how we need to move forward in the community.

**Journal of International Students 2019 Vol 9 Issue 1**

- STAR Publications 2019-03-07  
Journal of International

Students (JIS) is a quarterly publication on international education. JIS is an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750) on international student affairs.

The journal publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.

*Journal of International Students, 2016 Vol. 6(4)* - Krishna Bista 2019-10-01

The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print

ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education. More at [www.ojed.org/jis](http://www.ojed.org/jis)

Youth Unemployment and Job Precariousness - David Cairns 2016-02-24

This book explores the relationship between youth labour market marginality and political participation, focusing on the example of Portugal and the role played by austerity policies in shaping patterns of activism. Through integrating primary and secondary empirical evidence with key ideas from classical and contemporary Sociology, the authors illustrate some of the key features of youth unemployment and job precariousness, also highlighting trends in formal and informal activist activities.

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Central to Youth Unemployment and Job Precariousness is the argument that following the onset of the economic crisis, there has been the birth of what we the authors term 'an austerity generation', comprised of young people facing difficulties in the labour market and uncertain futures. The book also highlights the difficulties young people have in making a political response to austerity, as well as their hopes for the future, including the need to raise consciousness about youth labour market marginalization and to return to more accountable forms of democracy.

*The internationalisation of higher education in Spain. Reflections and perspectives -* Spain has been the favourite destination for Erasmus students from all over Europe since 2001 and the top country within the EU for outgoing Erasmus students (over 65,000 a year and over 625,000 since the launch of the programme), which points to the unquestionable interest, both

for institutions and Spanish students, in the internationalisation of education.

**Mobility, Education and Employability in the European Union** - David Cairns 2018-04-12

This book takes an in-depth look at the European Commission's Erasmus programme. In its current Erasmus+ format, the programme supports international exchange visits among students, trainees, volunteers and academic members of staff with a view to enhancing employability and encouraging intercultural understanding. Against the backdrop of the 30th anniversary of Erasmus, the authors explore the successes of the programme, most prominently the undergraduate exchange programme, as well as areas of on-going development, including the incorporation of short duration mobility projects focused on specific social issues into the initiative. Through integrating perspectives from authors in a

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number of European countries, all of whom have knowledge regarding various aspects of Erasmus, the book provides insight into the challenges facing the programme as it moves into its fourth decade. Mobility, Education and Employability in the European Union: Inside Erasmus will be of interest to students and scholars from a range of disciplines, including geography, sociology and European politics.

**Education Abroad** - Anthony C. Ogden 2020-07-08

Recent decades have seen unprecedented growth in the number of students travelling abroad for the purpose of short-term academic study. As such, attention is turning to the role that education abroad can have in enhancing student learning and producing global-ready graduates. This volume provides a succinct and accessible analysis of the existing research and scholarship around the world on a range of important areas related to contemporary education abroad, providing

practitioners with important implications for programming and practice. Focusing on fourteen key topics relating to education abroad, this accessible desktop compendium not only synthesizes what is already known, but also indicates which topics need further research and how the existing literature can be applied to daily programming and practice. Extending beyond student learning outcomes to look at essential topics such as institutional outcomes, program models, and host community outcomes, this volume covers major trends in contemporary research as well as an assessment of the methodological and design challenges that are common to education abroad research. The fourteen distinct topics address the broad themes of participation, programming, student outcomes, institutional outcomes and societal outcomes, and include chapters from a broad range of widely acknowledged and respected international experts. Bridging

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the gap between scholarship and practice, this accessible guide is essential reading for anyone working in higher education today and involved in shaping and managing education abroad programs. It is useful for all who want to understand and leverage existing research to inform education abroad programming and practice.

### **International Students**

**1860-2010** - Hilary Perraton  
2020-09-27

This book describes how the number of international students has grown in 150 years, from 60,000 to nearly 4 million. It examines the policies adopted towards them by institutions and governments round the world, exploring who travelled, why, and who paid for them. In 1860 most international students travelled within Europe; by 2010 the largest numbers were from Asia. Foreign students have shaped the universities where they studied, been shaped by them, and gone on to change their own lives and societies. Policies for student mobility

developed as a function of student demand and of institutional or national interest. At different times they were influenced by the needs of empire, by the cold war, by governments' search for soft power, by labour markets, and by the contribution students made to university finance. Along with university students, others travelled abroad to study: trainee nurses, military officers, the most deprived and the most privileged schoolchildren. All their stories are a vital part of the world's history of education and of its broader social and political history.

