

Multicultural Students With Special Language Needs Practical Strategies For Assessment And Intervention 4th Edition

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Transforming Multicultural Education Policy and Practice - James A. Banks 2021

"The Multicultural Education Series of books at Teachers College Press was initiated in 1996 and is celebrating its 25th anniversary in 2021. The Series consists of more than 70 published books and others that are in various stages of development. This 25th commemorative volume consists of engaging, incisive, and timely selections from the best-selling and most influential books in the Series. The selections describe ways in which multicultural education should be reimagined in a nation and world that are becoming increasingly complex because of continuing immigration, race is becoming more fluid and complex due to interracial mixing and border crossing, and because social-class stratification is intensifying and becoming more salient because of the pandemic"--

Measuring Outcomes in Speech-language Pathology - Carol Frattali 1998

This volume comprehensively describes outcome measures in the field of speech pathology, from methodologies for measuring clinical results, quality of life, consumer satisfaction, and cost-effectiveness, to efficacy research and programme evaluation.

Working with Interpreters and Translators - Henriette W. Langdon 2015-10-15

Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists offers state-of-the-art procedures to conduct interviews, assessments, and conferences with students with limited English language proficiency and their families. As no research base is available in the field of communicative disorders on this specific topic, the information presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields. Furthermore, the authors' experience working with language interpreters and training professionals as well as graduate students in communicative disorders, makes this a very valuable resource for professionals, interpreters/translators, as well as undergraduate and graduate students. Federal and state laws specify that, if necessary, English-language learners (ELL) need to be assessed in their native language when referred for possible special education. The number of ELL students attending public schools across the nation has increased in the past few decades. There are not enough speech-language pathologists (SLPs) or audiologists who are proficient in the various languages spoken by ELL students--even in Spanish, the most common language spoken by ELL students in the United States. The next best solution is to conduct assessments in collaboration with a trained interpreter/translator. Key features include: * Information and references for the most common languages spoken by ELL students * Discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations *Description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with SLPs and audiologists in various contexts, such as interviews, assessments, and various meetings (such as IEPs and IFSPs), as well as suggestions on training individuals in this collaborative process *Review of best practices in speech-language and audiological assessments, both with and without materials in the given language Disclaimer: Please note that ancillary content (such documents, audio, and video) may not be included as published in the original

print version of this book. Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists is a must-have reference for anyone working with ELL students. Although the process was developed with the pediatric population in mind, much of this information can be applied to older culturally and linguistically diverse populations in need of speech-language and/or hearing services. It will also be useful to professionals working with language interpreters in allied health professions in other countries.

Language Development - Nina Capone Singleton 2018-09-01

Language Development: Foundations, Processes, and Clinical Applications, Third Edition coalesces the necessary knowledge of language development with evidence and clinical practice. Contributed by experts in the field, the Third Edition provides the student with specific clinical applications using skill-based information related to assessment and intervention. Featuring a chapter dedicated solely to the comprehension of language, this edition also covers language development from unique perspectives, such as multicultural/ lingual home, international adoption, the child with cochlear implants and other sensorydevices, and the child with multiple disabilities

Communication Disorders in Multicultural Populations - E-Book - Dolores E. Battle 2012-05-14

Written by some of the top researchers and clinicians in the field, Communication Disorders in Multicultural Populations, 4th Edition offers an in-depth look at the major cultural groups in the U.S. and the issues concerning their communication development, common disorders, and treatment options. This fourth edition features a wealth of updates and new features — including the latest research and added coverage of communication issues in countries such as Australia, China, Canada, and Brazil — to give speech-language pathology students and speech-language pathologists a balanced and global perspective on the most topical multicultural communication issues of today. Comprehensive coverage focuses on a wide variety of cultural and age populations. Cutting-edge research and data offer up-to-date discussions based on the latest studies in multiculturalism as it relates to the SLP and AuD professions. Diverse panel of expert authors include some of the top researchers and clinicians in the field. Additional resources provide a focused listing of print and electronic sources at the end of each chapter to support more in-depth study of a particular subject. Chapter on international perspectives tackles issues in countries such as Australia, Canada, China, and Brazil to give you a more global understanding of communication disorders. The latest statistics from the 2010 U.S. Census report offers the most current data available. Increased content on older adults covers the multicultural issues, voice disorders, and neurogenic disorders particular to this important demographic. Case studies give you practice solving realistic clinical problems. Chapter overview and conclusion outline the key information in each chapter and serve as a checklist for content mastery.

