

Thomas Gordon Teacher Effectiveness Training

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[The Real World of College](#) - Wendy Fischman
2022-03-22

Why higher education in the United States has lost its way, and how universities and colleges can focus sharply on their core mission. For *The Real World of College*, Wendy Fischman and Howard Gardner analyzed in-depth interviews with more than 2,000 students, alumni, faculty, administrators, parents, trustees, and others, which were conducted at ten institutions ranging from highly selective liberal arts colleges to less-selective state schools. What they found challenged characterizations in the media: students are not preoccupied by political correctness, free speech, or even the cost of college. They are most concerned about their GPA and their resumes; they see jobs and earning potential as more important than learning. Many say they face mental health challenges, fear that they don't belong, and feel a deep sense of alienation. Given this daily reality for students, has higher education lost its way? Fischman and Gardner contend that US universities and colleges must focus sharply on their core educational mission. Fischman and Gardner, both recognized authorities on education and learning, argue that higher education in the United States has lost sight of its principal reason for existing: not vocational training, not the provision of campus amenities,

but to increase what Fischman and Gardner call "higher education capital"—to help students think well and broadly, express themselves clearly, explore new areas, and be open to possible transformations. Fischman and Gardner offer cogent recommendations for how every college can become a community of learners who are open to change as thinkers, citizens, and human beings.

[Teacher Effectiveness Training](#) - Dr. Thomas Gordon 2010-07-07

For nearly thirty years, *Teacher Effectiveness Training*, or the T.E.T. book, based on Dr. Thomas Gordon's groundbreaking program, has taught hundreds of thousands of teachers around the world the skills they need to deal with the inevitable student discipline problems effectively and humanely. Now revised and updated, T.E.T. can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded. You will learn:

- What to do when students give you problems
- How to talk so that students will listen
- How to resolve conflicts so no one loses and no one gets hurt
- How to best help students when they're having a problem
- How to set classroom rules so that far less enforcement is necessary
- How to increase teaching and learning time

The Emotional Life of the Toddler - Alicia F. Lieberman 2017-12-12

Now updated with new material throughout, Alicia F. Lieberman's *The Emotional Life of the Toddler* is the, detailed look into the varied and intense emotional life of children aged one to three. Anyone who has followed an active toddler around for a day knows that a child of this age is a whirlwind of explosive, contradictory, and ever-changing emotions. Alicia F. Lieberman offers an in-depth examination of toddlers' emotional development and illuminates how to optimize this crucial stage so that toddlers can develop into emotionally healthy children and adults. Drawing on her lifelong research, Dr. Lieberman addresses commonly asked questions and issues. Why, for example, is "no" often the favorite response of the toddler? How should parents deal with the anger they might feel when their toddler is being aggressively stubborn? Why does a crying toddler run to his mother for a hug only to push himself vigorously away as soon as she begins to embrace him? This updated edition also addresses 21st-century concerns such as how to handle screen time on devices and parenting in a post-internet world. Hailed as "groundbreaking" by *The Boston Globe* after its initial publication, the new edition includes the latest research on this crucial stage of development. With the help of numerous examples and vivid cases, Lieberman answers these and other questions, providing, in the process, a rich, insightful profile of the roller coaster emotional world of the toddler.

Positive Discipline: The First Three Years - Jane Nelsen, Ed.D. 2007-03-27

Make a Difference During the Most Important Years of Your Child's Life The months leading up to the birth of a child are filled with joy, dreams, plans—and a few worries. As a caring parent, you want to start your child out in life on the proper foundation. But where do you go for the answers to such questions as: How do I communicate with an infant who doesn't understand words? How can I effectively teach boundaries to my toddler? Should I ever spank my child? Over the years, millions of parents just like you have come to trust Jane Nelsen's classic Positive Discipline series. These books offer a commonsense approach to child-rearing that so

often is lacking in today's world. In *Positive Discipline: The First Three Years*, you'll learn how to use kind but firm support to raise a child who is both capable and confident. You'll find practical solutions and solid advice on how to:

- Encourage independence and exploration while providing appropriate boundaries
- Use non-punitive methods to instill valuable social skills and positive behavior inside and outside the home
- Recognize when your child is ready to master the challenges of sleeping, eating, and potty training, and how to avoid the power struggles that often come with those lessons
- Identify your child's temperament
- Understand what the latest research in brain development tells us about raising healthy children
- And much, much more!