**Exporting Transnational Education** - Vangelis Tsiligiris  
2018-07-04

This book focuses on the dynamic and rapidly expanding field of transnational higher education (TNE). Despite the increasing importance of TNE and the interest it has attracted from various stakeholders, there is a lack of theoretical and empirical evidence on several aspects pertaining to its operation and

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governance. This book provides a unique combination of contributions from researchers and practitioners in a wide variety of case studies from TNE exporting countries in Europe and Asia. In doing so, the editors, with added support from Dr Christopher Hill, examine how this gap between research and practice can be bridged. This valuable edited collection will be of use to researchers and practitioners in transnational education, as well as students and scholars of international education and higher education policy.

Internationalization of Teacher Education and the Nation State

- Rita Z. Nazeer-Ikeda

2020-10-29

The relationship between teacher education and internationalization is often regarded as one that has just begun, sparked by globalization and its knowledge economy. This book questions such an assumption by arguing that although contemporary demands on teacher education have intensified the need for internationalization, teacher

education and internationalization have a deep and complex relationship, which is context dependent and has developed differently over time. This book urges its readers to question and rethink overly nationalistic approaches to teacher education. It shows how the internationalization of teacher education could be used as a strategic tool to support sustainable educational development and meet labor market demands for twenty-first century competencies. It puts the spotlight on the imperatives for internationalizing teacher education and its present forms, and considers this current phenomenon in the context of Singapore. This nation state has a history of internationalization, albeit with differing rationales, dimensions and strategies.

Internationalization has been a key driver of the Singapore education system's sustained growth, from its humble beginnings to its present state as one of the best performing education systems in the world.

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This book will be of great interest to policy makers, academics, researchers and graduate students in the fields of international and comparative education, teacher education, and South East Asian studies.

**Practices in Intercultural Language Teaching and Learning** - Michael Joseph Ennis 2018-06-11

This volume responds to the growing need for intercultural approaches to teaching and learning languages. The central premise is that the aim of intercultural language teaching and learning is to foster effective communication and effective learning in spaces between cultures in order to prepare learners for global citizenship, but that the corresponding models and methods must emerge from the bottom-up in order to meet the needs of each unique context. The book offers a collection of successful experiences rooted in praxis. It shares the activities, methods, models, and approaches which have been developed within specific

contexts. Thus, it offers an example of how to adopt an “intercultural perspective” in teaching and learning. The editors and contributors share the conviction that the experiences detailed here can be informative to the realities of all readers in the same way that their own practices have been informed by others.

*Intra-European Student Mobility in International Higher Education Circuits* - Christof Van Mol 2014-08-19  
Adopting an interdisciplinary approach, this book empirically investigates the (im)mobility decisions, social network formation, sense of European identity and migratory aspirations of higher education students. It draws on a large-scale survey, in-depth interviews and focus groups, conducted in Austria, Belgium, Italy, Norway, Poland and the UK.

**Applied Social Sciences** - Georgeta Rață 2014-07-24  
Applied Social Sciences: Education Sciences is a collection of essays specific to the field of education. The

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volume contains both essays on general issues in education (education in antiquity, discipline in early childhood, quality of the educational process, formative assessment, pedagogical approaches to literature, teacher training, gender stereotypes in education, and education and media) and essays on education in elementary school (curriculum design options, and science achievement in early adolescence), in high school (age and learning context, performance evaluation, argumentation in the teaching of fiction, truancy, and student leadership styles), and in higher education (communication skills, student's time, scholarly digital curation, Facebook-mediated teacher-student relationship, initial teacher training, quality of pre-service teacher training, teacher's professional competence, professional profile of the teacher-researcher, and teaching at tertiary level). This volume will appeal to a wide range of readers, including counsellors,

doctors, managers, psychologists, researchers, social workers, students, teacher trainers, and teachers of all subjects and of all levels, who wish to improve both personally and professionally. It will also be of great use to all those who interact, one way or another, with both students and teachers.

