

# Leadership Paper Topics

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*The Army Communicator* - 1984

## **Quality Leadership Skills, 3rd Edition** - Richard W. Leatherman 2008

Would you like to really know how to empower employees to take greater charge over their careers? To teach employees how to take more responsibility for their performance appraisals? To delegate work to employees? You'll get clear direction in *Quality Leadership* - a practical manual that addresses today's need for quality performance and gives techniques for handling a wide array of employee problems. This how-to-do-it resource for new and future leaders explains basic leadership tasks in a simple, step-by-step manner. It is full of practical advice - not theories - and outlines clear standards of performance. Even if you have been trained - and retrained - in leadership principles, you'll pick up fresh, new techniques here. The 22 chapters show you how to handle the many day-to-day interactions that are key to empowering your employees and helping them be more productive and fulfilled. You'll gain down-to-earth, clear directions for how to: Delegate, solve problems, make decisions, plan, develop objectives with employees, conduct effective performance appraisals, manage time, conduct meetings, interview and select employees, develop employees, manage organizational transitions and lead others. The many detailed worksheets included will help you apply on the job what you learn. If you follow these standards of performance, you will become a good leader. Your organization will thank you. And so will your employees.

*Resources in Education* - 1998

## **Cutting-Edge Research Topics on Multiple Criteria Decision Making** - Yong Shi 2009-07-09

MCDM 2009, the 20th International Conference on Multiple-Criteria Decision Making, emerged as a global forum dedicated to the sharing of original research results and practical development experiences among researchers and application developers from different multiple-criteria decision making-related areas such as multiple-criteria decision aiding, multiple criteria classification, ranking, and sorting, multiple objective continuous and combinatorial optimization, multiple objective metaheuristics, multiple-criteria decision making and preference modeling, and fuzzy multiple-criteria decision making. The theme for MCDM 2009 was "New State of MCDM in the 21st Century." The conference seeks solutions to challenging problems facing the development of multiple-criteria decision making, and shapes future directions of research by promoting high-quality, novel and daring research findings. With the MCDM conference, these new challenges and tools can easily be shared with the multiple-criteria decision making community. The workshop program included nine workshops which focused on different topics in new research challenges and initiatives of MCDM. We received more than 350 submissions for all the workshops, out of which 121 were accepted. This includes 72 regular papers and 49 short papers. We would like to thank all workshop organizers and the Program Committee for the excellent work in maintaining the conference's standing for high-quality papers.

[Leadership Education](#) - Frank H. Freeman 1998

This sourcebook contains descriptions of original leadership course syllabi and programs for use by educators, student activity directors, and others designing and delivering leadership-development courses and programs. To be selected for this sourcebook, programs must focus on leadership; contain details about curriculum objectives, format, outline, learning modules, projects, activities, and evaluation; include

innovative or unique content, method of delivery, or audience; and have been included in a previous edition. The descriptions are divided into five primary sections: degree programs (graduate and undergraduate), academic sources (from high school to graduate level), cocurricular programs, professional programs, and community programs. Also included are a bibliography of reading material used in the courses and programs, two essays describing the design of new campus programs, and an index for references to institutions, course topics, teaching methods, and leadership skills and styles. (JMD).

**Leadership Education** - 1996

[Educational Leadership](#) - Alexander W. Wiseman 2009-12-21

Various definitions of leadership have transformed the way that educators around the world think about teaching, administration, and policy over the years. This title investigates the changing face of educational leadership from comparative and international perspectives.

**Responsible Leadership** - Nicola M. Pless 2012-11-27

These chapters on 'Responsible Leadership' represent the latest thinking on a topic of increasing relevance in a connected world. There are many challenges that still remain when it comes to establishing responsible leadership both in theory and practice. Whilst offering conceptualisations for the improvement of leadership is a first and perhaps easier response, what is more difficult is to facilitate the actual change to happen. These chapters will not only generate interest in the emerging domain of studies on responsible leadership, but also will pave the way for future research in this area in the years to come. Previously Published in the Journal of Business Ethics, Volume 98 Supplement 2, 2011

