

Peace Studies And Conflict Resolution Course Material

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Human Rights and Conflict - Julie Mertus 2006

'Human rights and conflict' is divided into three parts, each capturing the role played by human rights at a different stage in the conflict cycle. *Peace Studies* - Ranabir Samaddar 2004-07-01
`This book addresses the concept and definition of peace, and the purpose and meaning of peace studies from a regional perspective... the book challenges the narrow approach that limits peace studies to studies of conflict resolution or conflict management. It draws attention to the social and political realities of the colonial and post-colonial world and the need for "peace with justice" - Journal of Peace Research The South Asian Peace Studies series has been conceived to showcase significant writings on peace studies in South Asia. The emphasis is on essays which demonstrate the importance of changing direction in various frameworks - from conflict management to peace, from national security to human security, from revenge to reconciliation, and from rights to justice. This inaugural volume introduces the concept, scope and main concerns of peace studies. The 19 essays are grouped into three broad sections. The first discusses the definition of peace studies and its main themes. The second part looks at recent cases of conflict in the region, while the third considers new paths to conflict resolution based on dialogue and justice.

International Conflict Resolution After the Cold War - National Research Council 2000-11-07

The end of the Cold War has changed the shape of organized violence in the world and the ways in which governments and others try to set its limits. Even the concept of international conflict is broadening to include ethnic conflicts and other kinds of violence within national borders that may affect international peace and security. What is not yet clear is whether or how these changes alter the way actors on the world scene should deal with conflict: Do the old methods still work? Are there new tools that could work better? How do old and new methods relate to each other? *International Conflict Resolution After the Cold War* critically examines evidence on the effectiveness of a dozen approaches to managing or resolving conflict in the world to develop insights for conflict resolution practitioners. It considers recent applications of familiar conflict management strategies, such as the use of threats of force, economic sanctions, and negotiation. It presents the first systematic assessments of the usefulness of some less familiar approaches to conflict resolution, including truth commissions, "engineered" electoral systems, autonomy arrangements, and regional organizations. It also opens up analysis of emerging issues, such as the dilemmas facing humanitarian organizations in complex

emergencies. This book offers numerous practical insights and raises key questions for research on conflict resolution in a transforming world system.

Conflict: Readings in Management and Resolution - John Burton 1990-09-25

Conflict resolution is now recognized as a major area of research. Yet because of its pervasive nature as a subject, drawing on so many different disciplines, there has long been a need for a reader, bringing together many of the most important and representative essays written to date. This book aims to fill the gap. Equally important, a comprehensive bibliography further anchors the subject - providing academics, diplomats, students and others interested in conflict studies with an excellent basis for future research.

Elements of Peace Studies and Conflict Resolution - Theophilus Okechukwu Adenyi 2016

Biennial Report of the United States Institute of Peace - United States Institute of Peace 1987

Doing Research - Daniel Druckman 2005-03-16
An award-winning book, *Doing Research* is a must read. Designed for students across a variety of social science disciplines, it is the first research methods text devoted to conflict analysis and resolution. It begins with a discussion of the philosophical foundations for doing research, providing guidelines on how to develop research questions and how these questions can be addressed with various methodologies. The book presents a wide-ranging treatment of both quantitative and qualitative approaches to the design and analysis of problems of conflict.

Handbook of Peace and Conflict Studies - Charles Webel 2007-03-12

This major new Handbook provides a cutting-edge and transdisciplinary overview of the main issues, debates, state-of-the-art methods, and key concepts in peace and conflict studies today. The fields of peace and conflict studies have grown exponentially since being initiated by Professor Johan Galtung half a century ago. They have forged a transdisciplinary and professional identity distinct from security studies, political

science, and international relations. The volume is divided into four sections: understanding and transforming conflict creating peace supporting peace across the disciplines. Each section features new essays by distinguished international scholars and professionals working in peace studies and conflict resolution and transformation. Drawing from a wide range of theoretical, methodological, and political positions, the editors and contributors offer topical and enduring approaches to peace and conflict studies. The Handbook of Peace and Conflict Studies will be essential reading for students of peace studies, conflict studies and conflict resolution. It will also be of interest and use to practitioners in conflict resolution and NGOs, as well as policy makers and diplomats. "A "A Problem From Hell" - Samantha Power 2013-05-14

A character-driven study of some of the darkest moments in our national history, when America failed to prevent or stop 20th-century campaigns to exterminate Armenians, Jews, Cambodians, Iraqi Kurds, Bosnians, and Rwandans.