Containing real-life examples of challenges other parents and caregivers have faced, *Positive Discipline: The First Three Years* is the one book that no parent should be without.

Teaching Our Children to Read - Bill Honig 2014-05-06

Studies of effective teaching practices have continued to validate the need for explicit and systematic instruction in basic reading skills, and Bill Honig uses this research to shed new light on an old problem—how to help all students become fluent readers. *Teaching Our Children to Read* grows out of the experiences of scores of dedicated teachers and their success in the classroom. This book explores current research from the leading experts in the field, and presents new instructional strategies that bring all students to higher levels of literacy.

Highlights from *Teaching Our Children to Read* include:

- Phonics instruction and fluency
- Connected practice with decodable text
- Multisyllabic word instruction
- Spelling, vocabulary, and concept development
- Strategic reading, book discussions, and text organization
- Literacy benchmarks, assessment, and intervention

This is an essential resource for educators, administrators, policymakers, and parents concerned about how to successfully teach our children to read.

Teaching Our Children to Read points the way to implementing the best research-based practices in adopting reading materials, training teachers, and providing the necessary school leadership.

Cooperative Discipline - Linda Albert 2002-12-01

Classroom Management - Robert T. Tauber 2007
Tauber describes how educators can manage their classrooms by introducing readers to some of the basic discipline theories and showing them how they can apply these theories in a practical manner.

Beyond Discipline - Alfie Kohn 2006

In this 10th anniversary edition of an ASCD best seller, author Alfie Kohn reflects on his innovative ideas about replacing traditional discipline programs, in which things are done to students to control how they act, with a collaborative approach, in which we work with students to create caring communities. Features a new afterword by the author.

Choice Theory - William Glasser, M.D.
2010-11-16

Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must give up the punishing, relationship-destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one can change what happened yesterday.

Classroom Discipline and Management - Clifford H. Edwards 2008

Classroom discipline remains the single most common problem educators face in their day-to-day teaching. Because discipline problems are so prevalent and difficult to solve, many educators and specialists in related fields have attempted to provide help for teachers. Their suggestions come from a variety of perspectives and are based on different assumptions about the purposes of schooling and the capabilities of students. Teachers often fail to scrutinise the assumptions on which these discipline approaches are based or to measure them against their own values and educational philosophy. This text is designed to help teachers explore various approaches to classroom discipline along with their own

personal philosophy. The text emphasizes informed decision-making. The teacher must have an understanding of the assumptions behind a disciplinary approach, as well as the theory and practical applications of that approach.

Discipline with Dignity - Richard L. Curwin 2008

Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others. This completely updated 3rd edition offers practical solutions that emphasize relationship building, curriculum relevance, and academic success. The emphasis is on preventing problems by helping students to understand each other, work well together, and develop responsibility for their own actions, but the authors also include intervention strategies for handling common and severe problems in dignified ways. Filled with real-life examples and authentic teacher-student dialogues, *Discipline with Dignity* is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can *Be fair without necessarily treating every student the same way. *Customize the classroom to reflect today's highly diverse and inclusive student population. *Seek students' help in creating values-based rules and appropriate consequences. *Use humor appropriately and effectively to respond to abusive language. *Fine-tune strategies to resolve issues with chronically misbehaving students and "ringleaders" or bullies. This book is not simply a compendium of strategies for dealing with bad behavior. It is a guide to helping students see themselves in a different way, to changing the way they interact with the world. The strategies innate to this approach help students make informed choices to behave well. When they do, they become more attuned to learning and to understanding how to use what they learn to improve their lives and the lives of others--with dignity.