Essentials of Communication Sciences & Disorders - Paul T. Fogle 2022-02-25

"Undergraduate students enrolled in Speech-Language Pathology or Audiology programs need a broad overview of the modalities of humans communication as well as an understanding of communication disorders in adults and children such as disorders of articulation, voice, cognition, fluency, hearing

impairments as well as the social and emotional effects on the patient and their family. Essentials of Communication Sciences & Disorders provides an accessible and engaging introduction for students new to communication and sciences disorders. It covers foundational information about speech disorders in both children and adults, as well as providing numerous key features to reinforce this learning. Overall, it provides a comprehensive overview of the profession as a whole"--

Foundations of Communication Sciences & Disorders - Paul T. Fogle 2008

Full-color textbook introducing concepts in communication sciences and disorders. Written in accessible, engaging and caring language, it is rooted in the American Speech-Language-Hearing Association's "Big Nine" knowledge and skill areas. Units provide cohesive "big picture" introductions and conclusions, while individual chapters focus on key information in smaller, more detailed packages. Going beyond expectations for an introductory text, it explores the emotional and social effects of disorders to help readers truly understand the profession.

Multicultural Education for Learners with Special Needs in the Twenty-First Century - Festus E. Obiakor 2014-01-01

A volume in Contemporary Perspectives in Special Education Series Editors: Anthony F. Rotatori, Saint Xavier University and Festus E. Obiakor, Valdosta State University *Multicultural Education for Learners with Special Needs in the Twenty-First Century* provides general and special educators innovative information that address the road blocks to effective practice such that diverse learners will be appropriately; identified, assessed, categorized, placed and instructed. The book provides those who instruct diverse learners comprehensive, creative and best practice chapters by scholars in the area of multicultural education. Chapter One presents a system to reduce traditional education road blocks that confront diverse learners called Culturally and Linguistically Responsive Teaching (CLRT). The CLTR system is designed to accomplish three objectives, namely, to increase student achievement, to help students develop skills to achieve economic sufficiency and to allow students to acquire citizenship skills based on a realistic and thorough understanding of the political system. Chapter Two discusses the pervasive problem of disproportionate representation of students from diverse backgrounds in special education by examining what it is, who is impacted by it, why it is occurring, and how it can be addressed using promising strategies. Chapter Three examines the use of authentic assessment to provide feedback for teachers and students, and guide the instructional process by differentiating teaching to meet the educational needs of diverse learners. Chapters Four, Five, Six and Seven address issues related to educating Latina/o Americans, African Americans, Asian Americans and Native Americans learners with special needs. Chapter Eight is a unique chapter that addresses the growing need to educate foreign-born immigrants who are now being referred to as "Today's Special Learners in Schools." This chapter delineates the use of the Comprehensive Support Model (CSM) to educate foreign-born learners who are identified by the authors as foreign-born English Language Learners. The CSM is recommended as a culturally sensitive intervention that integrates efforts of the self, (i.e., learner), families, school, community, and government in responding to the needs of diverse learners. Chapter Nine provides a comprehensive discussion of how Culturally Relevant Leadership (CRL) can impact educational theory and practice. The authors delineate how CRL leads to reflective practices which position teachers and administrators to become leaders in school change that can increase student success for diverse learners. Chapter Ten provides the reader with illustrative content regarding the use of technology to educate multicultural learners with special needs. Chapter Eleven delineates the culturally responsive infusion of effective behavior modification strategies that are designed to strengthen and facilitate positive behaviors for culturally and linguistically diverse learners with special needs. The book is an important addition to the education of multicultural learners with special needs as it provides much needed direction for the effective instructional practices for today's diverse students. The book can be used as current best practices for special and general educators as well as school administrators

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Classroom Assessment for Students in Special and General Education - Cathleen G. Spinelli 2006

Written for future teachers and experienced educators, *Classroom Assessment for Students in Special and General Education*, second edition provides the skills needed to effectively use assessment, particularly informal assessment, in understanding the needs of the whole student. The primary book on classroom assessment procedures is now revised with the latest in authentic, curriculum and performance-based assessment measures with direct connections to instruction, IEP development, and reporting to parents. The focus is on providing teachers with a variety of assessment procedures, the why, what and how of testing, directions on how to construct, administer, score, interpret, graph, monitor, write, and report assessment results. General K-12 Inservice Teachers.

