

Individuals And Families Diverse Perspectives Hill Ryerson

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Evaluation in Health Promotion - Irving Rootman 2001

This book is the result of the WHO European Working Group on Health Promotion Evaluation which examined the current range of qualitative and quantitative evaluation methods to provide guidance to policy-makers and practitioners. It includes an extensive c

Social Science - Jan Haskings-Winner 2014

This resource covers anthropology, psychology, and sociology.

Individuals and Families - Maureen Holloway 2019

Individuals and Families: Diverse Perspectives is a brand new resource written for both the University- and College-level student. It has been specifically developed for the realities facing Canadian individuals and families in the 21st century.

Stacking the Deck - Bruce Curtis 1992-01-01

Introduction Chapter One "So Many People": Ways of Seeing Class Differences in Schooling Chapter Two The Origins of Educational Inequality in Ontario Chapter Three Streaming in the Elementary School Chapter Four Streaming in the Secondary School Chapter Five Unstacking the Deck: A New Deal for Our Schools Abstract Bibliography

Critical Perspectives on Plurilingualism in Deaf Education - Kristin Snoddon 2021-07-12

This book is the first edited international volume focused on critical perspectives on plurilingualism in deaf education, which encompasses education in and out of schools and across the lifespan. The book provides a critical overview and snapshot of the use of sign languages in education for deaf children today and explores contemporary issues in education for deaf children such as bimodal bilingualism, translanguaging, teacher education, sign language interpreting and parent sign language learning. The research presented in this book marks a significant development in understanding deaf children's language use and provides insights into the flexibility and pragmatism of young deaf people and their families' communicative practices. It incorporates the views of young deaf people and their parents regarding their language use that are rarely visible in the research to date.

Aging People, Aging Places - Hartt, Maxwell 2021-03-31

How well do the places where we live support the wellbeing of older adults? The Canadian population is growing older and is reshaping the nation's economic, social and cultural future. However, the built and social environments of many communities, neighbourhoods and cities have not been designed to help Canadians age well. Bringing together academic research, practitioner reflections and personal narratives from older adults across Canada, this cutting-edge text provides a rare spotlight on the local implications of aging in Canadian cities and communities. It explores employment, housing, transportation, cultural safety, health, planning and more, to provide a wide-ranging and comprehensive discussion of how to build supportive communities for Canadians of all ages.

Individuals and Families - Maureen Holloway 2010

Families - Maureen Baker 2009-01-16

Maureen Baker is an established researcher and has continued to assemble a diverse cross-section of specialists in Sociology of the Family, providing students a comprehensive and engaging introduction to the study of the family. Through current data and strong emphasis on integrating theoretical perspectives, the new edition will continue its long standing place in the market.

Lost Kids - Mona Gleason 2010-07-01

Children and youth occupy important social and political roles, even as they sleep in cribs or hang out on street corners. Conceptualized as either harbingers or saboteurs of a bright, secure tomorrow, they have motivated many adult-driven schemes to effect a positive future. But have all children benefited from these programs and initiatives? *Lost Kids* examines adults' misgivings about, and the inadequate care of,

vulnerable children. From explorations of interracial adoption and the treatment of children with disabilities to discussions of the cultural construction of the hopeless child, this multifaceted collection rejects the essentialism of the "priceless child" or "lost youth" ♦ simplistic categories that continue to shape the treatment of those who deviate from the so-called norm.