Helping the Child Who Doesn't Fit In - Stephen Nowicki 1992-01-07

Clinical psychologists offer tips for parents whose children are struggling to fit in with their peers. Remember the kids who just didn't fit in when you were a child? Maybe they stood too close or talked too loud. We called them hurtful names and they never understood why. Clinical

psychologists Stephen Nowicki, Jr. and Marshall Duke call these children dyssemic, and they have some ideas about how to help them. Dyssemic children do not comprehend nonverbal messages in much the same way that dyslexics do not correctly process the written word. Nonverbal language plays a vital role in our communication with others, and children who understand or misuse it may face painful social rejection, which becomes a part of their lives for the rest of their lives. In *Helping the Child Who Doesn't Fit In*, Nowicki and Duke reveal the range of dyssemia that may affect a child, and show parents and teachers how to simply assess the extent of a child's problems. Simple exercises at the end of each chapter offer guidance for educating yourself and your child nonverbally.

P.E.T., Parent Effectiveness Training - Thomas Gordon 1970

Provides parents with a method of handling the problems and conflicts that arise while raising children.

Classroom Management - Ming-tak Hue
2008-01-01

Deals with management of student conduct in the classroom, which is the number one area of concern for many teachers. This book includes discussions and real-life cases with reference to the influence of Chinese culture on Hong Kong classrooms. It covers topics such as managing behaviour, establishing classroom rules, and conveying authority.

Collaborative Leadership for Classroom and School - Don Broadwell 2016-11-22

Today's globalized economy depends on the dissemination of knowledge rather than the manufacture of goods and the provision of services. This alone calls for new models of classroom leading to prepare children for an interactive future. Moreover, students are better equipped to interact with their teachers than ever before, and they get frustrated when they can't participate in decision making. As psychologist William Glasser writes, Boss management fails because it limits both the quality of the work and the production of the (student) worker. Its use actually causes most of the discipline problems we are trying to prevent. Don Broadwell, a former Marine, college instructor, and leadership expert offers a blueprint that will help teachers and students

become more successful. Learn how to: discern the differences between collaborative leading and top-down leading; create your own leader style. One size does not fit all. make leading exciting for students; and turn leading a classroom into a pulsating, stress-free activity. From the evolution of leadership thinking from Lao Tzu in ancient times, through the 1990s and the Human Potential Movement to the present Obama-inspired emphasis on collaboration, this book is an essential resource for anyone who works with and cares about students. Don Broadwell lays a solid foundation and makes a persuasive argument for changing the way teachers facilitate the decision-making process. Collaboration between students and their teachers in goal setting, activities selection, and outcomes assessment promises much more than buy in; it leads to enthusiastic achievement embraced by all classroom stakeholders, children, teachers, administrators, parents, and community. Gary C. Newbill, JD, EdD, a retired school district superintendent from Washington State, Dean and Professor of Education Emeritus at Northwest University in Kirkland, Washington.

Life-Enriching Education - Marshall B. Rosenberg 2003

When Students Love to Learn and Teachers Love to Teach In this revolutionary book, Marshall Rosenberg empowers educators to transform schools into life-serving, learning-rich environments that maximize the potential of each student. Filled with insight, adaptable exercises and role-plays, *Life-Enriching Education* gives educators practical skills to generate mutually respectful classroom relationships. Discover how our language and organizational structures directly impact student potential, trust, self-esteem and student enjoyment in their learning. Rediscover the joy of teaching in a classroom where each person's needs are respected! Learn Practical Skills to: - Maximize student potential - Strengthen your classroom community - Resolve and prevent conflicts peacefully - Improve the quality of classroom and school relationships

Leader Effectiveness Training: L.E.T. (Revised) - Thomas Gordon 2001-10-01

L.E.T. has changed countless corporations and private businesses-including many Fortune 500

companies-with its down-to-earth communication and conflict resolution skills. Now, this indispensable source has been newly revised with updated research and timely case studies.