Special Education, Multicultural Education, and School Reform - Cheryl Anita Rose Utley 2001

Also discussed are current issues affecting the education of multicultural students with mild disabilities, the selection of appropriate service delivery options in inclusive settings, the implementation of effective instructional programs, and the utilization of services by families. In this book, Utley and Obiakor offer practical solutions to create partnerships between multicultural students, their families, local service providers, general and special educators, and community members."--Jacket.

Speech, Language, and Hearing Programs in Schools - Eileen Gravani 2007

Speech-Language pathologists have long been involved in providing services to children with communication disorders in the schools. However, a number of recent events have altered the practice environment, including changes in national and state legislation, shifting demographics, an increase in the severity of disorders encountered, advances in technology, and a move toward curriculum-based assessment. The new edition of *Speech, Language and Hearing Programs in Schools: A Guide for Students and Practitioners* reflects these events. The new editors -- contributors to the first edition -- have

substantially updated and revised all chapters and have added new material on the re-authorization of IDEA, literacy acquisition, pediatric dysphagia, children from culturally diverse backgrounds who are increasingly represented in speech-language pathology caseloads, and much more. The book also includes chapter objectives, case studies, and Internet resources, and is supplemented by an instructor's manual.

Language Arts - Carol Jago 2001

Language Arts, Science, Visual and Performing Arts, Family and Consumer Sciences, Foreign Languages.

The Hispanic Child - Alejandro E. Brice 2002

The Hispanic Child: Speech, Language, Culture and Education is a multicultural book that addresses the issues and struggles of today's Hispanic school-age children. As Hispanics and Latinos are the fastest growing minority population, school-based speech-language pathologists and special educators need appropriate information in order to provide appropriate services. This book is a comprehensive volume that serves this necessary function. The book is made practical and accessible through the inclusion of "Best Practice" suggestions and the author's experiences. This book is meant to help all clinicians and educators understand their bilingual caseload, provide appropriate services and approach all their interactions with their bilingual students in an informed and compassionate manner. For clinicians and educators working with Hispanic children.

Language Development - Sandra Levey 2010-09-29

Language Development: Understanding Language Diversity in the Classroom offers comprehensive coverage of the language development process for pre- and in-service teachers while emphasizing the factors that further academic success in the classroom, including literacy skills, phonological awareness, and narrative. With chapters written by respected specialists in various fields, this interdisciplinary text illuminates the impact of language development on learning success and distinguishes between language differences and disorders, integrating illustrative case studies as well as helpful classroom strategies that teachers can implement right away.

An Advanced Review of Speech-language Pathology - Celeste Roseberry-McKibbin 2000

Perspectives on Theory and Practice in Augmentative and Alternative Communication - Stephen von Tetzchner 2003

Speech, Language, and Hearing Programs in Schools - Pamela O'Connell 1997

To help you better serve special needs children, PRO-ED presents *Speech, Language, and Hearing Programs in Schools: A Guide for Students and Practitioners*. While other resources may provide the basics, this book brings a comprehensive approach to improving your students' communications skills. Three logically organized, interrelated sections, (Foundation, Program Implementation, and Contemporary Issues) help readers increase their knowledge base by gaining a solid understanding of the principles and practices underpinning today's learning disability movement.

Multicultural School Psychology Competencies - Danielle Martines 2008-07-08

This is a practical resource guide presenting lecturers and students with material which will help apply the theory of multicultural school psychology and counselling in practice. Its emphasis is on helping educational psychologists to develop and refine multicultural competencies and assessments.

Multicultural Issues in Literacy Research and Practice - Arlette Ingram Willis 2014-04-04

This volume brings together researchers and participants from diverse groups, reflecting the different ways in which the field of multicultural literacies has been interpreted. A common theme across the chapters is attention to the ways in which elements of difference--race, ethnicity, gender, class, and language--create dynamic tensions that influence students' literacy experiences and achievement. The hope of the editors is that readers will build on the experiences and findings presented so that the field of multicultural literacies will have a greater impact of literacy research, policy, and practice.