Intimate Relationships - Sharon S. Brehm 1985

Transitions Theory - Afaf I. Meleis, PhD, DrPS (hon), FAAN 2010-02-17

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, *Transitions Theory* covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models Anthropological Perspectives on Children as Helpers, Workers, Artisans, and Laborers - David F. Lancy 2017-12-12

The study of childhood in academia has been dominated by a mono-cultural or WEIRD (Western, educated, industrialized, rich, and democratic) perspective. Within the field of anthropology, however, a contrasting and more varied view is emerging. While the phenomenon of children as workers is ephemeral in WEIRD society and in the literature on child development, there is ample cross-cultural and historical evidence of children making vital contributions to the family economy. Children's "labor" is of great interest to researchers, but widely treated as extra-cultural—an aberration that must be controlled. Work as a central component in children's lives, development, and identity goes unappreciated. *Anthropological Perspectives on Children as Helpers, Workers, Artisans, and Laborers* aims to rectify that omission by surveying and synthesizing a robust corpus of material, with particular emphasis on two prominent themes: the processes involved in learning to work and the interaction between ontogeny and children's roles as workers.

Gregg Shorthand Series 90 -Trans. Tapes - Gregg 1981-02-01

Marriages and Families in the 21st Century - Tasha R. Howe
2017-07-05

Marriages and Families in the 21st Century puts contemporary relationships and family structures in context for today's students. Using a bioecological framework, the book reveals how families are shaped by multiple influences, from biological to cultural, that interact with one another. Chapters cover topics from parenting to gender issues within an interdisciplinary context, weaving in stories, visuals, and examples of diverse families to dispel longstanding myths. The book creates a personalized learning experience with frequent self-assessments and strengths exercises, while ensuring that students come to understand the research and build scientific analysis and critical thinking skills along the way. Robust digital tools and resources including SAGE edge and an interactive eBook with SAGE Premium Video help readers develop a multi-layered understanding of today's modern families while challenging them to re-evaluate their own assumptions and experiences. SAGE Premium Video included in the Interactive eBook! Families Today videos boost comprehension and bolster analysis—easily accessible via the interactive eBook. Your students save when you bundle the interactive eBook with the new edition. Use bundle ISBN 978-1-5063-9879-2. Learn more. SAGE coursepacks: Our Content Tailored to Your LMS! SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system (LMS). Intuitive and simple to use, SAGE coursepacks allows you to customize course content to meet your students' needs. Learn more.

Families - Maureen Baker 1990

Gun Violence and Gun Control: Critical Engagements - Thomas Harrison 2022-06-27

This interdisciplinary anthology explores a wide range of intersecting issues contributing to and arising from gun violence. Millions of people are hurt and killed by gun violence globally, and the traumatic realities of these events are navigated by individuals and communities widely. In this context, gun violence fundamentally threatens social functioning in significant ways, and profoundly test the resilience of families. The resulting transformations carry social, political, legal and economic implications for mothering, family dynamics, and community engagement. This collaborative volume brings together diverse perspectives intended to deconstruct perceptions, realities, risks and impacts of gun violence, as seen by researchers, educators, community advocates, public health/health care experts, criminologists, social workers, field-based practitioners, and victims/survivors of gun violence. The distinct and broad range of contributions in this volume critically unpacks representations, stress and trauma, resilience, advocacy/activism, policymaking, family functioning, social justice and equity, governmentality and the criminal justice system, public health/health care, and com

Final Report of the Truth and Reconciliation Commission of Canada, Volume One: Summary - Truth and Reconciliation Commission of Canada 2015-07-22

This is the Final Report of Canada's Truth and Reconciliation Commission and its six-year investigation of the residential school system for Aboriginal youth and the legacy of these schools. This report, the summary volume, includes the history of residential schools, the legacy of that school system, and the full text of the Commission's 94 recommendations for action to address that legacy. This report lays bare a part of Canada's history that until recently was little-known to most non-Aboriginal Canadians. The Commission discusses the logic of the colonization of Canada's territories, and why and how policy and practice developed to end the existence of distinct societies of Aboriginal peoples. Using brief excerpts from the powerful testimony heard from Survivors, this report documents the residential school system which forced children into institutions where they were forbidden to speak their language, required to discard their clothing in favour of institutional wear, given inadequate food, housed in inferior and fire-prone buildings, required to work when they should have been studying, and subjected to emotional, psychological and often physical abuse. In this setting, cruel punishments were all too common, as was sexual abuse. More than 30,000 Survivors have been compensated financially by the Government of Canada for their experiences in residential schools, but the legacy of this experience is ongoing today. This report explains the links to high rates of Aboriginal children being taken from their families, abuse of drugs and alcohol, and high rates of suicide. The report documents the