Introduction to Peace and Conflict Studies in West Africa - Shedrack Gaya Best 2006

Resources in Education - 1998-12

Issues in Peace and Conflict Studies - CQ Researcher, 2010-10-12

Key Features --

Peace and Conflict Studies - Charles Webel 2012

Peace and Conflict Studies: A Reader is a comprehensive and intensive introduction to the key works in this growing field. Presenting a range of theories, methodologies, and approaches to understanding peace and to transforming conflict, this edited volume contains both classic and cutting-edge contemporary analyses. The text is divided into six general sections: PART I: Peace Studies, Peace Education, and Peace PART II: Peace Theories and Peace Movements PART III: The Meanings and Nature of Conflict PART IV: Conflict Analysis, Transformation, and Prevention PART V: Nonviolent Action and Political Change. PART VI: Building Institutions and Cultures of Peace With an extensive introduction, as well as recommendations for further reading and questions for the classroom,

Peace and Conflict Studies: A Reader will be essential reading for students, teachers, and practitioners of peace and conflict studies, and conflict resolution. It is also highly recommended for students of peace operations, peacebuilding, sociology, international security and IR in general.

Culture and International Conflict Resolution - Tarja Vayrynen 2001-12-07

"The book will be of interest to students of conflict and peace studies, both advanced undergraduate and postgraduate, as well as students of International Relations studying conflict resolution."--Jacket.

The SAGE Handbook of Conflict Communication - John G. Oetzel 2013-02-14

This second edition of the award-winning The SAGE Handbook of Conflict Communication emphasizes constructive conflict management from a communication perspective, identifying the message as the focus of conflict research and practice. Editors John G. Oetzel and Stella Ting-Toomey, along with expert researchers in the discipline, have assembled in one resource the knowledge base of the field of conflict communication; identified the best theories, ideas, and practices of conflict communication; and provided the opportunity for scholars and practitioners to link theoretical frameworks and application tools.

Moving Toward a Just Peace - Jan Marie Fritz 2013-11-18

Mediation, the facilitated discussion of disputes and conflicts, is a flexible approach that can be used at all levels of intervention to move us toward a global peace that is both inclusive and fair. This volume, edited by Jan Marie Fritz, brings together mediators, scholar-practitioners, and a veteran diplomat to discuss the life and times of mediation in very different settings. The 14 chapters include three essays about culture, creativity, and models/theories/approaches. And there are ten chapters about practice: community mediation, mediation by police, special education mediation; interventions on behalf of widows in Nigeria; capacity-building work in Burundi; mediation in Israel; the creative facilitation of meetings; community conferencing; UN Security Council Resolution 1325 (Women and Peace and Security) and the role of civil society organizations in

peacebuilding. This volume discusses the expanding roles - from prevention through societal transformation - assumed by mediators and the urgent need for mediators working at different intervention levels to learn from each other. This volume is a must read for scholars, researchers, policymakers, civil society representatives and practitioners with interests in effective dispute and conflict intervention. It particularly is recommended for those managing dispute and conflict intervention processes.

Creating a Sustainable Vision of Nonviolence in Schools and Society - Singh, Swaranjit 2017-01-10

A nonviolent environment provides many benefits to its population. Although all industries can reap the rewards of nonviolence, its positive impacts can particularly be examined in applied disciplines like conflict resolution, child development, criminal justice, and social work. Creating a Sustainable Vision of Nonviolence in Schools and Society is a unique reference source that discusses the value that nonviolent spaces can add to educational institutions and societies. Featuring extensive coverage on relevant topics including conflict skills, intersectional dialogue, mentoring, co-existence, and police brutality, this is an outstanding resource of academic material for educators, academicians, graduate students, and researchers seeking to expand their knowledge on nonviolent methods and techniques for educational environments.

The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration - Mary Scannell 2010-05-28

Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of

Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in *The Big Book of Conflict-Resolution Games* delivers everything you need to make your workplace more efficient, effective, and engaged.

