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A Dictionary of Research Methodology and Statistics in Applied Linguistics - Hossein Tavakoli 2012-05-19

'A dictionary of research methodology and statistics in applied linguistics' is a reference guide which offers an authoritative and comprehensive overview of key terms and concepts in the areas of research and statistics as concerns the field of applied linguistics. The volume is intended as a resource to delineate the meaning and use of various concepts, approaches, methods, designs, techniques, tools, types, and processes of applied linguistics research in an efficient and accessible style. Some entries relating to statistical aspects of research are also used so as to help the researcher in the successful formulation, analysis, and execution of the research design and carry the same towards its logical end. This book makes use of approximately 2000 entries on the key concepts and issues of research with cross references where necessary. This volume is designed to appeal to undergraduate and graduate students, teachers, lecturers, practitioners, researchers, consultants, and consumers of information across the field of applied linguistics and other related disciplines. *Methods in Educational Research* - Marguerite G. Lodico 2010-04-07
Methods in Educational Research Methods in

Educational Research is designed to prepare students for the real world of educational research. It focuses on scientifically-based methods, school accountability, and the professional demands of the twenty-first century, empowering researchers to take an active role in conducting research in their classrooms, districts, and the greater educational community. Like the first edition, this edition helps students, educators, and researchers develop a broad and deep understanding of research methodologies. It includes substantial new content on the impact of No Child Left Behind legislation, school reform, quantitative and qualitative methodologies, logic modeling, action research, and other areas. Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice, suggested readings at the end of each chapter, and discussion questions to reinforce chapter content. Praise for the Previous Edition "A new attempt to make this subject more relevant and appealing to students. Most striking is how useful this book is because it is really grounded in educational research. It is very well written and quite relevant for educational researchers or for the student hoping to become one." - PsycCRITIQUES/American Psychological Association "I applaud the authors for their

attempt to cover a wide range of material. The straightforward language of the book helps make the material understandable for readers." - Journal of MultiDisciplinary Evaluation

Methods and Paradigms in Education

Research - Ling, Lorraine 2016-10-31

The tools used in data collection have the ability to influence the ways information is perceived and generated. Analyzing research processes is a concept that can be overlooked, though is as important as the information itself. *Methods and Paradigms in Education Research* addresses the innovative formulaic approaches taken in research to challenge their effectiveness.

Featuring coverage on selection, forms, and analytical procedures of data, this publication is essential for researchers, students, and academicians seeking current information on understanding research methodology.

International Journal of Educational Management and Development Studies - 2021-03-31

International Journal of Educational Management and Development Studies (IJEMDS) is an open access refereed journal focused on educational leadership, educational management, teaching and learning across all disciplines and levels, internationalization of education, transnational education and societal issues on educational development. The field of education has been continuously evolving as influenced by its nature and the societal factors. As the journal celebrates the very dynamic and complex nature of education, it provides educators and researchers a platform for their research findings. This allows researchers to apply multiple designs to describe, analyze and evaluate the history, current issues and the future direction of education in regional and international contexts.

Educational Research - R. Burke Johnson 2016-09-15

Assuming no prior knowledge, *Educational Research* by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the

ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

Smartphone-based Learning in the Japanese ESL Classroom - Nicolas Gromik 2017-05-11

Mobile Assisted Learning emerged from Computer Assisted Learning, with researchers extending computer-based activities to mobile platforms, but differs from the latter in many ways. First, it is obviously mobile, but, second, smartphones have converged many features and software that were previously accessible through a range of digital tools. Thirdly, Mobile Assisted Learning allows interaction with social media. Educators are well-advised to consider smartphone video-based learning and to understand the many possibilities it affords. This book provides an account of the integration of smartphone video recording in the language classroom. It outlines and reports on the implementation process and the practical issues related to this learning method. Using simple digital storytelling, and mini-documentary filmmaking, students are able to learn to speak in a foreign language, while at the same time exploring and experimenting with video production. As such, this book will take readers on a journey through various educational concepts that enhance the formulation of a smartphone based learning approach, as well as suggesting that digital video production is not just a task, it is a 21st century skill necessary for all academics and learners.

Introduction to Research in Education - Donald Ary 2006

An introduction to research in education text, this book helps students to master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research.

Jsl Vol 19-N2 - JOURNAL OF SCHOOL LEADERSHIP 2010-04-16

The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical

perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.