**Bridging the Leadership Divide** - Ron A. Carucci 2010-09-27

enable incumbent and emerging leaders to thrive together Today, generational differences are impacting the workplace to an unprecedented degree. The ability to build bridges between leaders of generational differences has never been more essential. The Bridging the Leadership Divide Facilitator's Guide provides a well informed, engaging, and safe program in which leaders can explore both the difficult and the inspiring questions of how to work effectively with multi-generational leadership relationships in the organization. This workshop will help facilitators: Connect leaders of different generations by helping them understand patterns of relationship that help or hinder connection Explore patterns within the participants' own organization that may enable or prevent cross-generational relationships from thriving Increase leaders' awareness of their own biases, limitations, and orientation to connecting with others of different generations This comprehensive package includes the Facilitator's Guide, with several case studies, interactive lecturettes, and group exercises. The package also includes an Incumbent Leader's Self-Assessment, an Emerging Leader's Self-Assessment, a sample Participant Workbook, a complete set of PowerPoint slides, and a flash drive containing an electronic copy of the workshop materials. "Full of insightful and practical tools and ideas that will empower the HR community to reconnect generations in their own organizations."—Charlene Binder, Senior Vice President, Chief People Officer, The Hershey Company "A powerful, timely toolkit [that] provides the clear path toward achieving the otherwise impossible."—Chris Deaver, Co-Founder of GenNext, Employee Resource Group. Dell, Inc. and Co-Founder, International Mentoring Network Organization includes flash drive With Slide Deck and Electronic Facilitator's Guide

**International Handbook on the Preparation and Development of School Leaders** - Jacky Lumby 2009-05-07

Sponsored by the University Council of Educational Administration (UCEA), the British Educational Leadership, Management, and Administration Society (BELMAS), and the Commonwealth Council for Educational Administration and Management (CCEAM), this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe. It describes current issues and debates and offers an assessment of where the field of leadership development is headed. Key features include the following: Global Focus: this book provides the first comprehensive look at leadership preparation and development across the globe. The chapter authors are distinguished scholars, drawn from the US, UK, Europe, Asia, Canada, Australia/New Zealand, and Africa. Topical & Geographical Focus: provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas. International Expertise: chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents.

[The Handbook for Student Leadership Development](#) - Susan R. Komives 2011-01-31

Praise for the Second Edition of The Handbook for Student Leadership Development "This is a must-have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students. Buy it. Read it. Use it to develop the needed leadership for our collective future." — CYNTHIA CHERREY, vice president for campus life, Princeton University, and president, the International Leadership Association "As we continue to encourage leadership behavior in young people, it is very easy to get lost in a forest of new theories, programs, and definitions. This handbook serves as the compass to guide us, and it grounds the field of student leadership development in principles and best practices. Our challenge is to put this work into action." —PAUL PYRZ, president, LeaderShape " Comprehensive in design and scope, the second edition of The Handbook is a theory and practice resource manual for every leadership educator—inside and outside of the classroom." —LAURA OSTEEN, director, the Center for Leadership and Civic Education, Florida State University " Every college administrator responsible for coordinating student leadership programming should have this book. The Handbook for Student Leadership Development takes the guesswork out of leadership program design, content, and delivery." —AINSLEY CARRY, vice president for student affairs, Auburn University " I recommend without hesitation the Handbook for Student Leadership Development to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students' classroom experiences." — Dr. WILLIAM SMEDICK, director, Leadership Programs and Assessment, Office of the Dean of Student Life, and lecturer, Center for Leadership Education, Johns Hopkins University

*GRE Analytical Writing: Solutions to the Real Essay Topics - Book 1* - Vibrant Publishers 2022-11-26

GRE Analytical Writing: Solutions to the Real Essay Topics - Book 1 includes detailed strategies to tackle the Analytical Writing section! This book includes: · 73 Solved Issue and Argument Topics · Detailed and Expert Strategies to approach the tasks · Scoring Guides · Overview of the GRE (updated after Covid-19) · 2 GRE Study Plans (online) · Stress Management Techniques (online) The 73 solved issue and argument tasks are divided into categories of Arts, Education, Government and Politics, Philosophy, Science and Technology, and Society. This will enable you to practice a wide variety of essay topics and make you familiar with the actual question types in the GRE. Detailed strategies to approach each Issue and Argument task are also included to give you an insight into the process of writing a logically sound essay. These detailed strategies will enhance your critical thinking skills, help you organize your thoughts, and pen them down in a timed environment. The book also includes an overview of the GRE General Test that will make it easier to understand the format of the test. Additionally, a detailed scoring guide for the two tasks in the book allows you to comprehend the scoring process and gives you a chance to improve your weak areas to get the best possible score! About Test Prep Series The focus of the Test Prep Series is to make test preparation streamlined and fruitful for competitive exam aspirants. Students preparing for the entrance exams can now access the most comprehensive series of prep guides for GRE, GMAT, ACT, and SAT preparation. All the books in this series are thoroughly researched, frequently updated, and packed with relevant content that has been prepared by authors with more than a decade of experience in the field.