drastic decline in the presence of Aboriginal languages, even as Survivors and others work to maintain their distinctive cultures, traditions, and governance. The report offers 94 calls to action on the part of governments, churches, public institutions and non-Aboriginal Canadians as a path to meaningful reconciliation of Canada today with Aboriginal citizens. Even though the historical experience of residential schools constituted an act of cultural genocide by Canadian government authorities, the United Nation's declaration of the rights of aboriginal peoples and the specific recommendations of the Commission offer a path to move from apology for these events to true reconciliation that can be embraced by all Canadians.

In Search of Canada - Stephen Richards Graubard 1989-01-01
In Search of Canada

Individuals and Families in a Diverse Society - Maureen Holloway 2002-09

Features Individuals and Families in a Diverse Society is a dynamic NEW resource specifically researched and written for the new Ontario curriculum. A four-colour textbook, featuring many photographs, tables, diagrams and cartoons, was developed to appeal to the variety of learners in your classroom. Current research is delivered through articles, biographies, legal issues and case studies, and is used to examine the social patterns, psychology, and social issues individuals and families face as they proceed through different stages of the life cycle. There are ample questions and exercises for students to consolidate, apply, and communicate their learning. Features Developing Your Research Skills helps students develop inquiry skills. Research Studies provides students with actual examples of authentic research recently conducted in a particular area. In Focus includes the published findings social scientist's who have conducted research on a topic, or whose occupation is relevant to the expectations of the curriculum. This keeps you and your students as up to date as possible. Case Studies examine the different members of an extended family, and the changes they experience as they proceed through different stages in life. This overview provides students with real-life high interest examples, to perhaps draw parallels to their own family's experiences through time. A diagram of a family tree is included to illustrate the structure and members of the family for easy identification. Legal Matters Marvin Zuker, an Ontario family court judge authors this feature to help students better appreciate family issues through a legal perspective. Legal Matters includes things such as the legal definition for different types of families, legal rights at various ages, and legal issues relating to divorce, custody, support, domestic violence, and wills. Web Connections Provide relevant web sites are connected through the McGraw-Hill Ryerson web-site to assist students researching the various topics being studied. Quotations of high interest appear in the margins of each chapter providing students with alternative perspectives on the subject matter being studied.

SUPPLEMENTS: 0070909601 Teacher's Resource on CD-ROM
0070916020 Teacher's Resource in Print 0070909598 Computerized Assessment Bank

Entrepreneurial Identity in US Book Publishing in the Twenty-First Century - Rachel Noorda 2021-09-30

Entrepreneurship underpins many roles within the publishing industry, from freelancing to bookselling. Entrepreneurs are shaped by the contexts in which their entrepreneurship is situated (social, political, economic, and national). Additionally, entrepreneurship is integral to occupational identity for book publishing entrepreneurs. This Element examines entrepreneurship through the lens of identity and narrative based on interview data with book publishing entrepreneurs in the US Book publishing entrepreneurship narratives of independence, culture over commerce, accidental profession, place, risk, (in)stability, busyness, and freedom are examined in this Element.

Canadian Families - Ann Duffy 2010-10-06

Canadian Families: Diversity, Conflict and Change, Fourth Edition is a contributed text that offers a thematic or critical exploration of families and examines the themes, contradictions and conflicts surrounding the many incarnations of the family unit. It begins with historical contexts and examines contemporary issues as they relate to gender, race, class, age, economics, sexual orientation, and violence. The family and all of its definitions are explored from a progressive and feminist approach.