How to Design and Evaluate Research in Education - Jack R. Fraenkel 2005-04

How to Design and Evaluate Research in Education provides a comprehensive introduction to educational research. Step-by-step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and information on how to prepare research proposals and reports make it appropriate both for courses that focus on doing research and for those that stress how to read and understand research.

Introduction to Research in Education - Donald Ary 2013-01-01

Become a more competent consumer and producer of research with INTRODUCTION TO RESEARCH IN EDUCATION, 9th Edition! Known for its exceptionally clear writing style and comprehensive coverage, this research methods guide helps you master the basic competencies necessary to understand and evaluate the research of others. The authors familiarize you with common research problems in a step-by-step manner through examples that clarify complex concepts, supported by strong end-of-chapter exercises. This book is a must-read for anyone planning to conduct research or interpret the research of others. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Handbook of Research on Science Education -

Norman G. Lederman 2023-03-17

Volume III of this landmark synthesis of research offers a comprehensive, state-of-the-art survey

highlighting new and emerging research perspectives in science education. Building on the foundations set in Volumes I and II, Volume III provides a globally minded, up-to-the-minute survey of the science education research community and represents the diversity of the field. Each chapter has been updated with new research and new content, and Volume III has been further developed to include new and expanded coverage on astronomy and space education, epistemic practices related to socioscientific issues, design-based research, interdisciplinary and STEM education, inclusive science education, and the global impact of nature of science and scientific inquiry literacy. As with the previous volumes, Volume III is organized around six themes: theory and methods of science education research; science learning; diversity and equity; science teaching; curriculum and assessment; and science teacher education. Each chapter presents an integrative review of the research on the topic it addresses, pulling together the existing research, working to understand historical trends and patterns in that body of scholarship, describing how the issue is conceptualized within the literature, how methods and theories have shaped the outcomes of the research, and where the strengths, weaknesses, and gaps are in the literature.

Providing guidance to science education faculty, scholars, and graduate students, and pointing towards future directions of the field, Handbook of Research on Science Education Research, Volume III offers an essential resource to all members of the science education community.

GIS Integrated Teaching on Secondary School Underachieving Students' Geography Learning Goals - Soon Singh A/L Bikar Singh 2021-06-28

Recent studies show that the number of students who select to study Geography in Malaysian secondary schools, and their level of achievement in the subject, has decreased. The main factor is lack of motivation. Over multiple decades, a large and growing body of literature has indicated that ICT enhances students' motivation to learn and their learning outcome. The studies demonstrate that the use of ICT in teaching activities provides more fun in an authentic learning environment, and increases learning autonomy, interaction, and

collaboration. It is, therefore, a rich opportunity for motivating students to study. In addition, despite an increased interest among scholars to investigate the impact of ICT integrated Geography teaching on students' motivation and achievement, none have investigated the effects of GIS as a new technological teaching tool on students' Geography learning goals and their learning outcomes. The idea for this book originated from the author's PhD study to examine the effects of GIS-based instruction on secondary school student Geography learning goals and their learning outcomes. This book is highly beneficial for Geography teachers to use multiple teaching methods and pedagogies in a GIS integrated teaching environment to cultivate underachieving students' mastery goal, performance-approach goal and learning, and to decrease avoidance behaviour in learning the subject. Although GIS is widely used in Malaysia, it has not been embraced by the Malaysian education system and is absent from the Geography curriculums in the primary and secondary school contexts. Hence, writing of this book will also help the Curriculum Development Centre and Ministry of Education Malaysia develop a GIS-based teaching module to enhance the learning motivation of Geography and improve the student level of achievement.

Emerging Methods and Paradigms in Scholarship and Education Research - Ling, Lorraine 2019-08-30

There is a renaissance in the use of the term "scholarship," as it is being used to define areas of academic endeavour, describe academic work and achievements, and measure the quality of higher education. Although all academicians are required to engage in scholarship, it is difficult to navigate as there is a misunderstanding of this concept as new methods and approaches emerge. *Emerging Methods and Paradigms in Scholarship and Education Research* is an essential academic book that is designed to explain the areas of scholarship and their contemporary relationship to key components of academic work: research, teaching, service, and engagement. The chapter authors explore conceptions of scholarship, paradigms, and methods that fit a variety of contexts and needs. Highlighting a wide range of approaches from scientific realism and neo-positivism to

interpretative, transformative, and pragmatic educational strategies and policy, this book is ideal for researchers, teachers, educational leaders, academicians, educational policymakers, and quality assurance agencies. *Evaluation Theory, Models, and Applications* - Daniel L. Stufflebeam 2014-09-26