[Cases on Leadership in Adult Education](#) - Modise, Oitshepile MmaB 2015-07-17

Strong leadership is the cornerstone of advancement. Nowhere is this more important than the field of education, where students undergo training to effectively overcome obstacles and challenges, whether in the classroom or in the workforce. Cases on Leadership in Adult Education highlights real-world examples of students inspired and invigorated to higher levels of achievement in both their professional and academic lives, as well as instances of leadership gone wrong and examples of what not to do when put in charge of an organization. Featuring case studies covering a wide range of disciplines, this book is a valuable resource for instructors of adult education in universities and community colleges, practitioners in the education field, adult students of various backgrounds, and managers or leaders seeking improvement within their respective organizations. This authoritative reference source features chapters on a broad scope of education and training issues including, but not limited to, agricultural training, leadership styles, lifelong learning, management issues, poverty reduction, rehabilitation programs, trends in teaching culture, and vocational training.

[Handbook of Research on the Education of School Leaders](#) - Michelle D. Young 2009-09-10

Sponsored by the University Council of Educational Administration, this comprehensive handbook is the definitive work on leadership education in the United States. An in-depth portrait of what constitutes research on leadership development, this handbook provides a plan for strengthening the research-based education of school leaders in order to impact leadership's influence on student engagement and learning. Although research-oriented, the content is written in a style that makes it appropriate for any of the following audiences: university professors and researchers, professional development providers, practicing administrators, and policy makers who work in the accreditation and licensure arenas.

**Reviewing Leadership** - Robert J. Banks 2004-06

Explores the idea of leadership in our culture today and in the past through theological evaluation, theory and practice, and examples of exemplary leaders.

[Educational Administration and History](#) - Tanya Fitzgerald 2013-10-18

In the past 40 years there have been a number of significant developments across the fields of educational administration and history. In this volume, the authors have selected a number of key issues to illustrate and trace these changes. The seven articles by leading scholars in the field offer an analysis of contemporary educational administration, history and policy debates and how this has impacted on teachers, leaders, schools and the education sector. This book offers readers a valuable insight into continuing and contemporary debates in the field and the authors offer a refreshing interpretation of these debates. This book provides a rich analysis from a range of theoretical, methodological perspectives and highlights the extent to which these debates remain a contemporary concern. This book was published as a special issue of the Journal of Educational Administration and History.

**Luther League Review** - 1916

**Strengths Based Leadership** - Gallup 2008

Two leadership consultants identify three keys to being a more effective leader: knowing your strengths and investing in others' strengths, getting people with the right strengths on your team, and understanding and meeting the four basic needs of those who look to you for leadership.

*The Illusion of Leadership* - P. Ibbotson 2008-09-17

People need a degree of free choice for creativity and change to happen. But they must also have boundaries. At one level this is what politics and business are all about. Too much of the wrong sort of control and the system becomes bureaucratic or tyrannical, too little and it becomes arbitrary and chaotic.

**Leadership Secrets from the Proverbs** - Robert A. Yost 2013-07-26

The book of Proverbs is a cornucopia of practical wisdom on a variety of topics. The insights and truths covered in this book of ancient Hebrew Wisdom literature run the gamut including the nature of true wisdom and understanding, vices and virtues, relationships and roles, priorities, planning for the future, how to communicate, and how to manage one's resources. In recent decades, the book of Proverbs has increasingly become the focus of attention for Christians who wish to live lives more in tune with God's principles. In particular, Christian thinkers have begun to correlate biblical principles with the study of

effective leadership. Yost examines the subject of godly leadership by using the book of Proverbs as his springboard. This is a scholarly, yet deeply devotional, study of the leader's priorities, the leader's plans, and the leader's speech. Once you have read this book, you will never look at the book of Proverbs or the subject of leadership the same way again.