Human Dimension and Interior Space - Julius Panero 2014-01-21

The study of human body measurements on a comparative basis is known as anthropometrics. Its applicability to the design process is seen in the physical fit, or interface, between the human body and the various components of interior space. Human Dimension and Interior Space is the first major anthropometrically based reference book of design

standards for use by all those involved with the physical planning and detailing of interiors, including interior designers, architects, furniture designers, builders, industrial designers, and students of design. The use of anthropometric data, although no substitute for good design or sound professional judgment should be viewed as one of the many tools required in the design process. This comprehensive overview of anthropometrics consists of three parts. The first part deals with the theory and application of anthropometrics and includes a special section dealing with physically disabled and elderly people. It provides the designer with the fundamentals of anthropometrics and a basic understanding of how interior design standards are established. The second part contains easy-to-read, illustrated anthropometric tables, which provide the most current data available on human body size, organized by age and percentile groupings. Also included is data relative to the range of joint motion and body sizes of children. The third part contains hundreds of dimensioned drawings, illustrating in plan and section the proper anthropometrically based relationship between user and space. The types of spaces range from residential and commercial to recreational and institutional, and all dimensions include metric conversions. In the Epilogue, the authors challenge the interior design profession, the building industry, and the furniture manufacturer to seriously explore the problem of adjustability in design. They expose the fallacy of designing to accommodate the so-called average man, who, in fact, does not exist. Using government data, including studies prepared by Dr. Howard Stoudt, Dr. Albert Damon, and Dr. Ross McFarland, formerly of the Harvard School of Public Health, and Jean Roberts of the U.S. Public Health Service, Panero and Zelnik have devised a system of interior design reference standards, easily understood through a series of charts and situation drawings. With *Human Dimension and Interior Space*, these standards are now accessible to all designers of interior environments.

Gaining Ground - Forrest Pritchard 2013-05-21

One fateful day in 1996, upon discovering that five freight cars' worth of glittering corn have reaped a tiny profit of \$18.16, young Forrest Pritchard undertakes to save his family's farm. What ensues—through hilarious encounters with all manner of livestock and colorful local characters—is a crash course in sustainable agriculture. Pritchard's biggest ally is his renegade father, who initially questions his career choice and eschews organic foods for sugary mainstream fare; but just when the farm starts to turn heads at local markets, his father's health takes a turn for the worse. With poetry and humor, this timely memoir tugs on the heartstrings and feeds the soul long after the last page is turned.

Putting Family First - Harald Bauder 2019-05-15

"When migrants reach their new home, we often interpret their settlement and integration as an individual process driven largely by the labour market. But family plays a crucial role. *Putting Family First* is the fruit of a four-year academic-community partnership to investigate the experience of immigrant families settling in Greater Toronto. Contributors explore the integration trajectory of immigrant families, from newcomers' initial reception to their deep involvement in and attachment to their receiving society. Chapters examine the interrelated themes of the policy environment, children and youth, gender, labour markets and work, and community supports, making insightful connections between concepts such as neoliberalism, resilience, and social capital. *Putting Family First* applies rigorous academic research to solve practical problems, illustrating how the family context can be mobilized to facilitate the successful integration of newcomers and offering important guidance to practitioners and policy-makers in Canada and beyond."

Domestic Tyranny - Elizabeth Hafkin Pleck 2004

Elizabeth Pleck's *Domestic Tyranny* chronicles the rise and demise of legal, political, and medical campaigns against domestic violence from colonial times to the present. Based on in-depth research into court records, newspaper accounts, and autobiographies, this book argues that the single most consistent barrier to reform against domestic violence has been the Family Ideal—that is, ideas about family privacy, conjugal and parental rights, and family stability. This edition features a new introduction surveying the multinational and cultural themes now present in recent historical writing about family violence.