The golden standard evaluation reference text Now in its second edition, *Evaluation Theory, Models, and Applications* is the vital text on evaluation models, perfect for classroom use as a textbook, and as a professional evaluation reference. The book begins with an overview of the evaluation field and program evaluation standards, and proceeds to cover the most widely used evaluation approaches. With new evaluation designs and the inclusion of the latest literature from the field, this Second Edition is an essential update for professionals and students who want to stay current.

Understanding and choosing evaluation approaches is critical to many professions, and *Evaluation Theory, Models, and Applications, Second Edition* is the benchmark evaluation guide. Authors Daniel L. Stufflebeam and Chris L. S. Coryn, widely considered experts in the evaluation field, introduce and describe 23 program evaluation approaches, including, new to this edition, transformative evaluation, participatory evaluation, consumer feedback, and meta-analysis. *Evaluation Theory, Models, and Applications, Second Edition* facilitates the process of planning, conducting, and assessing program evaluations. The highlighted evaluation approaches include: Experimental and quasi-experimental design evaluations Daniel L. Stufflebeam's CIPP Model Michael Scriven's Consumer-Oriented Evaluation Michael Patton's Utilization-Focused Evaluation Robert Stake's Responsive/Stakeholder-Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic. Learning objectives, review questions, student exercises, and instructor support materials complete the collection of tools. Choosing from evaluation approaches can be an overwhelming process, but *Evaluation Theory, Models, and Applications, Second Edition* updates the core evaluation concepts with the latest research, making this complex field accessible in just one book.

A Guide to Research in Music Education -

Roger P. Phelps 2005

An updated and practical approach to research concepts, techniques, and sources from the 4th edition.

Transferring Language Learning and Teaching From Face-to-Face to Online Settings -

Giannikas, Christina Nicole 2022-02-18

Language teaching programs have to respond to the need for distance education, with teachers working to transfer their material onto online platforms and/or learning management systems (LMS) even though their materials are not designed with distance learning in mind.

COVID-19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high-quality practice. The education emergency caused by the COVID-19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise.

Transferring Language Learning and Teaching From Face-to-Face to Online Settings examines the phenomenon of emergency language education further and provides an avenue for language teachers and researchers to share their experience, thoughts, and suggestions about transferring their material and teaching approaches from face-to-face (f2f) to an online setting. The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic, with a strong focus on the challenges faced and ways to move forward. Covering topics such as digital pedagogy and teacher education, it is ideal for instructors, faculty trainers, instructional designers, administrators, policymakers, researchers, teachers, teacher educators, and students.

Qualitative Research Methods for the Social Sciences: Pearson New International Edition -

Bruce L. Berg 2013-08-28

Qualitative Research Methods - collection, organization, and analysis strategies This text shows novice researchers how to design, collect, and analyze qualitative data and then present their results to the scientific community. The book stresses the importance of ethics in research and taking the time to properly design

and think through any research endeavor.

Learning Goals Upon completing this book, readers should be able to: Effectively design, collect, organize, and analyze data and then to present results to the scientific community Use the Internet as both a resource and a means for accessing qualitative data Explore current issues in the world of researchers, which include a serious concern about ethical behavior and protocols in research and a more reflexive and sensitive role for the researcher Recognize the importance of ethical concerns before they actually begin the research collection, organization, and analytic process Understand basic elements associated with researcher reflexivity and research voice

Research Anthology on Mental Health Stigma, Education, and Treatment -

Management Association, Information Resources 2021-02-05

In times of uncertainty and crisis, the mental health of individuals become a concern as added stressors and pressures can cause depression, anxiety, and stress. Today, especially with more people than ever experiencing these effects due to the Covid-19 epidemic and all that comes along with it, discourse around mental health has gained heightened urgency. While there have always been stigmas surrounding mental health, the continued display of these biases can add to an already distressing situation for struggling individuals. Despite the experience of mental health issues becoming normalized, it remains important for these issues to be addressed along with adequate education about mental health so that it becomes normalized and discussed in ways that are beneficial for society and those affected. Along with raising awareness of mental health in general, there should be a continued focus on treatment options, methods, and modes for healthcare delivery. The Research Anthology on Mental Health Stigma, Education, and Treatment explores the latest research on the newest advancements in mental health, best practices and new research on treatment, and the need for education and awareness to mitigate the stigma that surrounds discussions on mental health. The chapters will cover new technologies that are impacting delivery modes for treatment, the latest methods and models for treatment options, how education on mental