**Leadership Secrets of Attila the Hun** - Wess Roberts 2007-10-15

Explains how the legendary military commander's principles of leadership can be applied to contemporary business situations in the '90s.

*Current Issues in School Leadership* - Larry W. Hughes 2005-01-15

Current Issues in School Leadership examines controversies about, and affecting, school practices.

Focusing on two essential questions--what is important to today's school leaders? and what is interfering with schooling processes?--it includes chapters by a broad range of authors, with expertise on their specific topic. The text is organized in three sections: \*Social and Political Issues; \*Curriculum and Learning Issues; and \*Organization and Management Issues. The goal of this text--designed for school leadership, educational administration, and foundations of education courses--is to challenge readers to think carefully and critically about each of the issues presented, leading to positive action and leadership.

**Leadership That Gets Results (Harvard Business Review Classics)** - Daniel Goleman 2017-06-06

A leader's singular job is to get results. But even with all the leadership training programs and "expert" advice available, effective leadership still eludes many people and organizations. One reason, says Daniel Goleman, is that such experts offer advice based on inference, experience, and instinct, not on quantitative data. Now, drawing on research of more than 3,000 executives, Goleman explores which precise leadership behaviors yield positive results. He outlines six distinct leadership styles, each one springing from different components of emotional intelligence. Each style has a distinct effect on the working atmosphere of a company, division, or team, and, in turn, on its financial performance. Coercive leaders demand immediate compliance. Authoritative leaders mobilize people toward a vision. Affiliative leaders create emotional bonds and harmony. Democratic leaders build consensus through participation. Pacesetter leaders expect excellence and self-direction. And coaching leaders develop people for the future. The research indicates that leaders who get the best results don't rely on just one leadership style; they use most of the styles in any given week. Goleman details the types of business situations each style is best suited for, and he explains how leaders who lack one or more of these styles can expand their repertoires. He maintains that with practice leaders can switch among leadership styles to produce powerful results, thus turning the art of leadership into a science. The Harvard Business Review Classics series offers you the opportunity to make seminal Harvard Business Review articles a part of your permanent management library. Each highly readable volume contains a groundbreaking idea that continues to shape best practices and inspire countless managers around the world—and will have a direct impact on you today and for years to come.

*Preparing School Leaders for the 21st Century* - Stephan Gerhard Huber 2004-01-01

The quality and success of schools depend upon school leadership. Increasingly, in many countries worldwide, this belief has led to designing and implementing appropriate training and development programs for educational leaders. In an international comparative research project, current school leader training and development programs in fifteen

GRE Analytical Writing: Solutions to the Real Essay Topics - Book 2 - Vibrant Publishers 2021-12-06

• 72 Solved Issue and Argument topics solved using simple methods and expert strategies • New Essays included • Topics sorted by categories • Online access to printable Answer sheets Take your writing from prepared and correct to flawless when practicing with more essay writing strategies and sample essays in GRE Analytical Writing: Solutions to the Real Essay Topics Book 2 (Seventh Edition). With 36 Analyze an Issue Essays and 36 Analyze an Argument Essays picked up from the official pool of topics, be prepared on what to write in the actual test and get closer to a perfect essay score. All the essay tasks in the book provide plenty of statement examples for practice and then go into detail about how to think about the statements and turn them into an essay. Downloadable answer sheets for every essay help to implement outcomes of strategies given throughout the book. Practising these essays in a timed manner will give you a feel of the actual test day conditions. Use this book for your long-term or last-minute essay writing prep. About Test Prep Series The focus of the Test Prep Series is to make test preparation streamlined and

fruitful for competitive exam aspirants. Students preparing for the entrance exams now have access to the most comprehensive series of prep guides for GRE, GMAT and SAT preparation. All the books in this series are thoroughly researched, frequently updated, and packed with relevant content that has been prepared by authors with more than a decade of experience in the field.

