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Florence - Guido Zucconi 1995

This book looks at how the human brain got the capacity for language and how language then evolved. Its four parts are concerned with different views on the emergence of language, with what language is, how it evolved in the human brain, and finally how this process led to the properties of language. Part I considers the main approaches to the subject and how far language evolved culturally or genetically. Part II argues that language is a system of signs and considers how these elements first came together in the brain. Part III examines the evidence for brain mechanisms to allow the formation of signs. Part IV shows how the book's explanation of language origins and evolution is not only consistent with the complex properties of languages but provides the basis for a theory of syntax that offers insights into the learnability of language and to the nature of constructions that have defied decades of linguistic analysis, including including subject-verb inversion in questions, existential constructions, and long-distance dependencies. Denis Bouchard's outstandingly original account will interest linguists of all persuasions as well as cognitive scientists and others interested in the evolution of language.

[Internal Consultancy in the Public Sector](#) - Clare Huffington 1994

This book will intrigue internal practitioners who are faced with repetitive problems in their practice, which they feel would more

appropriately be addressed by a systems approach. It is also a taster for external consultants who want to extend their skills into public services. [Ottantuno esercitazioni esperienziali per la sicurezza sul lavoro](#) - Safety Experience 2015-03-27

Chi l'ha detto che i corsi sulla sicurezza sul lavoro devono essere per forza tristi e noiosi? Questo volume vuole mostrare come sia possibile applicare la metodologia esperienziale per migliorare i risultati della formazione alla sicurezza nei luoghi di

English Medium Instruction - Ernesto Macaro, 2018-02-19

Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational

phenomenon that is spreading on an unprecedented scale.” Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Food Wastage Footprint - Food and Agriculture Organization of the United Nations 2013

"This study provides a worldwide account of the environmental footprint of food wastage along the food supply chain, focusing on impacts on climate, water, land and biodiversity, as well as economic quantification based on producer prices ..."--Introduction.

Journal of Educational, Cultural and Psychological Studies (ECPS Journal) (2015) - G. Domenici 2015

Evidence-based Health Promotion - Ina Simnett 1999-03-12

This volume will challenge those involved with health promotion to think more broadly about what 'doing the right thing' and 'doing things right' mean, and to use this thinking to inform their practice. It is, therefore, essential reading for those who are involved in health promotion as part of their practice, health-promotion specialists, managers responsible for purchasing or providing services, and students.

Integrated Reporting - Chiara Mio 2016-08-11

This book is a timely addition to the fast-growing international debate on Integrated Reporting, which offers a holistic view of the evolution and practice of Integrated Reporting. The book covers the determinants and consequences of Integrated Reporting, as well as examining some of the most relevant issues (particularly in the context of the United States) in the debate about Integrated Reporting.

The Modern Firm - John Roberts 2007-09-06

Business firms around the world are experimenting with new organizational designs, changing their formal architectures, their routines and processes, and their corporate cultures as they seek to

improve their current performance and their growth prospects. In the process they are changing the scope of their business operations, redrawing their organization charts, redefining the allocation of decision-making authority and responsibility, revamping the mechanisms for motivating and rewarding people, reconsidering which activities to conduct in-house and which to out-source, redesigning their information systems, and seeking to alter the shared beliefs, values and norms that their people hold. In this book, John Roberts argues that there are predictable, necessary relationships among these changes that will improve performance and growth. The organizations that are successful will establish patterns of fit among the elements of their organizational designs, their competitive strategies and the external environment in which they operate and will go about this in a holistic manner. The Modern Firm develops powerful conceptual frameworks for analyzing the interrelations between organizational design features, competitive strategy and the business environment. Written in a non-technical language, the book is nevertheless based on rigorous modeling and draws on numerous examples from eighteenth century fur trading companies to such modern firms such as BP and Nokia. Finally the book explores why these developments are happening now, pointing to the increase in global competition and changes in technology. Written by one of the world's leading economists and experts on business strategy and organization, The Modern Firm provides new insights into the changes going on in business today and will be of interest to academics, students and managers alike.