Developing, Delivering, and Sustaining School Counseling Practices Through a Culturally Affirming Lens - Brant-Rajahn, Sarah N. 2022-05-06

Systemic oppression continues to disenfranchise students at the intersections of race, ethnicity, gender identity, sexual orientation,

immigrant status, religion, ableism, and economic status. Because of this, school counselors are called to function as advocates and change agents, but often find themselves underprepared to address these oppressive systems in schools. It is vital that school counselors are provided resources that enable them to increase their preparedness and allow them to address oppressive practices within schools as well as work with diverse populations using culturally affirming and antiracist practices. *Developing, Delivering, and Sustaining School Counseling Practices Through a Culturally Affirming Lens* informs culturally affirming and antiracist professional practice and advocacy work by school counselors. It serves as a learning tool that better prepares school counselors to address the needs of marginalized students and work as effective change agents to disrupt systemic oppression in school settings. Covering topics such as professional identity, racial trauma, and social justice, this book serves as a dynamic resource for school counselor educators, school counselors-in-training, school counselors, directors, supervisors, district leaders and administration, researchers, and academicians as they implement antiracist, social justice, and culturally affirming practices in school settings and academia.

Advertising and Promotion - George Eugene Belch 2004

Peopling the North American City - Sherry Olson 2011-06-22

Benefiting from Montreal's remarkable archival records, Sherry Olson and Patricia Thornton use an ingenious sampling of twelve surnames to track the comings and goings, births, deaths, and marriages of the city's inhabitants. The book demonstrates the importance of individual decisions by outlining the circumstances in which people decided where to move, when to marry, and what work to do. Integrating social and spatial analysis, the authors provide insights into the relationships among the city's three cultural communities, show how inequalities of voice, purchasing power, and access to real property were maintained, and provide first-hand evidence of the impact of city living and poverty on families, health, and futures. The findings challenge presumptions about the cultural "assimilation" of migrants as well as our understanding of urban life in nineteenth-century North America. The culmination of twenty-five years of work, *Peopling the North American City* is an illuminating look at the humanity of cities and the elements that determine whether their citizens will thrive or merely survive.

Mining and Communities in Northern Canada - Arn Keeling 2015

This collection examines historical and contemporary social, economic, and environmental impacts of mining on Aboriginal communities in northern Canada. Combining oral history research with intensive archival study, this work juxtaposes the perspectives of government and industry with the perspectives of local communities. CONTRIBUTORS: Patricia Boulter, Jean-Sébastien Boutet, Emilie Cameron, Sarah Gordon, Heather Green, Jane Hammond, Joella Hogan, Arn Keeling, Tyler Levitan, Hereward Longley, Scott Midgley, Kevin O'Reilly, Andrea Procter, John Sandlos, and Alexandra Winton.

The Immortal Life of Henrietta Lacks - Rebecca Skloot 2010-02-02

#1 NEW YORK TIMES BESTSELLER • "The story of modern medicine and bioethics—and, indeed, race relations—is refracted beautifully, and movingly."—Entertainment Weekly NOW A MAJOR MOTION PICTURE FROM HBO® STARRING OPRAH WINFREY AND ROSE BYRNE • ONE OF THE "MOST INFLUENTIAL" (CNN), "DEFINING" (LITHUB), AND "BEST" (THE PHILADELPHIA INQUIRER) BOOKS OF THE DECADE • ONE OF ESSENCE'S 50 MOST IMPACTFUL BLACK BOOKS OF THE PAST 50 YEARS • WINNER OF THE CHICAGO TRIBUNE HEARTLAND PRIZE FOR NONFICTION NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • Entertainment Weekly • O: The Oprah Magazine • NPR • Financial Times • New York • Independent (U.K.) • Times (U.K.) • Publishers Weekly • Library Journal • Kirkus Reviews • Booklist • Globe and Mail Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor Southern tobacco farmer who worked the same land as her slave ancestors, yet her cells—taken without her knowledge—became one of the most important tools in medicine: The first "immortal" human cells grown in culture, which are still alive today, though she has been dead for more than sixty years. HeLa cells were vital for developing the polio vaccine; uncovered secrets of cancer, viruses, and the atom bomb's effects; helped lead to important advances like in vitro fertilization, cloning, and gene mapping; and have been bought and sold by the billions. Yet Henrietta Lacks remains virtually unknown, buried in an unmarked grave. Henrietta's family did not learn of her "immortality" until more than twenty years after her death, when scientists investigating HeLa began using her husband and children in research without informed consent. And though the cells had