Assessment of Autism Spectrum Disorders, First Edition - Sam Goldstein 2008-09-19

Significant progress has been made in assessing children with autism spectrum disorders, but the field has lacked a single, comprehensive resource that assembles current best practices within a unified assessment framework. This authoritative book demonstrates how to craft a complete, scientifically grounded, and

clinically useful portrait of a child's strengths and difficulties in social behavior, language and communication, intellectual functioning, motor skills, and other key areas of impairment and comorbidity. Leading experts illustrate ways in which school and clinical practitioners can integrate data from a variety of sources to improve the accuracy of diagnosis and inform the development of individualized interventions.

Handbook of Multicultural School Psychology - Emilia C. Lopez 2012-02-27

This comprehensive handbook offers a beautifully balanced view of the emerging field of multicultural school psychology. The opening section provides an historical overview of how the field has developed, and succeeding sections discuss multicultural issues related to consultation, instructional interventions, alternative assessment, academic assessment, vocational assessment, culturally sensitive counseling models, and working with families and special populations. Theory, research, and practice are integrated throughout. Key features of this exciting new book include: Interdisciplinary Perspective - Many chapters are written by authors from different disciplines, all of whom have multicultural expertise. The last chapter provides summarizing commentaries written by leaders in different disciplines. Scientist-Practitioner Focus - Evidence-based interventions for culturally and linguistically diverse students are provided for major competency areas such as consultation, counseling, and special programs (e.g., bilingual and multicultural education). Assessment Focus - Multicultural and bilingual assessment issues are discussed in the chapters covering language, cognitive, personality, behavioral, neuropsychological, vocational, acculturational, and academic assessment. Special Populations Focus - The needs of special populations such as culturally different parents, gifted and talented children, preschool children, migrant families, and children with low and high incidence learning disabilities are discussed in section VI. This book is appropriate for graduate courses and seminars dealing with multicultural school psychology. It is also a useful reference for researchers and practicing school psychologists and the libraries serving them.

Handbook of Multicultural Counseling Competencies - Jennifer A. Erickson Cornish 2010-08-13

A THOROUGH AND CONTEMPORARY EXPLORATION OF ISSUES FUNDAMENTAL TO MULTICULTURAL COMPETENCY Handbook of Multicultural Counseling Competencies draws together an expert group of contributors who provide a wide range of viewpoints and personal experiences to explore the identification and development of specific competencies necessary to work effectively with an increasingly diverse population. Beginning with a Foreword by Derald Wing Sue, this unique handbook offers a broad, comprehensive view of multiculturalism that is inclusive and reflective. The coverage in this important book lies beyond the scope of traditionally defined multiculturalism, with discussion of historically overlooked groups that have experienced prejudice and bias because of their size, social class, age, language, disability, or sexual orientation. This book provides readers with: Practical cases and examples to enhance skill development, promote critical thinking, and increase awareness A cross-section of diversity characteristics and best practice guidelines Examination of detailed, developmentally relevant competency categories Resources and exercises designed for practitioners at various levels of experience and expertise A forum for debate, discussion, and growth Designed to help readers enhance general multicultural competency and their ability to provide services to the populations specifically described, this thought-provoking text will prove useful in facilitating ongoing dialogues about multicultural competence in all its variations.

The Oxford Handbook of Deaf Studies, Language, and Education - Marc Marschark 2010-12-14

The field of deaf studies, language, and education has grown dramatically over the past forty years. From work on the linguistics of sign language and parent-child interactions to analyses of school placement and the mapping of brain function in deaf individuals, research across a range of disciplines has greatly expanded not just our knowledge of deafness and the deaf, but also the very origins of language, social interaction, and thinking. In this updated edition of the landmark original volume, a range of international experts present a comprehensive overview of the field of deaf studies, language, and education. Written for students, practitioners, and researchers, *The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1*, is a uniquely ambitious work that has altered both the theoretical and applied landscapes. Pairing practical information with detailed analyses of what works, why, and for whom--all while banishing the paternalism that once dogged the field--this first of two volumes features specially-commissioned, updated essays on topics including: language and language development, hearing and speech perception,

education, literacy, cognition, and the complex cultural, social, and psychological issues associated with deaf and hard-of-hearing individuals. The range of these topics shows the current state of research and identifies the opportunities and challenges that lie ahead. Combining historical background, research, and strategies for teaching and service provision, the two-volume Oxford Handbook of Deaf Studies, Language, and Education stands as the benchmark reference work in the field of deaf studies.