### **Education and Public Policy in the European Union -**

Sarah K. St. John 2019-02-12

This book fleshes out activities and initiatives in the field of education from across areas of European Union competence in order to highlight the extent to which education and training have penetrated the European Community's policymaking since its creation. Policies are all too often placed in their individual silos, which can sometimes work against deeper understanding of policymaking and its reach across policy domains. This project avoids such compartmentalisation and instead crosses boundaries to explore education's relationship with other policy areas, as well as its far-

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reaching role in the construction of a united Europe. It demonstrates education's significance across the broad landscape of European integration by presenting a collection of case studies, which represent policy areas that have experienced the infiltration of education. These include: Migration, Health, Agriculture, Multilingualism, Media and Communications, and the environment.

Journal of International Students 2016 Vol 6 Issue 4 - Krishna Bista 2016-10-31  
An interdisciplinary, peer reviewed publication, Journal of International Students is a professional journal that publishes narrative, theoretical and empirically-based research articles, study abroad reflections, and book reviews relevant to international students, faculty, scholars, and their cross-cultural experiences and understanding in higher education. The Journal audience includes international and domestic students, faculty, administrators, and educators

engaged in research and practice in international students in colleges and universities. More information on the web: <http://jistudents.org/>  
Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications - Management Association, Information Resources 2014-03-31  
Beyond the undergraduate and graduate levels, education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education. Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-

traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom.

*The european higher education area in 2012: Bologna process implantation report* - Eurydice 2012

The report describes the state of implementation of the Bologna Process in 2012 from various perspectives and with data ranging from 2010 to 2011 as well as with earlier trends data for some statistical figures. --Ed.

### **Journal of International Students 2019 Vol 9 Issue 2**

- STAR Publications 2019-07-11

An interdisciplinary, peer-reviewed publication, Journal of International Students is a professional journal that publishes narrative, theoretical and empirically-based research articles, study abroad reflections, and book reviews relevant to international students, faculty, scholars, and

their cross-cultural experiences and understanding in higher education. The Journal audience includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities. More information on the web: [www.ojed.org/jis](http://www.ojed.org/jis)

### **Journal of International Students 2017 Vol 7 Issue 4**

- JIS Editors 2017-11-12

An interdisciplinary, peer-reviewed publication, Journal of International Students is a professional journal that publishes narrative, theoretical and empirically-based research articles, study abroad reflections, and book reviews relevant to international students, faculty, scholars, and their cross-cultural experiences and understanding in higher education. The Journal audience includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities. More information

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*Journal of International Students, 2019 Vol. 9 No. 2* - Krishna Bista

The Journal of International Students (JIS) is a quarterly publication on international education. JIS is an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750) indexed in major academic databases. The journal publishes scholarly peer-reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of education worldwide. We encourage the submission of manuscripts from researchers and practitioners around the world from a myriad of academic fields and theoretical perspectives, including international education, comparative education, human geography, global studies, linguistics, psychology,

sociology, communication, international business, economics, social work, cultural studies, and other related disciplines.

**The Mysteries of Bilingualism** - François Grosjean 2022-02-16

Eleven critical issues in the study of bilingualism: Insightful analyses by renowned expert François Grosjean The majority of people living around the world today are able to speak more than one language, yet many aspects of the nature and experience of bilingualism raise unresolved questions for researchers. Who exactly is bilingual? What is the extent of bilingualism? How do infant bilinguals who acquire two languages at the same time manage to separate them? Does language processing work differently when bilinguals are interacting with monolinguals and with bilinguals? When a speaker changes their language, do they also change aspects of their personality? In *The Mysteries of Bilingualism*, eminent scholar François Grosjean provides a

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comprehensive examination of individual bilingualism that delves into unanswered questions and challenges many of the myths and misconceptions surrounding bilingualism. Through insightful analyses of eleven key questions, this book offers a unique combination of personal reflection, literature review, personal testimony, and case studies to explore these mysteries. Altogether, this text offers: Comprehensive explorations of the linguistic aspects of bilingualism, including who is bilingual, describing bilinguals, accented speech, and language loss Practical discussions of speech and language processing, including language choice and mixed speech perception and production In-depth examinations of personality and culture in relation to bilingualism and biculturalism Perfect for undergraduate and graduate students of bilingualism, multilingualism, second language acquisition, and applied linguistics, *The Mysteries of Bilingualism* offers

an up-to-date view of the leading research questions in the study of bilingualism today.