launched a multimillion-dollar industry that sells human biological materials, her family never saw any of the profits. As Rebecca Skloot so brilliantly shows, the story of the Lacks family—past and present—is inextricably connected to the dark history of experimentation on African Americans, the birth of bioethics, and the legal battles over whether we control the stuff we are made of. Over the decade it took to uncover this story, Rebecca became enmeshed in the lives of the Lacks family—especially Henrietta’s daughter Deborah. Deborah was consumed with questions: Had scientists cloned her mother? Had they killed her to harvest her cells? And if her mother was so important to medicine, why couldn’t her children afford health insurance? Intimate in feeling, astonishing in scope, and impossible to put down, *The Immortal Life of Henrietta Lacks* captures the beauty and drama of scientific discovery, as well as its human consequences.

Sociology of Education in Canada - Karen Robson 2012-10-14
Sociology of Education in Canada utilizes a contemporary theoretical focus to analyze how education in Canada is affected by pre-existing and persistent inequalities among members of society. It presents the historical and cultural factors that have shaped our current education system, examines the larger social trends that have contributed to present problems, discusses the various interest groups involved, and analyzes the larger social discourses that influence any discussion of these issues. To achieve this, Karen Robson uses many current, topical, and relatable issues in Canadian education to ensure that readers fully comprehend the information being presented and leave with an appreciation of how the sociology of education is inextricably linked to issues of stratification.

Principles of Management - Openstax 2022-03-25
Principles of Management is designed to meet the scope and sequence requirements of the introductory course on management. This is a traditional approach to management using the leading, planning, organizing, and controlling approach. Management is a broad business discipline, and the Principles of Management course covers many management areas such as human resource management and strategic management, as well as behavioral areas such as motivation. No one individual can be an expert in all areas of management, so an additional benefit of this text is that specialists in a variety of areas have authored individual chapters. Contributing Authors David S. Bright, Wright State University Anastasia H. Cortes, Virginia Tech University Eva Hartmann, University of Richmond K. Praveen Parboteeah, University of Wisconsin-Whitewater Jon L. Pierce, University of Minnesota-Duluth Monique Reece Amit Shah, Frostburg State University Siri Terjesen, American University Joseph Weiss, Bentley University Margaret A. White, Oklahoma State University Donald G. Gardner, University of Colorado-Colorado Springs Jason Lambert, Texas Woman's University Laura M. Leduc, James Madison University Joy Leopold, Webster University Jeffrey Muldoon, Emporia State University James S. O'Rourke, University of Notre Dame
Human Diversity - Edison J. Trickett 1994-11-02

An intriguing dialogue on how different groups of people in our society confront different social realities. Leading scholars explore varied approaches to diversity in the research process and offer practical guidelines on conducting diversity-conscious and diversity-sensitive projects and research.

Issues for Canadians - Patricia Lychak 2008

Exploring Inclusive Educational Practices Through Professional Inquiry - Gordon L. Porter 2012-01-01
Practitioners, scholars, and teacher education students alike can celebrate reading *Exploring Inclusive Educational Practices through Professional Inquiry*. This rich array of case scenarios both illuminates and elaborates the meaning of inclusion in today’s schools and tomorrow’s visions. Twenty-five stories from parents, teachers, school principals, and specialists highlight the kind of experiential knowledge that won’t be found in typical research reports and district documents about inclusive education. What happens to real people—students and their families—doesn’t always resemble policies that can look so good on paper. This book makes a wonderful contribution to better understandings of the challenges of inclusion as well as the commitments positioned alongside values in order to meet those challenges. There are brave and spirited people in these pages—not the least of whom are the children themselves. Professor Luanna H. Meyer, PhD Director, Jessie Hetherington Centre for Educational Research Victoria University, New Zealand This is a book on inclusive education that leaves you with hope and ideas for action. It takes a very difficult and highly charged topic and