Introduction to Language Development, Second Edition - Sandra Levey 2017-12

Introduction to Language Development, Second Edition offers a highly accessible introduction to the complexities of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate speech-language pathology programs to facilitate both teaching and learning. Complex terminology and theories are explained through definitions and examples to assure that students are able to grasp the content. Within the second edition of this text, students are presented with language factors -- syntax, semantics, phonology, morphology, and pragmatics -- as well as the cognitive abilities that underlie language development. Multilingual and multicultural differences are explored throughout. Other highlights include: Within each chapter, case studies, chapter objectives, and study questions are provided to support students' understanding of the main points. Case studies allow instructors to involve students more fully in classroom discussion, along with developing their critical thinking and problem solving skills. Chapter objectives allow students to understand the scope and goals of the chapter. Study questions allow instructors to engage students in discussions of the material and assure students grasp and retain the information. Tables and figures provide examples and evidence that elaborate and clarify the information presented. A comprehensive glossary of key words in each chapter helps students locate the definitions of key terms. New to this edition: Updated to reflect current research throughout. Expanded focus on evidence-based practice. Improved readability through the use of boxes, explanations, and definitions. A greater number of figures and tables for deeper comprehension. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Assessment of Young Children with Special Needs - Susan M. Benner 2012-11-12

Assessment of Young Children with Special Needs, Second Edition helps prepare teachers for the task of evaluating the skills of infants, toddlers, and preschool children with developmental delays and those considered at risk to experience developmental delays or difficulties. A child's environment is a critical consideration when focusing on assessment, and authors Susan Benner and Joan Grim explore the important issues of family resources, health, multidimensional environmental influences, economic deprivation, and domestic violence on infant and child development. This textbook conveys a sense of respect for parents, the powerful influence assessment results can and do have in the lives of young children with special needs, and an understanding of the complexity of child development, progression, and measurement. This book sets the tone for important values and beliefs to honor throughout one's professional life. This fully revised edition addresses recent legislation, updated versions of assessment, and the newest assessment tools that teachers will come across. The popular full-length case studies of the first edition have been updated, and vignettes of other cases are fully integrated across chapters, bringing the text alive with meaning. Assessment of Young Children with Special Needs, Second Edition now includes expanded discussion on progress monitoring and response to intervention, functional behavioral analysis, pros and cons of norm-referenced testing, web-based gathering tools, ELL students, and screening for autism.

Assessment & Intervention for Communication Disorders in Culturally & Linguistically Diverse Populations - Henriette W. Langdon 2008

As speech-language pathologists care for more clients from culturally and linguistically diverse (CLD) backgrounds, there is a growing need for strategies to provide successful and appropriate assessment and treatment. While no single source can cover every linguistic and cultural difference, this new text provides specific knowledge on the major cultural and linguistic groups an SLP may encounter, as well as best practices to assess and work effectively with any CLD student or adult. For practicing clinicians and speech-language pathology students alike, this is an excellent resource to help provide the most effective and appropriate services to all clients.

Multicultural Students with Special Language Needs - Celeste Roseberry-McKibbin 1995

Language Assessment and Intervention with Multicultural Students - Henriette W. Langdon 1996

Multicultural Students with Special Language Needs - Celeste Roseberry-McKibbin 2022

Assessing Culturally and Linguistically Diverse Students - Robert L. Rhodes 2005-04-04

This is the first book to present a practical, problem-solving approach and hands-on tools and techniques for assessing English-language learners and culturally diverse students in K-12 settings. It meets a crucial need among practitioners and special educators working in today's schools. Provided are research-based, step-by-step procedures for conducting effective interviews with students, parents, and teachers; making the best use of interpreters; addressing special issues in the prereferral process; and conducting accurate, unbiased assessments of academic achievement, intellectual functioning, language proficiency, and acculturation. Among the book's special features are reproducible worksheets, questionnaires, and checklists--including several in both English and Spanish--in a ready-to-use, large-size format. This book is in The Guilford Practical Intervention in the Schools Series.