*The Politics of Mobile Citizenship in Europe* - Nora Siklodi 2020-07-31

*The Politics of Mobile Citizenship in Europe* explores contemporary models of national and European Union (EU) citizenship in the context of intra-EU mobility. Scholars have often addressed these models from separate disciplinary standpoints. National citizenship has been studied through the prism of citizenship studies and EU citizenship from an EU studies viewpoint. To contribute to their ongoing discussion and offer a politically embedded perspective, Siklodi applies the citizenship studies lens to the analysis of EU-wide survey data and original focus group evidence of young and highly educated EU mobiles and stayers in Sweden and Britain. Specifically, she investigates political community building processes, including processes of differentiation and exclusion, and the dimensions of

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citizenship - identity, rights and participation - at the national and EU levels. Siklodi proposes a redefinition of the active/passive citizen dichotomy in terms of mobiles/stayers to provide a more accurate description of contemporary citizen attitudes and behaviours across the European community.

**English in the South** - Kyria Rebeca Finardi 2019-06-25  
The teaching/learning/use of English plays a key role in the geopolitical South. It is important to consider how players in different contexts are impacted by English since globalization and one of its agent, internationalization of higher education, have more positive impacts on the "North" than in the "South" mainly due to a linguistic bias which favors English-speaking countries and those which, despite speaking other native languages, adopted English as the language of instruction. So as to see how these forces are interpreted in the geopolitical South this book offers a glimpse of how English is

taught, learned, used and seen in different contexts in Latin America and in the global "South".

Journal of International Students, 2019 Vol. 9 No. 1 - Krishna Bista 2018-12-31  
The Journal of International Students (JIS) is a quarterly publication on international education. JIS is an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750) indexed in major academic databases. The journal publishes scholarly peer-reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of education worldwide. We encourage the submission of manuscripts from researchers and practitioners around the world from a myriad of academic fields and theoretical perspectives, including international education, comparative education, human

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geography, global studies, linguistics, psychology, sociology, communication, international business, economics, social work, cultural studies, and other related disciplines.

*Handbook of Teaching and Learning in Tourism* - Pierre Benckendorff 2017-01-27

This comprehensive Handbook provides an international perspective on contemporary issues and future directions in teaching and learning in tourism. Key topics include assurance of learning, development of skills, learning in the field, work integrated learning, sustainability and critical studies, internationalisation, technology enabled learning, links between teaching and research, and graduate student supervision. Within these topics attention is devoted to the discussion of curriculum, pedagogy, assessment, students, educators and trends and issues. The Handbook provides a valuable resource for understanding teaching and learning theory and practice in

tourism.

Journal of International Students, 2020 Vol. 10 No. 3 -

Krishna Bista 2020-11-12

We invite you to explore the third issue of our 10th anniversary series in the Journal of International Students! The COVID-19 global pandemic has affected every facet of our lives, and international students are profoundly impacted by the uncertainty in higher education worldwide. The cutting-edge research and analysis from our authors continues to be critical as we navigate new realities together. Issue 10.3 continues our yearlong celebration with essays from influential voices in the field who highlight the importance of supporting international students and immigrants in these challenges time, the diversification of students, and teaching and engaging international students.

**Sociology in Poland** - Marta Bucholc 2016-07-12

This ground-breaking book provides a compelling account of the social sciences in post-

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war Central and Eastern Europe. The first English-language monograph to analyse the history of sociology in Poland up to the present day, it maps transformations in the discipline against political and social change. Related in an accessible and engaging manner, it offers a comprehensive examination of sociology as a part of Polish society and culture after 1945. It can also be used as an introduction to the subject and a guide to further reading. Part of the influential Sociology Transformed series, Sociology in Poland will interest social and political scientists, historians and policymakers.