*Political Leadership and the European Commission Presidency* - Henriette Müller 2019-11-27

The EU's pluralistic, nonhierarchical system of multilevel governance lacks clear structures of both government and opposition. According to the EU treaties, the presidency of the European Commission is thus not explicitly expected to exercise political leadership. However, the position cannot effectively be exercised without any demonstration of such leadership due to its many leadership functions. Examining this curious mix of strong political demands, weak institutional powers, and need for political leadership, this book systematically analyses the political leadership performance of the presidents of the European Commission throughout the process of European integration. The basic argument is that Commission presidents matter not only in the process of European integration, but that their impact varies according to how the different incumbents deal with the institutional structure and the situational circumstances, and thus their available strategic choices. The primary research question is thus, What makes political leadership in European governance successful and to what extent (and why) do Commission presidents differ in their leadership performance? In addressing this question, this book departs from existing research on EU leadership, which has to date often analysed either the EU's institutional structure and its potential for leadership or mainly focused on only the most recent incumbents in case study analyses. Focusing on the multiterm European Commission presidents Walter Hallstein, Jacques Delors, and José Manuel Barroso, this book conceptualizes their political leadership as a performance, and thus systematically analyzes their agenda-setting, mediative-institutional, and public outreach performance over the entire course of their presidential terms.

Foucault and School Leadership Research - Denise Mifsud 2017-09-21

Foucault and School Leadership Research illustrates the application of Foucauldian theory to an educational leadership research context, thus staging the ways a researcher negotiates the methodological tensions and contradictions in the conduct of qualitative inquiry within education research. The book draws on an empirical study of a multi-site school collaborative that investigates relations of power within the unfolding network among the various leadership hierarchies in school governance. The book is anchored around a narrative dramatization that the author, Denise Mifsud, crafts from her data, using the dramatic play as a medium to present her research findings so as to show rather than just tell readers about network leadership dynamics. Mifsud's innovative use of dramatization to communicate her findings and analysis serves to problematize the representation of qualitative research, as well as to incorporate researcher interpretation and explicate the intertwining nature of theory and methodology. Through the use of Foucauldian theory, mainly his notions of webs of power, discipline, governmentality, discourse, and subjectification, the research narrative critiques and problematizes traditional understandings of educational leadership. The book focuses on and demonstrates the challenging enterprise of the art of theory application in method by outlining the epistemological, operational and analytical challenges encountered: the application of Foucauldian concepts in education research contexts; the adaptation of methodological and theoretical concerns; in addition to showing how the quality of research outcomes is shaped by social theory.

**e-Infrastructure and e-Services for Developing Countries** - Tegawendé F. Bissyandé 2014-08-13

This book constitutes the thoroughly refereed proceedings of the 5th International Conference on e-Infrastructure and e-Services for Developing Countries, AFRICOMM 2013, held in Blantyre, Malawi, in November 2013. The 32 revised full papers presented were carefully reviewed and selected from 94 submissions. The papers discuss issues and trends, present research, innovation advances and on-the-field experiences related to e-governance, e-infrastructure, and e-business with a focus on developing countries.

**Excellent Sheep** - William Deresiewicz 2015-05-26

A Yale professor and author of *A Jane Austen Education* evaluates the consequences of high-pressure educational and parenting approaches that challenge the mind's ability to think critically and creatively, calling for strategic changes that can offer college students a self-directed sense of purpose.

*The Future of Leadership Development* - Susan E. Murphy 2003  
First Published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.  
The Servant as Leader - Robert K. Greenleaf 2008

**Global Leadership** - Marshall Goldsmith 2003-04-28

The follow-up to Marshall Goldsmith's 500,000-copy bestseller *The Leader of the Future*, *Global Leadership: The Next Generation* systematically identifies what tomorrow's leaders will need to know, do and believe in order to successfully lead the global enterprise of the future. Drawing on the results of an extraordinary 2-year Accenture study of emerging business leaders, this book shows why the skills of today's global leaders won't be enough--and why tomorrow's leaders won't resemble today's. Goldsmith and his co-authors first identify five new "factors of leadership" and their implications: global thinking, appreciation of diversity, technological savvy, a willingness to partner and an openness to sharing leadership. They explain what it will mean to lead in an era where intellectual capital is the dominant source of value; how to lead people whose backgrounds and values may be radically dissimilar from yours; and why achieving personal self-mastery is now a fundamental prerequisite for leading others. From the evolution of "federated," semi-autonomous organizational structures to the personal leadership challenges now arising from globalism, this book offers unprecedented insights into the new challenges of leadership--and what it will take to meet them.