Human Resource Management and Digitalization - Franca Cantoni 2018-11-30

Digitalization is changing the world of work. Technology is shifting the relationship between workers and machines and how work is organized; new skills are becoming increasingly relevant in the workplace where workers no longer work for a single company, in 9-to-5 jobs, five days a week. Industry 4.0, also known as the Fourth Industrial Revolution, is revolutionizing the way managers can design, control and improve their activities. While the nature of the tasks and the interdependences

between individuals are changing, the impact of intelligent technologies is severely questioning the span of control of leaders and the effectiveness of their leadership styles. The authors sketch out the main changes occurring in the business landscape and identify the new expectations that organizations are formulating for leaders across several industries. In an age in which new leadership models are about to emerge, they describe how the relevant changes impact and shape the managerial arena. This book sets the stage for a new way of thinking on the nature of the relationship between HR and technology. It examines the influence of Industry 4.0 and Innovation 4.0, (i.e. the connection between physical and digital processes in industrial production, where human competencies and machine potential are strictly interconnected throughout the entire value chain), from a myriad of viewpoints: namely in terms of structures, practices, influences (learning, training and communication), competencies and roles. A chapter is also dedicated to the understanding of the impact of Innovation 4.0, in the context of European Universities through E-learning Experiences where a multiple-case study analysis is provided.

How to Use Problem-based Learning in the Classroom - Robert Delisle 1997

Details the problem-based learning process, explores the teacher's role, and provides background information, lessons, problems, a chart for organizing student research, and information about assessment.

Product Plus - Christopher H. Lovelock 1994

Costs, to customers, he emphasizes, entail more than just money - they involve time, physical effort, and hassle, too. Innovation in service delivery requires rethinking the ways in which the firm and its customers interact and then reengineering traditional processes.

Essentials of Marketing Communications - Jim Blythe 2006

Essentials of Marketing Communications 3rd edition gives students a concise overview of the strategic and tactical decision-making processes involved in marketing communications. It also links the current theories of marketing communications to consumer behaviour issues as well as explaining how marketing communications works in the real world. The

text is ideal for those studying marketing communications for the first time.

Statistical Models in Epidemiology - David Clayton 2013-01-17

This self-contained account of the statistical basis of epidemiology has been written for those with a basic training in biology. It is specifically intended for students enrolled for a masters degree in epidemiology, clinical epidemiology, or biostatistics.

Liberal Education in a Knowledge Society - Barry Smith 2002

This volume looks at the thinking of educational theorist Carl Bereiter and how he tackled the problem of the liberal education canon. He proposed the way we view the main task of formal education as enculturation into world 3. World 3 is an idea adapted from Karl Popper.

Through-Life Management - Great Britain. National Audit Office 2003
Developed under the Strategic Defence Review, and a key element in the Smart Acquisition reforms policy, the Through-Life Management approach to defence acquisition has been adopted by the Ministry of Defence in order to deliver a faster, and cheaper set of processes and systems for developing an efficient military capability. This report examines whether that capability has been delivered. Among a number of observations and recommendations, the NAO found that Through-Life had yet to become firmly established in the Department, and so yield its' benefits; that despite strong management support, no clear, consolidated strategy existed across the Department itself and that a plan had now been developed to push through the changes needed to implement the Through-Life Management approach more effectively in the Department.

Corporate Governance Strengthening Latin American Corporate Governance The Role of Institutional Investors - OECD 2011-07-01

This report reflects long-term, in-depth discussion and debate by participants in the Latin American Roundtable on Corporate Governance.

Metaphor and Organizations - David Grant 1996-12-23

Introducing the use of metaphor in organization studies, this volume outlines key areas of debate, explains how metaphors contribute to creating new theories about organizations and demonstrates how metaphors impact on organizational ability.

The Uncontrollability of the World - Hartmut Rosa 2020-10-06

The driving cultural force of that form of life we call 'modern' is the desire to make the world controllable. Yet it is only in encountering the uncontrollable that we really experience the world – only then do we feel touched, moved and alive. A world that is fully known, in which everything has been planned and mastered, would be a dead world. Our lives are played out on the border between what we can control and that which lies outside our control. But because we late-modern human beings seek to make the world controllable, we tend to encounter the world as a series of objects that we have to conquer, master or exploit. And precisely because of this, 'life,' the experience of feeling alive and truly encountering the world, always seems to elude us. This in turn leads to frustration, anger and even despair, which then manifest themselves in, among other things, acts of impotent political aggression. For Rosa, to encounter the world and achieve resonance with it requires us to be open to that which extends beyond our control. The outcome of this process cannot be predicted, and this is why moments of resonance are always concomitant with moments of uncontrollability. This short book – the sequel to Rosa's path-breaking work on social acceleration and resonance – will be of great interest students and scholars in sociology and the social sciences and to anyone concerned with the nature of modern social life.