Reviews of National Policies for Education Higher Education in Kazakhstan 2017 - OECD  
2017-03-15

Higher education policy is the key to lifelong learning and this is particularly important as the ageing population is increasing in many countries. It is a major driver of economic competitiveness in an increasingly knowledge-driven global economy and it also

brings social cohesion and ...

## **Global and Local**

**Internationalization** - Elspeth

Jones 2015-12-14

"Offering a range of perspectives on internationalization in higher education from a globally dispersed group of authors, this book reflects the many facets of the theme. It reminds us that, while internationalization is strongly connected to the globalization of society, at the same time it is deeply embedded in local political, economic and social structures, systems and cultures. The increasing attention given to internationalization by institutions all around the world is leading to diversification and broadening of practice. This in turn deepens our understanding of what is needed to enhance the educational experiences of students, and how the outcomes of internationalization contribute to the skills needed in a globalized and multicultural society. Yet inevitably the

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impact is becoming more noticeable locally and the six sections of the book focus on these dimensions: •

Internationalization in Local and Global Contexts • Local and Global Drivers for Change • Global and Local Dimensions of Curriculum

Internationalization • The Outcomes of Local and Global International Education •

Internationalization for Local and Global Employability • Regional and National Cases of Local and Global

Internationalization How can we define more precise learning outcomes that underpin learning and teaching? How do we avoid the societal risks of internationalization and ensure that internationalization opportunities and benefits are shared equally? How do we prevent brain drain and commercialization? What are the values that underlie our actions? These are just some of the questions that will occupy our minds, locally and globally, in the years to come and which this book seeks to highlight."

## **Learning mobility, social inclusion and non-formal education**

- Maurice Devlin  
2017-12-01

How do we involve less advantaged young people in mobility projects, and how do we engineer and implement these projects to make participation a realistic option for all? This book presents the state of the art of learning mobility in the very complex and heterogeneous European youth field, bringing together contributions from all over the continent. The authors present empirical research findings that explore and analyse the experience of participants from a range of different backgrounds, in varied learning mobility settings - exchanges, volunteer service, camps - and in diverse regions of Europe. This volume addresses two interrelated questions: first, how learning mobility can be used as a tool for inclusion, providing disadvantaged and excluded people with opportunities and assets; and second, how focusing on inclusion can

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become a more intrinsic part of learning mobility projects and initiatives. The book is divided into three parts, spanning the range of stages and dimensions of the learning mobility process: access, reach and target; processes, strategies and practices; and effects, outcomes and follow-ups. Relevant for those with experience but also directed to newcomers to the field, this work provides an explanation of the main concepts and issues in the light of current developments in youth policy and practice in Europe.

**Academic Tourism** - João P. Cerdeira Bento 2020-11-03

This book presents the latest knowledge on the still under-researched field of academic tourism, which over the past decade has gained in importance at local and national economic levels as a result of increasing international mobility of students and academic staff in higher education. A wide range of themes are explored from various perspectives, with the focus on Europe. Particular

attention is paid to academic tourism demand, expenditure, and economic impact; the relationships between academic tourism and local and regional development, sustainable development, and environmental sustainability; and the importance of academic tourism for the internationalization of higher education and international cooperation and development. Further topics to be considered include the significance of academic tourism for the dynamics of tourism destinations and insights from experimental tourism research. In addition to theoretical chapters and state of the art reviews, readers will find insightful empirical and case studies. The book will be of interest to academics, researchers, students, and practitioners, including policy makers.

**Evaluating the impact of virtual exchange on initial teacher education: a European policy experiment**

- Alice Baroni 2019-03-14

Virtual exchange refers to

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education programmes in which constructive communication and interaction takes place between individuals or groups from different cultural backgrounds with the support of educators or facilitators. Evaluating and Upscaling Telecollaborative Teacher Education (EVALUATE, <http://www.evaluateproject.eu/>) was a European policy experimentation financed by Erasmus+ which studied the impact of a telecollaborative model of virtual exchange on student teachers. Between 2017-2018, the project consortium trained teacher trainers and organised virtual exchanges which involved over 1,000 student teachers at initial teacher education institutions. This entailed students interacting and collaborating with partner classes from other countries as an integral part of one of their courses. The research team then analysed the learning gains from these exchanges using qualitative and quantitative research

methodologies. They also worked with representatives from European ministries of education to understand how virtual exchange could be upscaled in teacher education across Europe. This publication presents the findings of the EVALUATE experimentation and its implications for the education of future teachers. The study found that engaging student teachers in structured online intercultural collaboration as part of their formal learning can contribute to the development of their digital-pedagogical, intercultural, and foreign language competences. It can also lead to innovation and international learning in the education of future teachers.