The Educator's Field Guide - Edward S. Ebert II
2011-04-07

Everything a teacher needs to survive?and thrive! The Educator's Field Guide helps teachers get off to a running start. The only book that covers all four key areas of effective teaching—organization, classroom management, instruction, and assessment—this handy reference offers a bridge from college to classroom. Helpful tools include: Step-by-step guidance on instructional organization, behavior management, lesson planning, and formative and summative assessment User-friendly taxonomic guides to help readers quickly locate topics The latest information on student diversity, special needs, and lesson differentiation Teacher testimonials and examples Explanations of education standards and initiatives

Sales Effectiveness Training - Carl D. Zaiss
1995-04

In this groundbreaking book, the authors outline the principles and techniques of Synergistic Selling, a program that enhances the relationship between seller and buyer. Stressing the roles of collaboration, cooperation, and communication, they examine why listening to clients and making it easy to buy works better than a hard sell.

Getting Teacher Evaluation Right - Linda Darling-Hammond
2015-04-28

Teacher evaluation systems are being overhauled by states and districts across the United States. And, while intentions are admirable, the result for many new systems is that goodoften excellentteachers are lost in the process. In the end, students are the losers. In her new book, Linda Darling-Hammond makes a compelling case for a research-based approach to teacher evaluation that supports collaborative models of teacher planning and learning. She outlines the most current research informing evaluation of teaching practice that incorporates evidence of what teachers do and what their students learn. In addition, she examines the harmful consequences of using any single

student test as a basis for evaluating individual teachers. Finally, Darling-Hammond offers a vision of teacher evaluation as part of a teaching and learning system that supports continuous improvement, both for individual teachers and for the profession as a whole.

Teacher Effectiveness Training - Dr. Thomas Gordon
2003-08-26

For nearly thirty years, Teacher Effectiveness Training, or the T.E.T. book, based on Dr. Thomas Gordon's groundbreaking program, has taught hundreds of thousands of teachers around the world the skills they need to deal with the inevitable student discipline problems effectively and humanely. Now revised and updated, T.E.T. can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded. You will learn:

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Teaching Students With High-Incidence Disabilities - Mary Anne Prater
2016-12-29

To ensure that all students receive quality instruction, Teaching Students with High-Incidence Disabilities prepares preservice teachers to teach students with learning disabilities, emotional behavioral disorders, intellectual disabilities, attention deficit hyperactivity, and high functioning autism. It also serves as a reference for those who have already received formal preparation in how to teach special needs students. Focusing on research-based instructional strategies, Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans. The book also has a broad emphasis on diversity, with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students. Real-world classrooms are brought into focus using teacher tips, embedded case studies, and technology spotlights to enhance student learning.

Making the Patient Your Partner - Thomas

Gordon 1997

Teaches communication skills to doctors and medical practitioners that will improve relationships with patients and increase effectiveness of treatment programs.

Lost and Found - Ross W. Greene 2016-03-28

Implement a more constructive approach to difficult students Lost and Found is a follow-up to Dr. Ross Greene's landmark works, *The Explosive Child* and *Lost at School*, providing educators with highly practical, explicit guidance on implementing his Collaborative & Proactive Solutions (CPS) Problem Solving model with behaviorally-challenging students. While the first two books described Dr. Greene's positive, constructive approach and described implementation on a macro level, this useful guide provides the details of hands-on CPS implementation by those who interact with these children every day. Readers will learn how to incorporate students' input in understanding the factors making it difficult for them to meet expectations and in generating mutually satisfactory solutions. Specific strategies, sample dialogues, and time-tested advice help educators implement these techniques immediately. The groundbreaking CPS approach has been a revelation for parents and educators of behaviorally-challenging children. This book gives educators the concrete guidance they need to immediately begin working more effectively with these students. Implement CPS one-on-one or with an entire class Work collaboratively with students to solve problems Study sample dialogues of CPS in action Change the way difficult students are treated The discipline systems used in K-12 schools are obsolete, and aren't working for the kids to whom they're most often applied - those with behavioral challenges. Lost and Found provides a roadmap to a different paradigm, helping educators radically transform the way they go about helping their most challenging students.