Teachers' Roles in Second Language Learning - Bogum Yoon
2012-09-01

This book is designed to provide practical applications of sociocultural theory with regard to teachers' roles in second language education. By providing specific examples of teachers' roles in the classroom, the book aims to help researchers, teacher educators, and classroom teachers make clear connections between practice and theory in second language learning. All the studies in this edited book are conducted in the PreK-16 classroom setting. Each chapter presents rigorous research analysis within the framework of sociocultural theory and provides rich descriptions of teachers' roles. The book is intended to be used in teacher education courses. The primary audience of the book is in-

service teachers who work with second language learners (SLLs) in their classrooms including ESL/Bilingual classrooms or regular classrooms. Since many SLLs receive instructions both in the ESL/Bilingual classrooms and in the regular classrooms, it is important to discuss teachers' roles in both settings. The secondary audience of the book is teacher educators and researchers who work with pre-service and in-service teachers in teacher education. This book will be an excellent resource for book study groups and practitioners working with professional learning communities.

Dementia - World Health Organization 2012

The report "Dementia: a public health priority" has been jointly developed by WHO and Alzheimer's Disease International. The purpose of this report is to raise awareness of dementia as a public health priority, to articulate a public health approach and to advocate for action at international and national levels.

Train the Simulator Trainer and Assessor - International Maritime Organization 2012-07-01

The course includes technical aspects of teaching that have a direct relation with the maritime simulator world. Without delving into the details at this stage, it is however emphasized that the simulator pedagogy, as well as psychology of learning forms an important element of the course. The topics that have been covered in this modular course have been chosen in such a way as to provide a valuable introduction for those who have little experience in teaching and also as a very useful refresher for experienced instructors. In addition, those whose teaching experience has been limited to lecturing will gain considerable exposure, as they will explore the world of maritime simulation along with a variety of teaching techniques. The course deals with the relevance of simulator in maritime training and the simulator pedagogy associated with the use of training on a maritime simulator. The basic aspects of the learning process, purpose of training, setting of training objectives and basic principles of course design and the psychology of learning has also been touched upon, however it does not form the main thrust of the course. It is assumed that course participants would have received formal training

in these aspects prior to completing this programme. The course has a large practical component in which the participants implement the theoretical guidelines by planning, creating, executing and evaluating their own simulation exercises. The experimental nature of the course being conducted largely using simulators provides the participants the opportunity to hone the necessary skills required to be an effective simulator instructor.

BarOn Emotional Quotient Inventory - Reuven Bar-On 2004

Rethinking education: towards a global common good? - UNESCO
2015-05-26

Economic growth and the creation of wealth have cut global poverty rates, yet vulnerability, inequality, exclusion and violence have escalated within and across societies throughout the world. Unsustainable patterns of economic production and consumption promote global warming, environmental degradation and an upsurge in natural disasters. Moreover, while we have strengthened international human rights frameworks over the past several decades, implementing and protecting these norms remains a challenge. These changes signal the emergence of a new global context for learning that has vital implications for education. Rethinking the purpose of education and the organization of learning has never been more urgent. This book is inspired by a humanistic vision of education and development, based on respect for life and human dignity, equal rights, social justice, cultural diversity, international solidarity and shared responsibility for a sustainable future. It proposes that we consider education and knowledge as global common goods, in order to reconcile the purpose and organization of education as a collective societal endeavour in a complex world.

Technological Pedagogical Content Knowledge - Charoula Angeli
2014-11-13

Technological pedagogical content knowledge (TPCK) reflects a new direction in understanding the complex interactions among content, pedagogy, learners and technology that can result in successful integration of multiple technologies in teaching and learning. The

purpose of this edited volume is to introduce TPCK as a conceptual framework for grounding research in the area of teachers' cognitive understanding of the interactions of technology with content, pedagogy and learner conceptions. Accordingly, the contributions will constitute systematic research efforts that use TPCK to develop lines of educational technology research exemplifying current theoretical conceptions of TPCK and methodological and pedagogical approaches of how to develop and assess TPCK.