Clinical Methods and Practicum in Speech-language Pathology - Mahabalagiri N. Hegde 1995

MULTICULTURAL STUDENTS WITH SPECIAL LANGUAGE NEEDS - CELESTE. ROSEBERRY-MCKIBBIN 2018

Cases on Communication Disorders in Culturally Diverse Populations - Scott, Diane M. 2020-01-03

Communication disorders are impairments in the ability to receive, send, process, and comprehend hearing, language, and/or speech. While the number of culturally diverse populations is growing in the United States, speech-language pathologists and audiologists lack information on serving these culturally diverse populations appropriately and effectively. *Cases on Communication Disorders in Culturally Diverse Populations* is an essential research publication that provides culturally-competent hearing, language, and speech services and cases across age groups, communication disorders, and culturally diverse populations. These case studies offer a practical and detailed means for assisting professionals in providing culturally-appropriate speech, language, and hearing services. Highlighting various topics such as counseling, language learning, and genetics, this book is indispensable for speech-language pathologists, audiologists, counselors, administrators, academicians, researchers, practitioners, and students.

Interviewing and Counseling in Communicative Disorders - Kenneth G. Shipley 2006

Principles and Procedures This time-tested book describes the fundamentals of effective interviewing and counseling in speech-language pathology and audiology. The basic principles and procedures of interviewing and counseling and the specific techniques and suggestions in this book are applicable to children and adults, to clients and caregivers, and to all settings in which clinicians provide service. This third edition has added more than 100 new references, 90% of which were published between 2003 and 2004. Practical case studies were also added, along with examples to help readers with clinical application of the information. Professionals addressing communicative disorders have long recognized the significance of effective interviewing and counseling in clinical situations. Yet, as many clinicians have lamented for years, interviewing and counseling are neglected areas within most educational programs. Graduates go into workplaces with neither coursework nor effective practicum experiences in interviewing and counseling. Too often, clinicians must learn to interview and counsel on their own, "on the fly" while on the job. This is a disservice to clients and is hard on the clinician. Also, such a method of learning does not necessarily mean that the most effective methods of interviewing and counseling are discovered along the way. This book addresses those concerns by providing a comprehensive source for effective counseling and interviewing techniques. Anyone who works with persons with communicative disorders will benefit from this thorough book. Professionals and students alike will find this resource full of practical, pertinent topics. It treats a variety of situations clinicians face and describes methods and techniques applicable to students as well as professionals.

Clinical Skills for Speech-language Pathologists - Stanley A. Goldberg 1997

Dr. Goldberg has presented workshops on clinical skills to enthusiastic audiences throughout the United States and Central America. *Clinical Skills For Speech-Language Pathologists: Practical Applications*, an outgrowth of those workshops, provides a research basis and practical suggestions for developing and using clinical skills that are appropriate to all clients (core) as well as clients from various cultural backgrounds (culturally-specific). TEXTBOOK

Assessment of Autism Spectrum Disorder, Second Edition - Sam Goldstein 2018-03-08

This authoritative resource, now thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. • New to This Edition *Chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume. *Chapter on advances in early identification (ages 0-3). *Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. *Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. *Current assessment data, numerous new and revised measures, and cutting-edge screening approaches.

Policy and Practice in Multicultural and Anti-Racist Education - Peter Foster 2019-08-13

This fascinating case study, first published in 1990, of how policies work out in a real school setting is placed in the context of the wider debate about multi-cultural, anti-racist education. This book also makes suggestions for the shaping of future policy. This book should be of interest to lecturers and students of education and sociology.

Psychoeducational Assessment of Preschool Children - Vincent C. Alfonso 2020-05-29

Psychoeducational Assessment of Preschool Children, Fifth Edition, provides academics and school-based practitioners such as psychologists, speech-language pathologists, and social workers with an up-to-date guide to the assessment of young children. Long recognized as the standard text and reference in its field, this comprehensive, skill-building overview is organized into four sections: foundations, ecological assessment, assessment of developmental domains, and special considerations. Chapters written by recognized scholars in the field cover theory, research, and application. This thoroughly revised new edition addresses current developments in preschool assessment, new policies and legislation, and student/family population demographics.

Assessment and Intervention Resource for Hispanic Children - Hortense García Ramirez Kayser 1998

Assessment and Intervention Resource for Hispanic Children is an illuminating resource guide that presents important theory and research as it applies to the clinical process with clients who are communicatively impaired and bilingual. Written by a leading bilingual clinician, this insightful clinical manual provides pertinent, up to date information on bilingual populations. Normative data are presented in clear tabular format and numerous references and resources are included for bilingual and monolingual clinicians, clients, and parents.