Introduction to Peace and Conflict Studies - Darren C. Zook 2014-11-11

"Introduction to Peace and Conflict Studies" stands as a direct challenge to the conventional study of these two topics, which are often only approached from the singular perspective of a specialized discipline. In contrast, this text approaches the study of peace and conflict as an interdisciplinary one. The reading selections examine peace, conflict, violence, and power as essential elements, at both the micro- and macro- levels, in determining the course of events. Topics addressed include the meaning of violence itself, peace as a form of social justice, the politics of identity, the impact of global warming on national security, the economic costs of intervention, and strategies for de-radicalizing Islamic extremists. In recognition of the fact that peace is much more than the absence of war, "Introduction to Peace and Conflict Studies" gives readers new insights into the causes of international conflict. The selected readings pose fresh questions, and respond to standard questions in new ways. "Introduction to Peace and Conflict Studies" can be used in political science and history courses. It is also a useful supplemental text for sociology courses. Darren Zook earned his Ph.D. at the University of California, Berkeley, where he currently teaches in the Department of Political Science and in International and Area Studies. His research interests include human rights, comparative politics in the Asia-Pacific region, international law, cybersecurity, and the proliferation of weapons of mass destruction. He is currently at work on a book and film project on identity politics and diversity around the world."

Conflict Resolution - Susan Stewart

1998-04-30

Conflict Resolution will be of interest to people who deal with disputes - of whatever kind - including through mediation and alternative dispute resolution procedures. Contents What is Conflict? Strategies for Resolving Conflict Approach to the Territory Family Mediation Mediation Between Neighbours Restorative Justice Mediation in Schools Cross-Cultural and Multi-Faith Mediation Environmental Conflict David and Goliath The World of Work Training Academic Study and Research Issues for the Future Author Susan Stewart has taught conflict resolution and mediation and been involved in the development of innovative university courses covering these topics. She has published extensively in the education field, including works on adult learning. In recent years she has been engaged in mediation as a teacher, researcher and community consultant.

Constructive Conflicts - Louis Kriesberg 2003 Highly regarded by instructors as the most comprehensive and insightful textbook on conflict resolution, *Constructive Conflicts* has been significantly revised and updated in this second edition. The new edition builds on the strengths of the first, especially its organization around the different stages at which conflicts emerge, escalate, and resolve. Kriesberg's analysis utilizes diverse theoretical perspectives and data and is relevant for strategies that a variety of people can employ to foster constructive struggles. In this second edition to his highly recommended, leading textbook in conflict and peace studies by peaceful means Professor Kriesberg has included very valuable material on South Africa and apartheid, on the women's and Civil Rights movements in the USA and the justice and globalization movements. And, above all, on international terrorism and the al Qaeda network. In a dynamic world authors have to be equally dynamic. Professor Kriesberg is one of those. --Johan Galtung, professor of peace studies, Director, TRANSCEND: A Peace and Development Network.

At War with Words - Mirjana N. Dedaic 2003-01-01

In a new era of global conflict involving non-state actors, *At War with Words* offers a provocative perspective on the role of language

in the genesis, conduct and consequence of mass violence. Sociolinguistics meets political science and communication studies in order to examine interdependence between armed conflict and language. As phenomena attributed only to humans, both armed conflict and language are visible on two axes: language as war discourse, and language as a social policy subject to change by the victorious. In this unique volume, internationally known contributors provide original data and new insights that illuminate roles of text and talk in creating identities of enemies, justifications for violence, and accompanying propaganda. Incorporating contexts from around the world, this collection's topics range from a radio talk show hosts' inflammatory rhetoric to the semantic poverty of the lexicon of mass destruction. The first eight chapters discuss war texts. How does language serve as a vehicle to incite, justify, and resolve an armed conflict? Case studies from the US to China, and from Austria to Ghana detail such a progression to, through, and from war. The book's second part reflects the understanding of language as a symbol of power achieved by a victorious side in war. Five chapters discuss cases from Okinawa, Croatia, Cyprus, Palau, and Northern Ireland. Edited by a sociolinguist and a political scientist, *At War with Words* includes chapters by Michael Billig, Paul Chilton, Ruth Wodak and a dozen other prominent linguists and communications scholars. This book will be of interest to linguists, media scholars and political scientists, but is also accessible to any reader interested in language and war. Teachers will find particular chapters useful as course material in discourse analysis, language policy, war and peace studies, conflict resolution, mass communication, and other related disciplines.