health is delivered and developed, and how mental health is viewed and discussed. It is a comprehensive view of mental health from both a societal and medical standpoint and examines mental health issues in children and adults from all ethnicities and socio-economic backgrounds and in a variety of professions, including healthcare, emergency services, and the military. This book is ideal for psychologists, therapists, psychiatrists, counsellors, religious leaders, mental health support agencies and organizations, medical professionals, teachers, researchers, students, academicians, mental health practitioners, and more.

ECRM2012- 9th European Conference on Research Methods in Business Management
- Rachel McClean 2010

Educational Research - 2019

Interculturality in International Education - Jane Jackson 2018-05-15

This comprehensive volume provides a state-of-the-art overview of the key issues and developments in study abroad research and practice with a specific focus on the intercultural and language learning dimensions of the study abroad experience. Rather than looking at individual studies, the book seeks to capture the full complexity of the language learning and intercultural dynamics of study abroad by exploring a wide range of topics of particular interest to study abroad researchers and practitioners, including the role of individual differences, identity reconstruction and interculturality, the challenges of assessing learning outcomes, and recent pedagogical interventions designed to enhance and extend language learning and engagement in these contexts. The volume also takes a step back to look at future directions for study abroad research and offers innovative interventions in study abroad programming that emphasise its intercultural elements. This book is an authoritative resource for study abroad scholars and researchers in such fields as intercultural communication, applied linguistics, sociolinguistics, and language education.

Survey Scales - Robert L. Johnson 2016-07-05
Synthesizing the literature from the survey and measurement fields, this book explains how to

develop closed-response survey scales that will accurately capture such constructs as attitudes, beliefs, or behaviors. It provides guidelines to help applied researchers or graduate students review existing scales for possible adoption or adaptation in a study; create their own conceptual framework for a scale; write checklists, true-false variations, and Likert-style items; design response scales; examine validity and reliability; conduct a factor analysis; and document the instrument development and its technical quality. Advice is given on constructing tables and graphs to report survey scale results. Concepts and procedures are illustrated with "Not This/But This" examples from multiple disciplines. User-Friendly Features *End-of-chapter exercises with sample solutions, plus annotated suggestions for further reading. *"Not This/But This" examples of poorly written and strong survey items. *Chapter-opening overviews and within-chapter summaries. *Glossary of key concepts. *Appendix with examples of parametric and nonparametric procedures for group comparisons.

Evidence-based Practice for Health Professionals
- Bernadette Howlett 2014

Evidence-based practice (EBP) has become the standard in medical practice today. Evidence-based Practice for Health Professionals: An Interprofessional Approach covers the fundamentals of applying medical evidence to clinical practice and discussing research findings with patients and fellow professionals. This essential text explains the basic concepts of EBP, its applications in medicine, and how to interpret biostatistics and biomedical research. With examples derived from primary care medicine and nursing, evidence-Based Practice for Health Professionals teaches the skills needed to access and interpret research in order to successfully apply it to collaborative, clinical decisions. Students gain valuable practice with skill-building learning activities, such as explaining the evidence for treatments to patients, developing a standard of care, selecting a diagnostic tool, and designing community-based educational materials.

Research Methods in Education - Louis Cohen 2007-05-07

This fully updated sixth edition of the international bestseller *Research Methods in*

Education covers the whole range of methods currently employed by educational research at all stages. It is divided into five main parts: the context of educational research; planning educational research; styles of educational research; strategies for data collection and researching; and data analysis. The book also contains references to a comprehensive dedicated website of accompanying materials. The sixth edition includes new material on: complexity theory, ethics, sampling and sensitive educational research experimental research, questionnaire design and administration with practical guidance qualitative and quantitative data analysis, with practical examples internet based research. *Research Methods in Education* is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research. To access the dedicated website of accompanying materials, please visit: www.routledge.com/textbooks/9780415368780. *Applying Internet Laws and Regulations to Educational Technology* - Mann, Bruce L. 2020-04-17