**Global Exchanges** - Ludovic Tournès 2017-10-01

Exchanges between different cultures and institutions of learning have taken place for centuries, but it was only in the twentieth century that such efforts evolved into formal programs that received focused attention from nation-states, empires and international

organizations. Global Exchanges provides a wide-ranging overview of this underresearched topic, examining the scope, scale and evolution of organized exchanges around the globe through the twentieth century. In doing so it dramatically reveals the true extent of organized exchange and its essential contribution for knowledge transfer, cultural interchange, and the formation of global networks so often taken for granted today.

*The Consequences of Mobility* - David Cairns 2017-02-09

This book explores various forms of highly skilled mobility in the European Union, assessing the potential for this movement to contribute to individual and societal development. In doing so, the authors illustrate some of the issues arising from the opening up of Europe's borders, and exposing its education systems and labour markets to international competition. While acknowledging the potentially positive aspects of mobility, they also reveal many

of the negative consequences arising from flaws in mobility governance and inequalities in access to opportunities, arguing that when the management of mobility goes 'wrong', we are left with a heightened level of precariousness and the reproduction of social inequality. This discussion will be of interest to those working within Europe's mobility infrastructure, as well as policymakers in the mobility field and students and scholars from across the social sciences.

[The Routledge Handbook of Europe-Korea Relations](#) -

Nicola Casarini 2021-12-28

The Routledge Handbook of Europe-Korea Relations provides a comprehensive overview of the changing dynamics in relations between Europe and Korea, provided by leading experts in the field. Informed by high-quality academic research and key trilateral data and statistics, this book brings scope, balance, and depth, with wide-ranging coverage examining the history of Europe-Korea

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relations, the Cold War, contemporary Europe-Korea and Europe-North Korea relations, Europe and inter-Korea relations within the regional context, and relations between European countries and the Korea. Through this approach, it increases awareness of the extent and intensity of the multi-faceted and multi-layered connections between the Europe and Korea. Finally, it proposes a way forward for a future relationship between Europe and the Koreas. As a key reference point, for advanced-level students, researchers, policy-makers and journalists producing, and consuming, new material in the area and beyond, it provides an essential understanding of both the historical backdrop to, and the current crisis in, this troubled peninsula. This Handbook will be an essential reference for scholars, students, researchers and practitioners interested and working in the fields of Asian Politics/ Studies, EU Politics/Studies, European Politics/Studies, Korean

Politics/Studies and International Relations. The Routledge Handbook of Europe-Korea Relations is part of the mini-series Europe in the World Handbooks examining EU-regional relations.

Learning Outcomes, Academic Credit and Student Mobility -

Christine Arnold 2020-10-30

There is increasing interest in the use of learning outcomes in postsecondary education, and deliberations have surfaced with regard to their potential to serve as a tool for advancing credit transfer. Learning Outcomes, Academic Credit, and Student Mobility assesses the conceptual foundations, assumptions, and implications of using learning outcomes for the purposes of postsecondary credit transfer and student mobility. Through a critical review of current approaches to the use of learning outcomes across national and international jurisdictions, scholars and practitioners in postsecondary education provide a multivalent examination of their potential impacts in the unique context

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of Ontario and recommend future directions for the system. The collected works are the culmination of a multi-year study entitled Learning Outcomes for Transfer, funded by the Ontario Council on Articulation and Transfer. Contributions are authored by prominent international scholars across countries with significant outcomes-based experience and education reforms (South Africa, the United States, Australia, Europe, and the United Kingdom) and an Ontario research consortium comprising college and university experts working to advance student pathways.