**The SAGE Handbook of Public Relations** - Robert L. Heath 2010-07-29

This text gives academics, practitioners and students a solid review of the status of academic literature in public relations, stressing the role that public relations can play in building relationships between organizations, markets, audiences, and publics.

*Early Childhood Leadership in Action* - Elizabeth Stamopoulos 2020-07-16

Leadership is a core skill required by all early childhood educators, whatever position they hold - whether leading their own ethical and professional practice or leading others. From understanding ethical frameworks to managing change, and from quality assurance to working with teams, families and the wider community, the most effective early childhood leaders act with confidence, flexibility and creativity. In this book early childhood researchers Elizabeth Stamopoulos and Lennie Barblett provide a new model for leadership. Recognising that leadership is both an individual and collective endeavour, multi-layered and multidimensional, the authors have distilled core tasks of leadership that are explored in detail in each chapter: \*Understanding and conceptualising theories of leadership \*Leading in times of change \*Advocating for high quality pedagogy and practice \*Developing strong communication skills \* Leading through digital technology and media \* Developing effective teams \* Building positive relationships with families and the wider community \* Embedding Indigenous perspectives \* Embracing evidence-based research And \* Leading ethical practice. Featuring the perspectives of leaders from diverse settings, together with reflection exercises and discussion questions throughout, this is an essential book for both pre-service and in-service early childhood educators. 'The authors...are commended for their commitment to shining a light on a wide range of research, theories and issues concerned with leadership and the early childhood profession. ' -- from the foreword by Catharine Hydon and Dr Anne Kennedy

Instructional Leadership - Peter M. DeWitt 2020-01-28

This step-by-step how-to guide presents the six driving forces of instructional leadership within a multi-stage model for implementation, delivering lasting improvement through small, collaborative changes.  
**Political Science Reading Lists and Course Outlines** - 1981

**Understanding Leadership** - W. C. H. Prentice 1961

**Destructive Leadership** - Birgit Schyns 2014-12

Understanding and preventing destructive leadership and the far-reaching consequences it can have on individuals and organizations.

**HBR's 10 Must Reads on Leadership, Vol. 2 (with bonus article "The Focused Leader" By Daniel Goleman)** - Harvard Business Review 2020-03-24

Stay on top of your leadership game. Leadership isn't something you're born with or gifted as a reward for an abundance of charisma; true leadership stems from core skills that can be learned. Get more of the leadership ideas you want, from the authors you trust, with HBR's 10 Must Reads on Leadership (Vol. 2). We've combed through hundreds of Harvard Business Review articles and selected the most important ones to help you maximize your own and your organization's performance. With insights from leading experts including Michael D. Watkins, Herminia Ibarra, and Michael E. Porter, this book will inspire you to: Identify areas for personal growth Build trust with and among your employees Develop a more dynamic and sophisticated communication style Try out different leadership styles and behaviors to find the right approach for you--and your organization Transform yourself from a problem solver to an agenda setter Harness the power of connections Become an adaptive and strategic leader This collection of articles includes "Leadership Is a Conversation," by Boris Groysberg and Michael Slind; "How Managers Become Leaders: The Seven Seismic Shifts of Perspective and Responsibility," by Michael D. Watkins; "Strategic Leadership: The Essential Skills," by Paul J.H. Schoemaker, Steve Krupp, and Samantha Howland; "The Authenticity Paradox," by Herminia Ibarra; "'Both/And' Leadership," by Wendy K. Smith, Marianne W. Lewis, and Michael L. Tushman; "Are You a Collaborative Leader?" by Herminia Ibarra and Morten T. Hansen; "Cross-Silo Leadership," by Tiziana Casciaro, Amy C. Edmondson, and Sujin Jang; "How CEOs Manage Time," by Michael E. Porter and Nitin Nohria; "The Best Leaders Are Great Teachers," by Sydney Finkelstein; "Nimble Leadership," by Deborah Ancona, Elaine Backman, and Kate Isaacs; and "The Focused Leader," by Daniel Goleman.

*Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications* - Management Association, Information Resources 2016-10-12

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. *Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications* provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.