In today's modernized society, the use of technology continues to expand rapidly. It has specifically been implemented heavily in educational environments with educators adopting new methods of learning using software technology. Despite its numerous advantages, dependence on technology creates various risks such as digital misconduct, security breaches, and other criminal activities. Administrators and teachers are in need of research on the current laws and regulations that are being developed and implemented in order to protect educational technologies. *Applying Internet Laws and Regulations to Educational Technology* is a pivotal reference source that provides vital research on the application of lawful protection practices within educational technology. While highlighting topics such as digital forensics, cyber-victimization, and lawful surveillance, this publication explores real-world cases as well as the varying regulations in comparative jurisdictions. This book is ideally designed for researchers, administrators, practitioners, policymakers, librarians, students, and educators seeking current research on

advancements of technology law in educational settings.

Action Research - Dr. Jeffrey Glanz 2014-06-04 *Action Research: An Educational Leader's Guide to School Improvement, Third Edition*, is a clear and practical guide to conducting action research in schools. Although it offers neither a cookbook nor a quick-fix approach, this book does outline the process of designing and reporting an action research project. Useful as a classroom text as well as a self-teaching tool, *Action Research: An Educational Leader's Guide to School Improvement* is a comprehensive training manual. It can be used by practitioners in the field, by graduate students enrolled in leadership and/or master's thesis courses, or by anyone interested in learning how to conduct action research projects, including classroom teachers, who are leaders too in their own right. The strategies and techniques of action research described are no different for teachers than they are for administrators. The underlying assumption of this work is that research is not a domain only for academics, it is also a powerful approach that can be used by practitioners to contribute to school renewal and instructional improvement. Rather than being merely a philosophical treatise or theoretical analysis, *Action Research* provides concrete strategies and techniques for conducting action research in schools.

As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice - Zehavit Gross 2015-03-16

This volume represents the most comprehensive collection ever produced of empirical research on Holocaust education around the world. It comes at a critical time, as the world observes the 70th anniversary of the liberation of Auschwitz. We are now at a turning point, as the generations that witnessed and survived the Shoah are slowly passing on. Governments are charged with ensuring that this defining event of the 20th century takes its rightful place in the schooling and the historical consciousness of their peoples. The policies and practices of Holocaust education around the world are as diverse as the countries that grapple with its history and its meaning. Educators around the globe struggle to reconcile national histories and memories with the international realities of the

Holocaust and its implications for the present. These efforts take place at a time when scholarship about the Holocaust itself has made great strides. In this book, these issues are framed by some of the leading voices in the field, including Elie Wiesel and Yehuda Bauer, and then explored by many distinguished scholars who represent a wide range of expertise. Holocaust education is of such significance, so rich in meaning, so powerful in content, and so diverse in practice that the need for extensive, high-quality empirical research is critical. This book provides exactly that.

Robots in Education - Fady Alnajjar 2021-07-29

Robots in Education is an accessible introduction to the use of robotics in formal learning, encompassing pedagogical and psychological theories as well as implementation in curricula. Today, a variety of communities across education are increasingly using robots as general classroom tutors, tools in STEM projects, and subjects of study. This volume explores how the unique physical and social-interactive capabilities of educational robots can generate bonds with students while freeing instructors to focus on their individualized approaches to teaching and learning. Authored by a uniquely interdisciplinary team of scholars, the book covers the basics of robotics and their supporting technologies; attitudes toward and ethical implications of robots in learning; research methods relevant to extending our knowledge of the field; and more.

Health Promotion & Education Research Methods - Randy Cottrell 2011

The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and systematic way. Health Promotion & Education Research Methods, Second Edition provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research. Students will receive an overview of the different approaches to research methods and are introduced to the five-chapter thesis or dissertation format. Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation.