Brill's Companion to Valerius Flaccus - Mark Heerink 2015-03-20

Brill's Companion to Valerius Flaccus is the first English-language survey on all key aspects of this Flavian poet. A team of international specialists offers both an account of the state of the art and new insights.

Beyond Safety Training - Corinne Bieder 2017-10-11

This book is open access under a CC BY 4.0 license. This book investigates why, despite more and more resources devoted to safety training, expectations are not entirely met, particularly in the industrial sectors that have already achieved a high safety level. It not only reflects the most precious viewpoints of experts from different disciplines, different countries, with experiences in various industrial fields at the cutting edge of theories and practices in terms of safety, professionalization and their relationships. It also consolidates the positioning of the Foundation for an Industrial Safety Culture, highlighting what is currently considered at stake in terms of safety training, taking into account the system of constraints the different stakeholders are submitted to. It reports some success stories as well as elements which could explain the observed plateau in terms of outcome. It identifies some levers for evolution for at-risk industry and outlines a possible research agenda to go further with experimental solutions.

Handbook of Research on ePortfolios - Jafari, Ali 2006-05-31

"This handbook investigates a variety of ePortfolio uses through case studies, the technology that supports the case studies, and it also explains the conceptual thinking behind current uses as well as potential uses"--Provided by publisher.

Introduction to Aircraft - United States. Navy. Naval Air Technical

Training Command 1950

Cognitive Therapy of Eating Disorders on Control and Worry - Sandra Sassaroli 2011

The aim of this book is to illustrate a variant of the standard cognitive treatment for eating disorders. This therapy is based on the principle that assessing and treating the patient's process of worry and sense of control fosters greater understanding of the psychopathology of the eating disorder and increases the efficacy of cognitive treatment. The book is an edited collection of chapters that discuss the psychopathological roles played by control and worry in eating disorders, and provide a detailed description of the therapeutic protocol, which primarily focuses on the treatment of the cognitive factors of control and worry as core factor of a psychotherapy of eating disorders. In addition, the book shows contributions from other theorists in the field who have investigated the role of worry, preoccupation, and control, or who explore the connections between worry, control, and other emotional factors underlying eating disorders, such as perfectionism, self-esteem, and impulsivity.

Adult Learning in the Social Context - Peter Jarvis 2012-04-27

This book is a logical progression from *The Sociology of Adult and Continuing Education*. The author takes a completely new approach to the subject and puts forward a model of adult learning which is analysed in depth. This model arises from the results of a research project in which adults analysed their own learning experiences.

Primary Teachers Talking - Professor Jennifer Nias 2002-06-01

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

The Sources of a Science of Education - John Dewey 2013-04-16

Many of the earliest books, particularly those dating back to the 1900s and before, are now extremely scarce and increasingly expensive. Pomona Press are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork.

Bate's Nursing Guide to Physical Examination and History Taking

Lippincott CoursePoint Access Code - Beth Hogan-Quigley 2014-06-15

Basic Moral Concepts - Robert Spaemann 1989

In this excellent and clearly-written introduction to ethical thinking, Spaemann provides a stimulating discussion of the fundamental concepts we use every day when we deliberate, alone or with others, about the moral aspects of our action.

The Absorbent Mind - Maria Montessori 2013-03-25

The Absorbent Mind was Maria Montessori's most in-depth work on her educational theory, based on decades of scientific observation of children. Her view on children and their absorbent minds was a landmark departure from the educational model at the time. This book helped start a revolution in education. Since this book first appeared there have been both cognitive and neurological studies that have confirmed what Maria Montessori knew decades ago.