Teaching Children Self-discipline--at Home and at School - Thomas Gordon 1989

Provides new ways parents and teachers can build self-control, self-esteem, and self-reliance by teaching the skills required to govern a family, classroom or group more democratically, less autocratically.

T.E.T. - Thomas Gordon 1974

Juliet, Naked - Nick Hornby 2009-09-03

Annie and Duncan are a mid-thirties couple who have reached a fork in the road, realising their shared interest in the reclusive musician Tucker Crowe (in Duncan's case, an obsession rather than an interest) is not enough to hold them together any more. When Annie hates Tucker's 'new release', a terrible demo of his most famous album, it's the last straw - Duncan cheats on her and she promptly throws him out. Via an internet discussion forum, Annie's harsh opinion reaches Tucker himself, who couldn't agree more. He and Annie start an unlikely correspondence which teaches them both something about moving on from years of wasted time. Nick Hornby's compelling new novel, four years after *A Long Way Down*, is about the nature of creativity and obsession, and how two lonely people can gradually find each other.

The Freedom Writers Diary Teacher's Guide - Erin Gruwell 2008-09-16

A standards-based teacher's guide from the educator behind the #1 New York Times bestseller *The Freedom Writers Diary*, with innovative teaching techniques that will engage, empower, and enlighten. Don't miss the public television documentary *Freedom Writers: Stories from the Heart* In response to thousands of letters and e-mails from teachers across the country who learned about Erin Gruwell and her amazing students in *The Freedom Writers Diary* and the hit movie *Freedom Writers*, Gruwell and a team of teacher experts have written *The Freedom Writers Diary Teacher's Guide*, a book that will encourage teachers and students to expand the walls of their classrooms and think outside the box. Here Gruwell goes in depth and shares her unconventional but highly successful educational strategies and techniques (all 150 of her students, who had been deemed "unteachable," graduated from Wilson High School in Long Beach, California): from her very successful "toast for change" (an exercise in which Gruwell exhorted her students to leave the past behind and start fresh) to writing exercises that focus on the importance of journal writing, vocabulary, and more. In an easy-to-use format with black-and-white illustrations, this teacher's guide will become the essential go-to manual for teachers who want to make a

difference in their pupils' lives.

The SAGE Encyclopedia of Classroom

Management - W. George Scarlett 2015-02-24

A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically References/Further Readings and Cross-References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.

What Every Parent Should Know - Thomas Gordon 1975

Approaches to Behavior and Classroom

Management - W. George Scarlett 2008-11-21

Approaches to Behavior and Classroom Management focuses on helping teachers use a variety of approaches in behavior and classroom management in order to make good decisions when faced with the challenge of creating positive classroom communities. Today's classrooms often include children from a variety

of backgrounds and with different needs - needs that must be met if these children are to thrive in school. This text will provide teachers and other educators with the historical and cultural framework necessary to understand approaches to behavior and classroom management, a deep understanding of each approach, and a tool belt of relevant methods from which to choose to meet the needs of various situations. Ancillaries available, including: Instructor's Resource CD-ROM (for qualified instructors) Student Resource CD-ROM Student Study Site (www.sagepub.com/scarlettstudy)