[Internationalization and Global Citizenship](#) - Miri Yemini  
2016-12-31

This book examines the integration of the international, global, and intercultural dimensions in contemporary education systems. Yemini provides a comprehensive understanding of the process of internationalization from different angles including policy-making, curriculum

implementation, media discourse, and individual agency. The book illuminates and analyzes a set of key tensions of internationalization across multiple levels of schooling and across the domains of popular discourse, policy, curriculum, pedagogy, and students' identity, by connecting or re-connecting the process of internationalization and its outcomes at individual level of global citizenship. The author uses solid empirical embedding of each of those aspects together with development of novel theoretical insights in each of the investigated domains.

**Irrational and Overrated: Is our Unrealistic Self-Perception connected to Educational Achievements?** -

Dominik Piehlmaier 2014-02-01  
This book examines the relationship between education and excessive confidence in situations of uncertainty. For this purpose, a questionnaire with 10 pseudo general knowledge questions was designed whereby their degree

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of difficulty exceeds the knowledge of an average student by far. It was investigated whether subjects (N = 535) would acknowledge this condition and its associated nescience. If that is the case, they will answer the 10 questions within an extremely wide confidence interval in order to meet the predefined 90% accuracy requirement. The focus of investigation was in Southern Germany as the school system regularly receives top marks in national educational rankings. In addition to the empirical study, the paper defines the distortion of judgment and identifies its relevant factors. It gives a detailed explanation of the German education system, and states the criticism of the concept of overconfidence. The paper concludes with a recommendation for action and ventures a look ahead. The main intention of the study is to identify a possible factor which influences human behavior towards a biased decision-making process. It is crucial to understand all

relevant factors in order to take actions against the negative effects of overconfidence.

### **University Adaptation in Difficult Economic Times -**

Paola Mattei 2014-04-02

Financial sustainability is one of the key challenges confronting Europe's universities today. Despite the fact that universities are at the centre of knowledge creation and development, which itself is seen as one of the main engines of economic growth, public funding of higher education in most countries is not increasing or at least not increasing enough in real terms. "Democratisation of higher education" has led to the fact that the higher education budgets per student are relatively low in most European countries compared to Europe's competitors. Despite declarations of intent to increase spending on higher education and research, it is not very likely that public expenditure will grow significantly on average in Europe and therefore be able

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to keep up with rapidly inflating costs in the years to come. One of the reasons for this is that higher education and research have to compete with other priorities in public budgets (e.g., security, health, etc.). Furthermore, the recent economic downturn has contributed to the decision in many European countries to decrease the levels of investment in higher education and research. Such trends are particularly worrisome for universities across Europe, whose continuing dependence on public funding puts their future sustainability under pressure. New funding schemes and incentives have been discussed and introduced in many European higher education systems, including competitive funding schemes for research under the name of "excellence" policies. Despite the different national institutional configurations in Europe, higher education systems face similar demands of promoting sustainable funding models, maintaining high academic standards, and

equality. Thus, financial sustainability is not an end in itself; it aims to ensure that the public university's goals are reached by guaranteeing that the institution produces sufficient income to enable it to invest in high quality education and produce equitable outcomes. For these reasons, this book analyses funding reforms from a multidimensional approach.

**Language, Mobility and Study Abroad in the Contemporary European Context** - Rosamond Mitchell  
2021-05-11

This collection explores student mobility and study abroad programmes across Europe, presenting original research on personal, linguistic, and intercultural development during study abroad experiences. The volume synthesizes work from the 2016-2020 Cost Action 15130 'Study Abroad Research in European Perspective' research network, offering a multidisciplinary account of the intersection of language learning and study abroad in

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Europe amidst the changing contemporary higher education landscape, as well as new directions for future research. The initial section comprises short survey chapters outlining key themes and literature, connecting traditional study abroad research with new multilingual and transnational realities. This is supported by a main section containing original empirical studies in a wide range of European contexts and a short afterword bringing together policy and pedagogical proposals. Taken together, the collection shines a light on the impact of the

internationalisation of higher education on linguistic dimensions of student mobility while including a range of lesser studied settings and languages. New insights are offered on language learning, identity, interculturality, student agency and motivation, and transnational social networks in the study abroad context. This book will be of particular interest to students, researchers and institutions interested in the intersection of language learning and study abroad, including such areas as multilingualism, higher education, and applied linguistics.