Research Methods in Psychology - Glynis M Breakwell 2012-04-03

Electronic Inspection Copy available for

instructors here Research Methods in Psychology has been substantially revised in its fourth edition. Continuing to offer enviable coverage of the research methods that psychology students at intermediate levels need to cover in their course, the textbook has now been broadened to cover the full suite of beginner level research methods too. The result is extensive coverage of psychological methods, both quantitative and qualitative, and a textbook that will serve students perfectly from day one in their course at university. Research Methods in Psychology in its fourth edition includes: • Extended statistical coverage, including new chapters on Descriptive Statistics, Inferential Statistics, ANOVA, Regression and Correlation, and Latent Variable Models • Further New Chapters on Content Analysis and Writing up your Research • New introductory sections placing each method in context and showing students how they relate to the bigger 'real world' picture. • Intuitive structure and visual layout makes the book easy to navigate so you can quickly find the content you need. This textbook is ideal for beginner and intermediate level psychological research methods students worldwide. Visit the Research Methods in Psychology companion website www.sagepub.co.uk/breakwell4e to take advantage of additional resources for students and lecturers.

Special Education in Tibet - Miloň Potměšil 2022-02-18

This book analyses the value orientation system of education in Tibet and examines the special education interventions aimed at children with disabilities in the region. The authors draw on their interviews with students, parents, and teachers to shed light on how education is viewed by the general population in Tibet. The book looks at themes such as traditional Tibetan education, the ways in which value orientation affects the development of disabled children, the role of special education interventions in building self-esteem and confidence, and the importance of developing pedagogical care and special schools in Tibet. It also reviews China's existing legal provisions and policies dedicated to persons with disabilities in comparison with Tibet. Finally, it emphasizes the role of practicing social acceptance for children with

special educational needs and recommends developing special education interventions based on the cultural foundation and real social conditions of the ethnic group. Based on in-depth qualitative and quantitative research, this book will be of interest to teachers, students, and researchers of education, special education, curriculum studies, sociology, anthropology, disability studies, minority studies and cultural studies. It will also be useful for educationalists, special education institutions, policymakers, social activists, and NGOs.

IJER Vol 22-N2 - International Journal of Educational Reform 2013-04-26

The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

Introduction to Educational Research - C. M. Charles 2002

This practical introductory text helps students understand, conduct, and interpret both

qualitative and quantitative paradigms in educational research methods. This book is organized around eight research methods to help users plan and conduct their first educational research projects. By proceeding through chapter contents and completing the in-text exercises, readers will simultaneously prepare a research plan and learn how to obtain and analyze data, address research questions and hypotheses, and prepare a report of their projects. In keeping with the main purpose of helping users clearly understand and apply research concepts, many pedagogical features have been included in the book. Additionally, each chapter contains one or more special sections titled "Applying Technology."

Research Methods in Education - William Wiersma 2009

Accompanying CD-ROM contains ... "[t]he data sets that are used to illustrate statistical procedures in Chapters 16 and 17"--Page xvii.

Inclusive Teaching Strategies for Discipline-based English Studies - Hing Wa (Helena) Sit 2017-07-13

This book presents empirical findings that reveal various teaching strategies and responses from two sub-cultural groups of students, i.e. local Hong Kong and Mainland students, with regard to their English studies. It puts forward a constructive model for innovative teaching strategies to enhance language attainment and classroom interaction in a multicultural learning environment in Hong Kong. It highlights inclusive teaching strategies with instructional, inspirational and interactional components to accommodate diverse learners and promote their classroom interaction. In addition to contributing to innovation in higher education in Hong Kong, the lessons learned here can be universally applied to ESL/EFL teaching and education reform around the world. Further, they support better learning and teaching at universities in the context of internationalization. The book will above all benefit undergraduate students in ESL/EFL teacher training programs, and post-graduate research students in applied linguistics, language education and second language teacher education. It also offers a valuable reference book for university lectures in teacher education, researchers in higher education in

China, and TESOL/TEFL instructors in English-speaking countries (the UK, USA, Canada, Australia, New Zealand etc.).

Management Culture and Corporate Social Responsibility - Pranas Žukauskas 2018-04-18

This monograph focuses on the level of management culture development in organizations attempting to disclose it not only with the help of theoretical insights but also by the approach based on employees and managers. Why was the term "management culture" that is rarely found in literature selected for the analysis? We are quite often faced with problems of terminology. Especially, it often happens in the translation from one language to another. While preparing this monograph, the authors had a number of questions on how to decouple the management culture from organization's culture and from organizational culture, how to separate management culture from managerial culture, etc. However, having analysed a variety of scientific research, it appeared that there is no need to break down the mentioned cultures because they still overlap. Therefore, it is impossible to completely separate the management culture from the formal or informal part of organizational culture. Management culture inevitably exists in every organization, only its level of development may vary.