Parent Effectiveness Training - Dr. Thomas Gordon 2000

UPDATED 2019 EDITION • The pioneering book that's guided millions of parents to more effectively resolve conflicts, communicate, and create loving relationships with their children—from Nobel Peace Prize nominee Dr. Thomas Gordon P.E.T., or Parent Effectiveness Training, began in 1962 as the first national parent-training program to teach parents how to communicate more effectively with kids and offer step-by-step advice to resolve family conflicts so everybody wins. This beloved classic is the most studied, highly praised, and proven parenting program in the world—and it will work for you. Now revised and updated, this groundbreaking guide will show you: • How to avoid being a permissive parent • How to listen so kids will talk to you and talk so kids will listen to you • How to teach your children to “own” their problems and to solve them • How to apply the “No Lose” method to resolve conflicts Using the timeless methods of P.E.T. will have immediate results: less fighting, fewer tantrums and lies, no need for punishment. Whether you have a toddler striking out for independence or a teenager who has already started rebelling, you'll find P.E.T. a compassionate, effective way to instill responsibility and create a nurturing family environment in which your child will thrive.

If I Have to Tell You One More Time... - Amy McCready 2012-08-30

Draws on the author's Positive Parenting Solutions online course to explain how to correct negative behaviors in children, introducing the psychological theories of Alfred Adler on using empowerment to promote healthy child

development.

Collaborative Teaming, Third Edition - Ph.D., Rachel Janney 2015-01

Martha E. Snell is listed as the first author on the title page of the previous edition.

T.E.T., Teacher Effectiveness Training - Thomas Gordon 1974

"For nearly thirty years, Teacher Effectiveness Training, or the T.E.T. book, based on Dr. Thomas Gordon's groundbreaking program, has taught hundreds of thousands of teachers around the world the skills they need to deal with the inevitable student discipline problems effectively and humanely." "Now revised and updated, T.E.T. can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded."--BOOK JACKET.

Effective Strategies for Teaching in K-8 Classrooms - Kenneth D. Moore 2011-01-28
Featuring a wealth of reflection activities and connections to standards, this concise, easy-to-read teaching methods text equips students with the content knowledge and skills they need to become effective K-8 teachers. The book maximizes instructional flexibility, reflects current educational issues, highlights recent research, and models best pedagogical practices. Current and realistic examples, a section in each chapter on using technology in the classroom, and material on differentiating instruction for diverse learners—including students with special needs and English language learners—make this a must-have resource for any K-8 teacher.

Punished by Rewards - Alfie Kohn 1999
Criticizes the system of motivating through reward, offering arguments for motivating people by working with them instead of doing things to them

Quality Assurance for University Teaching - Roger Ellis 1993

Assuring quality for teaching in a time of rapid change is the major challenge facing UK universities. This practical book combines review chapters with case studies within a

number of comparative perspectives, describing approaches to quality assurance in the context of teaching.

Teachers' Working Conditions - Susan P. Choy 1996

Working conditions play an important role in a school's ability to attract, develop, and retain effective teachers. Data presented here describe a number of aspects of teachers' working conditions, including workload, compensation, school and district support for teachers' professional development, school decision making, school safety, student readiness to learn, and public respect for teachers. Results of the study revealed: (1) teachers put in more than a 40-hour week, on average, counting time spent outside of school; (2) average salaries tend to be lower than those of many other professionals, but, adjusting for inflation, teachers' salaries increased substantially during the 1980s; (3) professional development is supported by most schools and districts; (4) more than four out of five teachers reported that they had substantial control over what they taught and the texts and materials they used, and over disciplining students; and (5) public school teachers are increasingly worried about school safety at both the elementary and secondary levels. As a group, public school teachers appear to face more difficult working conditions than private school teachers, such as larger classes and less perceived influence over important school policies. However, public school teachers earn substantially more than private school teachers on average. Conditions for public school teachers also vary depending on the school's size and location, and the percentage of low income students in the school. (Contains 24 references.) (ND)

Assertive Discipline - Lee Canter 2001

For 25 years, this American classic has shown how effective classroom behavior management goes hand in hand with master teaching. In this third edition, greater emphasis is placed on a proactive approach to dealing with student behavior, as well as the value of building positive relationships with students.