Higher Education and Human Capital: Re/thinking the Doctorate in America - David M. Callejo Pérez 2011-10-21

This book attempts to re-imagine the purpose of the doctorate, which has historically been used to prepare leaders who will work to improve the sciences (social and physical), humanities, and professions, while articulating curriculum as a living shape where students, faculty, and institution melded in a humanist and creative process. This idea, seriously eroded by the explosion in doctoral degrees between the early

1970s (20,000 doctorate per year) and last year (to over 46,000)—and an explosion in doctoral and research universities that has created a crossroads for the doctorate in America. We believe the value of a doctorate is Intellectual Capital, and are particularly interested in encouraging reflection as an important characteristic of a successful quality doctoral program. We posit that a “good doctoral” experience fosters active engagement in reflection on all elements of our work—the intellectual, advisory, and pedagogical work of faculty, curricular opportunities, as well as the intellectual of the doctoral candidates through an avocation that drives research and theory in our fields. Specific issues raised in this edited volume include comprehensive analysis of programs, rethinking evaluation and programmatic coherence, doctoral degrees beyond the discipline, subject, and field, and implications of individual identity. Along with authors’ chapters, we paid attention to encourage reflection as an important characteristic of a quality doctoral program; positing that “good doctoral” experiences foster active engagement in reflection on all elements of the doctoral experience, including program and curricular issues, personal relationships, work, and the creation of a community of scholars.

[Louis Kriesberg: Pioneer in Peace and Constructive Conflict Resolution Studies](#) - Louis Kriesberg 2016-07-06

On the occasion of his 90th birthday Louis Kriesberg provides an informative account of his career, tracing the trajectory of his discoveries, contributions, and stumbles as he sought to help the advance toward a more sustainable and just peace in the world. His work contributes to ideas and practices in several areas of conflict studies, notably intractable conflicts and their transformation, reconciliation, conflict analysis, and waging conflicts constructively. Although neither an autobiography nor a memoir, he embeds the course of his work in the context of historical events and in the evolving fields of peace studies and conflict resolution. In addition, he discusses the interaction of those fields with major conflicts. The book includes seven previously-published exemplary pieces on these and other topics, a comprehensive list of

his publications, and several photos. A discussion of Kriesberg's work and its significance is provided by George A. Lopez, Professor of Peace Studies, University of Notre Dame.

Johan Galtung - Johan Galtung 2013-05-29

This is the first ever anthology of key articles by Johan Galtung, widely regarded as the founder of the academic discipline of peace studies. It covers such concepts as direct, structural and cultural violence; theories of conflict, development, civilization and peace; peaceful conflict transformation; peace education; mediation; reconciliation; a life-sustaining economy; macro-history; deep culture and deep structure; and social science methodology. Galtung has contributed original research, concepts and theories to more than 20 social science disciplines, including sociology, international relations and future studies, and has also applied his new insights in practice. The book is a valuable resource for researchers and practitioners, and can serve as a supplemental textbook for graduate and upper undergraduate courses in peace studies and related fields.

Educating for Peace - United States Institute of Peace 1993

Peace by Peaceful Means - Johan Galtung
1996-04-28

Johan Galtung, one of the founders of modern peace studies, provides a wide-ranging panorama of the ideas, theories and assumptions on which the study of peace is based. The book is organized in four parts, each examining the one of the four major theoretical approaches to peace. The first part covers peace theory, exploring the epistemological assumptions of peace. In Part Two conflict theory is examined with an exploration of nonviolent and creative handling of conflict. Developmental theory is discussed in Part Three, exploring structural violence, particularly in the economic field, together with a consideration of the ways of overcoming that violence. The fourth part is devoted to civilization theory. This involves an

The Search for a Nonviolent Future - Michael N. Nagler 2004

Beginning with the achievements of Mahatma Gandhi, and following the legacy of nonviolence through the struggles against Nazism in Europe,

racism in America, oppression in China and Latin America, and ethnic conflicts in Africa and Bosnia, Michael Nagler unveils a hidden history. Nonviolence, he proposes, has proven its power against arms and social injustice wherever it has been correctly understood and applied. Nagler's approach is not only historical but also spiritual, drawing on the experience of Gandhi and other activists and teachers. Individual chapters include *A Way Out of Hell*, *The Sweet Sound of Order*, and *A Clear Picture of Peace*. The last chapter includes a five-point blueprint for change and "study circle" guide. The foreword by Arun Gandhi, the grandson of Mahatma Gandhi, is new to this edition.