Special Educational Needs and Inclusive Practices - Fabio Dovigo 2017-01-28

"Today, school is becoming a rapidly changing learning environment. Thinking about students as a homogeneous population is no longer allowed, as diversity – in terms of culture, language, gender, family organisation, learning styles and so on – has emerged as a key challenge for education today. The debate on Special Educational Needs largely reflects this challenge, as working in school implies careful reconsideration of what we mean by “normal” and “special”. Current educational intervention is generally based on a deficit and “within-child” model of facing SEN, whereas very little attention is given to the role of learning environments. The focus is on the child more than on the whole class, and on cognition and technical provisions more than on affective, sociocultural and community dimensions of learning. Conversely, regarding students and their needs as “hidden voices” allows us to adopt a transformative approach which sees diversity as a stimulus for the development of educational practices that might benefit all children and help school to become an inclusive and “moving” organisation. The aim of the book is twofold: on the one hand, it offers a systematic overview of

the inclusive education state-of-the-art in six countries (Germany, Italy, Norway, Sweden, UK, and USA) based on the contributions by well-known scholars such as Christy Ashby, Barbara Brokamp, Fabio Dovigo, Kari Nes, Mara Westling Allodi, Tony Booth, and Beth Ferri; on the other hand, the book analyses five cases of good practices of inclusion related to different subjects and school levels."

Teaching Thinking - Robert J. Swartz 2016-07-15

Originally published in 1990, this title attempts to provide for the educational practitioner an overview of a field that responded in the 1980s to a major educational agenda. This innovative 'agenda' called for teaching students in ways that dramatically improved the quality of their thinking. Its context is a variety of changes in education that brought the explicit teaching of thinking to the consciousness of more and more teachers and administrators.

Researching Audio Description - Anna Matamala 2016-06-21

Audio description is one of the many services available to guarantee accessibility to audiovisual media. It describes and narrates images and sounds and resulting audio is then mixed with the original soundtrack. Audio description is a complex process that touches production, distribution and reception. *Researching Audio Description: New Approaches* gathers academic information and data from the many existing research projects, practices, and training across the world. The book has a telescopic approach, from two introductory chapters where accessibility in general is contextualised as a human right, and the basic concepts of disability and impairment are explored. Research on specific features for audio description script drafting are focused in the second part of the book, with a view to revising existing funded projects and their outcomes. The book offers a wealth of information on both the practical and philosophical, from different approaches in perception and cognition, and different research methodologies. Project information contained in the contributions identifies trends in current research-funded studies which will be valuable as a pointer towards future proposals. The book shows the dynamic state of audio description practice, training and research, while contributing towards the growing

critical mass needed in building the field of accessibility studies.

Outcome-Based Performance Management in the Public Sector - Elio Borgonovi 2017-07-17

This book highlights the use of an outcome-oriented view of performance to frame and assess the desirability of the effects produced by adopted policies, so to allow governments not only to consider effects in the short, but also the long run. Furthermore, it does not only focus on policy from the perspective of a single unit or institution, but also under an inter-institutional viewpoint. This book features theoretical and empirical research on how public organizations have evolved their performance management systems toward outcome measures that may allow one to better deal with wicked problems. Today, 'wicked problems' characterize most of governmental planning involving social issues. These are complex policy problems, underlying high risk and uncertainty, and a high interdependency among variables affecting them. Such problems cannot be clustered within the boundaries of a single organization, or referred to specific administrative levels or ministries. They are characterized by dynamic complexity, involving multi-level, multi-actor and multi-sectoral challenges. In the last decade, a number of countries have started to develop new approaches that may enable to improve cohesion, to effectively deal with wicked problems. The chapters in this book showcase these approaches, which encourage the adoption of more flexible and pervasive governmental systems to overcome such complex problems. *Outcome-Based Performance Management in the Public Sector* is divided into five parts. Part 1 aims at shedding light on problems and issues implied in the design and implementation of "outcome-based" performance management systems in the public sector. Then Part 2 illustrates the experiences, problems, and evolving trends in three different countries (Scotland, USA, and Italy) towards the adoption of outcome-based performance management systems in the public sector. Such analyses are conducted at both the national and local government levels. The third part of the book frames how outcome-based performance management can enhance public governance and inter-institutional coordination. Part 4 deals with the illustration of challenges

and results from different public sector domains. Finally the book concludes in Part 5 as it examines innovative methods and tools that may support decision makers in dealing with the challenges of outcome-based

performance management in the public sector. Though the book is specifically focused on a research target, it will also be useful to practitioners and master students in public administration .