demonstrates that it is possible to see both the trees and the forest. Michael Fullan Professor Emeritus OISE/University of Toronto We are reminded in the commentaries parents share in this book of how their passionate commitment to good education and their ideas make inclusion work. The case-study approach reveals the critical importance of their, and many other perspectives in finding solutions to what are so often dismissed as irresolvable dilemmas. They aren’t, and this book models exactly the kinds of conversations we need in schools across the country to challenge all of us to stay the course. It’s a must-read for anyone who wants to make diversity and inclusion a reality in public education today. Michael Bach Executive Vice-President Canadian Association for Community Living

The Boomerang Age - Barbara Mitchell 2017-07-05
* The Boomerang Age was named an Outstanding Academic Title of 2007 by Choice Magazine. Domestic changes are taking place in the lives of young adults in Western industrialized societies. Today’s young people often experience less permanency and more movement in a variety of family-related roles, statuses, and living arrangements. Among the most prominent changes is the phenomenon of "boomerang kids," young adults returning to the parental home after their initial entrance into the adult world. The Boomerang Age, explores the implications of this development in a changing sociocultural, economic, and demographic landscape. Mitchell begins by addressing definitional, conceptual, and measurement issues relevant to the "boomerang age." She then places the issues in historical perspective by considering trends in family organization--the nuclear family, marriage and divorce rates and fertility--over the past hundred years with emphasis on the 1950s family as a cultural benchmark. The book then turns to the contemporary trajectory of home leaving and returning, analyzing the "launch" and return phases with regard to economic factors, regional differences, and racial and ethnic backgrounds. Mitchell then explores the more personal dimensions of how a return to the family is complicated by partnership (marriage, divorce, cohabitation, homosexuality) and parenthood among young couples. Moving outside the home, she looks at how public issues such as globalization, the decline of the welfare state, and various forms of social inequality affect the circumstances of young adulthood. Here Mitchell offers specific social policy recommendations pertaining to education, housing and dependency issues, childcare, and gender and racial equality. The book concludes by critically evaluating the advantages and drawbacks of two possible future scenarios: increased individualization in the pursuit of social g

Immigrant Families in Contemporary Society - Jennifer E. Lansford 2009-01-16
How do some families successfully negotiate the linguistic, cultural, and psychological challenges of immigration, while others struggle to acculturate? This timely volume explores the complexities of immigrant family life in North America and analyzes the individual and contextual factors that influence health and well-being. Synthesizing cutting-edge research from a range of disciplines, the book addresses such key topics as child development, school achievement, and the cultural and religious contexts of parenting. It examines the interface between families and broader systems, including schools, social services, and intervention programs, and discusses how practices and policies might be improved to produce optimal outcomes for this large and diverse population.

Family Health Care Nursing - Joanna Rowe Kaakinen 2018-02-01
Prepare for the real world of family nursing care! Explore family nursing the way it’s practiced today—with a theory-guided, evidence-based approach to care throughout the family life cycle that responds to the needs of families and adapts to the changing dynamics of the health care system. From health promotion to end of life, a streamlined organization delivers the clinical guidance you need to care for families. Significantly updated and thoroughly revised, the 6th Edition reflects the art and science of family nursing practice in today’s rapidly evolving healthcare environments.

Embracing Cultural Diversity in Health Care - Registered Nurses' Association of Ontario 2007

Leadership for Inclusion - 2010-01-01
Leadership for Inclusion: A Practical Guide makes a significant contribution to an emerging literature in which all professional educators, and especially principals, are beginning to vigorously take on the new challenges presented by inclusion and inclusive schooling. Overall, this volume of candid propositions about principals’ practice invites the reader to engage in likeminded analyses and syntheses and to enfold their newfound knowledge and skills into their leadership.