Pathways for Peace - United Nations; World Bank 2018-04-13

Violent conflicts today are complex and increasingly protracted, involving more nonstate groups and regional and international actors. It is estimated that by 2030—the horizon set by the international community for achieving the Sustainable Development Goals—more than half of the world's poor will be living in countries affected by high levels of violence. Information and communication technology, population movements, and climate change are also creating shared risks that must be managed at both national and international levels. *Pathways for Peace* is a joint United Nations†World Bank Group study that originates from the conviction that the international community's attention must urgently be refocused on prevention. A scaled-up system for preventive action would save between US\$5 billion and US\$70 billion per year, which could be reinvested in reducing poverty and improving the well-being of populations. The study aims to improve the way in which domestic development processes interact with security, diplomacy, mediation, and other efforts to prevent conflicts from becoming violent. It stresses the importance of grievances related to exclusion—from access to power, natural resources, security and justice, for example—that are at the root of many violent conflicts today. Based on a review of cases in which prevention has been successful, the study makes recommendations for countries facing emerging risks of violent conflict as well as for the international community. Development policies and programs must be a core part of

preventive efforts; when risks are high or building up, inclusive solutions through dialogue, adapted macroeconomic policies, institutional reform, and redistributive policies are required. Inclusion is key, and preventive action needs to adopt a more people-centered approach that includes mainstreaming citizen engagement. Enhancing the participation of women and youth in decision making is fundamental to sustaining peace, as well as long-term policies to address the aspirations of women and young people.

Approaches to Peace - David P. Barash 2010
Approaches to Peace provides a unique and interdisciplinary sampling of classic articles and short literary selections focusing on the diverse aspects of peace and conflict studies. Readings cover the causes of war and proposed means of preventing it and reflect upon the universal concern for positive peace. The material examines nonviolence movements, peace movements, religious inspirations, and our future prospects for peace. The book's balanced and unbiased approach make it easily adaptable to both general discussions of peace and conflict as well as the rapidly changing issues of the moment. Approaches to Peace is able to stand on its own as a foundation text in any introductory peace studies course. It is also compact enough to use as a supplement with other more specialized readings, or used in conjunction with a text. Each selection is prefaced by a short introduction highlighting the author's background, the work's historical context, and the selection's significance in terms of the "big picture." Study questions and a list of suggested readings at the end of each selection also provide a useful resource for students.

International Conflict Management - J. Michael Greig 2019-09-03

International conflict has long plagued the world, and it continues to do so. With many interstate and civil disputes experiencing no third-party attempts at conflict management, how can the international community mitigate the effects of and, ultimately, end such violence? Why, in so many cases, are early, "golden opportunities" for conflict management missed? In this book, J. Michael Greig, Andrew P. Owsiak, and Paul F. Diehl introduce the varied approaches and factors that promote the

deescalation and the peaceful management of conflict across the globe - from negotiation, mediation, arbitration, and adjudication to peace operations, sanctions, and military or humanitarian intervention. The history, characteristics and agents of each approach are examined in depth, using a wide range of case studies to illustrate successes and failures on the ground. Finally, the book investigates how the various tools interact - both logically and sequentially - to produce beneficial or deleterious effects. *International Conflict Management* will be essential reading for scholars and students of international peace and security studies, as well as practitioners working with governments, international organizations, non-profits, and post-conflict societies
[Elise Boulding: Writings on Peace Research, Peacemaking, and the Future](#) - J. Russell Boulding 2016-11-02

This volume honors the lifetime achievements of the distinguished activist and scholar Elise Boulding (1920–2010) on the occasion of her 95th birthday. Known as the "matriarch" of the twentieth century peace research movement, she made significant contributions in the fields of peace education, future studies, feminism, and sociology of the family, and as a prominent leader in the peace movement and the Society of Friends. She taught at the University of Colorado, Boulder from 1967 to 1978 and at Dartmouth College from 1978 to 1985, and was instrumental in the development of peace studies programs at both institutions. She was a co-founder of the International Peace Research Association (1964), the Consortium on Peace Research Education and Development (1970), and various peace and women's issues-related committees and working groups of the American Sociological Association and International Sociological Association.