Learning Management Systems and Instructional Design - Yefim Kats 2013-04-30

The technical resources, budgets, curriculum, and profile of the student body are all factors that play in implementing course design. Learning management systems administrate these aspects for the development of new methods for course delivery and corresponding instructional design. Learning Management Systems and Instructional Design: Best Practices in Online Education provides an overview on the connection between learning management systems and the variety of instructional design models and methods of course delivery. This book is a useful source for administrators, faculty, instructional designers, course developers, and businesses interested in the technological solutions and methods of online education.

Your Research Project - Nicholas Walliman 2019-12-06

With a calming, reassuring tone, Nicholas Walliman gives you the ability and confidence to plan, design, and prepare for your research project. The new edition of this bestselling book will help you: - Explain research theory within the context of your own project - Curate, structure, and format your literature review - Anticipate the challenges of social media and web-based research - Apply 'how to' tips quickly to your own research planning and design - Monitor your progress in the field with checklists - Develop writing habits to use as a springboard for dissertations, reports, and articles - Build a foundation of practical, general research skills like time management, organization, and critical thinking to carry you beyond your project. New to the 4th Edition: - New step-by-step chapter on how to write a successful research proposal - New chapter 'Writing Strategies' offers guidelines for different assignments to help carry students beyond their research proposal - More 'How To' examples of literature reviews, proposals and ethics applications - Expanded coverage of literature review strategies - more emphasis on accessing on-line resources and use of the internet - Enhanced checklists of issues for consideration or tasks students should undertake in order to progress their work - More information surrounding online and social media research and implications on information sourcing, ethics, and methods - Increased coverage of the research methods section to include more practical support and additional information on mixed-methods - Further stresses the importance of avoiding plagiarism with an expanded section on this topic.

Research Methods in Education - Louis Cohen 2017-10-12

This thoroughly updated and extended eighth edition of the long-running bestseller Research Methods in Education covers the whole range of methods employed by educational research at all stages. Its five main parts cover: the context of educational research; research design; methodologies for educational research; methods of data collection; and data analysis and reporting. It continues to be the go-to text for students, academics and researchers who are undertaking, understanding and using educational research, and has been translated

into several languages. It offers plentiful and rich practical advice, underpinned by clear theoretical foundations, research evidence and up-to-date references, and it raises key issues and questions for researchers planning, conducting, reporting and evaluating research. This edition contains new chapters on: Mixed methods research The role of theory in educational research Ethics in Internet research Research questions and hypotheses Internet surveys Virtual worlds, social network software and netography in educational research Using secondary data in educational research Statistical significance, effect size and statistical power Beyond mixed methods: using Qualitative Comparative Analysis (QCA) to integrate cross-case and within-case analyses. Research Methods in Education is essential reading for both the professional researcher and anyone involved in educational and social research. The book is supported by a wealth of online materials, including PowerPoint slides, useful weblinks, practice data sets, downloadable tables and figures from the book, and a virtual, interactive, self-paced training programme in research methods. These resources can be found at: www.routledge.com/cw/cohen.

The Elements of Inquiry - Peter J. Burke
2018-03-23

The Elements of Inquiry covers the basic guidelines for graduate students doing an investigation or inquiry project. It distils the rubrics necessary for teaching research methods and completing research projects, and gives the student researcher a list of steps to follow to

complete any type of inquiry project - including formal research projects such as doctoral dissertations. It was written to support the work of students in an educational leadership doctoral program, but it will also assist the research efforts of college students at any level in any discipline. The book begins by establishing the underlying philosophical concepts upon which all good research is based, preparing students to get down to the "nuts and bolts" of conducting their own research and evaluating the research of others. Fundamental concepts and rules of research are explained both for producers and consumers of social science and educational research. Numerous practical examples illustrate the steps in the research process presented in the text. There are end-of-chapter exercises for students to apply the concepts discussed in the chapter. Templates for organizing and presenting research provide students with a game plan for success with their research. The book ends with an up-to-date annotated bibliography of beginning and advanced research texts allowing students easy access to books that detail the more specialized research topics. While most research books detail one or more method in depth, this text provides a broad introduction to many techniques and models used in doctoral dissertations, and will be of particular value to those who are consumers of inquiry studies and research reports. Key to the overview provided is the annotated bibliography that leads the reader to the next stage of understanding or doing research.