Conflict in Africa - Oliver Furley 1995-12-31
Conflict prevention and resolution, early warning systems and peace-keeping are becoming issues of pressing concern in Africa today, and are now the subject of much research by academics, government bodies, the UN, the World Bank, the OAU, non-government organizations, aid agencies and human rights groups. The search for solutions to the many causes of violent conflict grows apace at a time

when Africa has been afflicted by a series of wars and disasters that have resulted in human tragedy on an unimaginable scale. This book brings together many of the most prominent writers in the field to treat conflict in its widest sense. Essays on individual countries cover the issues of international and civil wars, rebellion, ethnic and religious disturbance, criminality and warlordism. The authors adopt a multi-disciplinary approach to analyse the roots of conflict. Particular attention is paid to both internal and external political and economic influences, artificial state boundaries, divisions based on ethnicity and religion, poverty and inequality, neglect of the rural sector and the effects of rapid urbanization. In addition there are three chapters that give a wider overview of conflict in Africa, examining the colonial legacy, the effect of conflict on the economies of African states, and human rights issues.

Introduction to Conflict Resolution - Sara Cobb
2019-07-02

This introductory course text explores the genealogy of the field of conflict resolution by examining three different epochs of the field, each one tied to the historical context and events of the day.

Understanding Peace Research - Kristine Hoglund
2011-03

This textbook provides a comprehensive overview of different methods and sources of information-gathering for peace and conflict students and researchers, as well as the challenges presented by such work. Research on conflict-ridden societies carries special challenges for the collection and evaluation of information about the conflict and its actors. First, due to the nature of information emerging, incentives to misrepresent and propaganda is common. News coverage is sometimes poor and reporting is often incomplete, selective and biased. Second, the sensitivity of the topic and the questions posed in peace and conflict research means that access to and the security of informants can be a problem. Peace and conflict research as a discipline encompasses a number of different approaches for obtaining empirical information which serve as a basis for analyzing various research topics. This book provides a comprehensive overview of different methods and sources of information-gathering

for students and researchers, as well as the challenges presented by such work. It offers: tools for evaluating sources and information suggestions on where different types of information can be found advice on using different types of sources, including news reports and written narratives practical guidelines for constructing large-scale datasets insights and guidelines for comparative fieldwork, in-depth interviews, focus groups, and surveys reflection and discussion on important ethical concerns in peace research This book will be of much interest for students and researchers of peace and conflict studies, conflict resolution, war and conflict studies, development studies, security studies and IR, as well as for NGO workers/researchers. Kristine Höglund is Associate Professor at the Department of Peace and Conflict Research, Uppsala University. She has a PhD in Peace and Conflict Research from Uppsala University Sweden (2004). She is author of *Peacemaking in the Shadow of Violence*. Magnus Öberg is Associate Professor at the Department of Peace and Conflict Research, Uppsala University, and Associate Editor of the *Journal of Peace Research* (since 2006). He has a PhD in Peace and Conflict Research from Uppsala University (2003) and is co-editor of *Resources, Governance, and Civil Conflict* (Routledge, 2008).

Routledge Companion to Peace and Conflict Studies - Sean Byrne
2019-08-06

This Companion examines contemporary challenges in Peace and Conflict Studies (PACS) and offers practical solutions to these problems. Bringing together chapters from new and established global scholars, the volume explores and critiques the foundations of Peace and Conflict Studies in an effort to advance the discipline in light of contemporary local and global actors. The book examines the following eight specific components of Peace and Conflict Studies: Peace and conflict studies praxis Structure–agency tension as it relates to social justice, nonviolence, and relationship building Gender, masculinity, and sexuality The role of partnerships and allies in racial, ethnic, and religious peacebuilding Culture and identity Critical and emancipatory peacebuilding International conflict transformation and peacebuilding Global responses to conflict. It

argues that new critical and emancipatory peacebuilding and conflict transformation strategies are needed to address the complex cultural, economic, political, and social conflicts of the 21st century. This book will be of much interest to students of peace and conflict studies, peace studies, conflict resolution, transitional justice, reconciliation studies, social justice studies, and international relations.
Educating for Peace - United States Institute of Peace 1993

Conflict Management and Resolution - Ho-Won Jeong 2009-12-04
Conflict Management and Resolution provides

students with an overview of the main theories of conflict management and conflict resolution, and will equip them to respond to the complex phenomena of international conflict. The book covers these four key concepts in detail: negotiation, mediation, facilitation, reconciliation. It examines how to prevent, manage and eventually resolve various types of conflict that originate from inter-state and inter-group competition, and expands the existing scope of conflict.

Pedagogies of Peace Education as a Content-Based Subject Among Second Language Learners in Nagasaki, Japan - Dr. Tim Allan 2011

Research in Education - 1974