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Restrictive Practices in Health Care and Disability Settings -

Bernadette McSherry 2020-12-13

This volume explores different models of regulating the use of restrictive practices in health care and disability settings. The authors examine the legislation, policies, inspection, enforcement and accreditation of the use of practices such as physical, mechanical and chemical restraint. They also explore the importance of factors such as organisational culture and staff training to the effective implementation of regulatory regimes. In doing so, the collection provides a solid evidence base for both the development and implementation of effective approaches to restrictive practices that focus on their reduction and, ultimately, their elimination across health care sectors. Divided into five parts, the volume covers new ground in multiple respects. First, it addresses the use of restrictive practices across mental health, disability and aged care settings, creating opportunities for new insights and interdisciplinary conversations across traditionally siloed sectors. Second, it includes contributions from research academics, clinicians, regulators and mental health consumers, offering a rich and comprehensive picture of existing regulatory regimes and options for designing and implementing regulatory approaches that address the failings of current systems. Finally, it incorporates comparative perspectives from Australia, New Zealand, the Netherlands, Germany and England. The book is an

invaluable resource for regulators, policymakers, lawyers, clinicians, consumer advocates and academics grappling with the use and regulation of restrictive practices in mental health, disability and aged care contexts.

Federal Register - 2013-05

Handbook of Digital Inequality - Hargittai, Eszter 2021-11-19

This cutting-edge Handbook offers fresh perspectives on the key topics related to the unequal use of digital technologies. Considering the ways in which technologies are employed, variations in conditions under which people use digital media and differences in their digital skills, it unpacks the implications of digital inequality on life outcomes.

Disability and Popular Culture - Katie Ellis 2016-05-23

As a response to real or imagined subordination, popular culture reflects the everyday experience of ordinary people and has the capacity to subvert the hegemonic order. Drawing on central theoretical approaches in the field of critical disability studies, this book examines disability across a number of internationally recognised texts and objects from popular culture, including film, television, magazines and advertising campaigns, children's toys, music videos, sport and online spaces, to attend to the social and cultural construction of disability. While acknowledging that disability features in popular culture in ways that

reinforce stereotypes and stigmatise, Disability and Popular Culture celebrates and complicates the increasing visibility of disability in popular culture, showing how popular culture can focus passion, create community and express defiance in the context of disability and social change. Covering a broad range of concerns that lie at the intersection of disability and cultural studies, including media representation, identity, the beauty myth, aesthetics, ableism, new media and sport, this book will appeal to scholars and students interested in the critical analysis of popular culture, across disciplines such as disability studies, sociology and cultural and media studies.

Becoming Disabled - Jan Doolittle Wilson 2021-06-28

Becoming Disabled attempts to forge a new view of the world, one that understands disability as a valuable human variation, embraces interdependency, recognizes the disabling impact of existing ideologies and institutions, and works toward the creation of a society that fully includes, supports, and celebrates all forms of human diversity.

[Learning Disabilities - E-Book](#) - Helen Atherton 2011-05-19

Learning Disabilities: Toward Inclusion (formerly edited by Bob Gates) is one of the leading textbooks in this field. It offers real ways to improve quality of experience for people with learning disabilities in all areas of life. This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles. Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services. The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well-written accessible content Activities, case studies, diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole. These are: person-centredness, values, the reality of practice, the range of ability, the range of services and national and international perspectives. chapters on advocacy, personal narratives and life story, inclusive research, risk, safeguarding, sensory awareness, epilepsy and end-of-life care online case studies and activities

with critical-thinking questions and 'hot links' to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable, customisable electronic version of the text to enable easy access and quick reference

Soft Skills for Workplace Success - SAGE Publications India Pvt. Ltd, 2021-07-12

From the ninjas of corporate world comes a curated recipe book on how to be happy and content in our professional lives. Soft skills for Workplace helps us in dodging the derailers such as ego and stress that can negatively impact our behaviour, and replacing them instead with humour and emotional intelligence as tools to find joy at the workplace. SAGE Back to Basics is a distilled compilation of proven and timeless ideas and best practices for new-age and experienced leaders alike. The hand-picked collection of books—on management, leadership, entrepreneurship, branding and CSR—offer advice from management experts whose knowledge and research has impacted and shaped business and management education. Other books in the series: Timeless Leadership | Advertising and Branding Basics | Leadership Lessons from Dr Pritam Singh | Corporate Social Responsibility in India | Basics of Entrepreneurship | Human Resource Development Insights | Ideate, Brainstorm, Create | Building Professional Competencies | Timeless Management

Fight Like Hell - Kim Kelly 2022-04-26

"Kelly unearths the stories of the people—farm laborers, domestic workers, factory employees—behind some of labor movement's biggest successes." —The New York Times A revelatory and inclusive history of the American labor movement, from independent journalist and Teen Vogue labor columnist Kim Kelly. Freed Black women organizing for protection in the Reconstruction-era South. Jewish immigrant garment workers braving deadly conditions for a sliver of independence. Asian American fieldworkers rejecting government-sanctioned indentured servitude across the Pacific. Incarcerated workers advocating for basic human rights and fair wages. The queer Black labor leader who helped orchestrate America's civil rights movement. These are only some of the

working-class heroes who propelled American labor's relentless push for fairness and equal protection under the law. The names and faces of countless silenced, misrepresented, or forgotten leaders have been erased by time as a privileged few decide which stories get cut from the final copy: those of women, people of color, LGBTQIA people, disabled people, sex workers, prisoners, and the poor. In this definitive and assiduously researched work of journalism, Teen Vogue columnists and independent labor reporter Kim Kelly excavates that untold history and shows how the rights the American worker has today—the forty-hour workweek, workplace-safety standards, restrictions on child labor, protection from harassment and discrimination on the job—were earned with literal blood, sweat, and tears. *Fight Like Hell* comes at a time of economic reckoning in America. From Amazon's warehouses to Starbucks cafes, Appalachian coal mines to the sex workers of Portland's Stripper Strike, interest in organized labor is at a fever pitch not seen since the early 1960s. Inspirational, intersectional, and full of crucial lessons from the past, *Fight Like Hell* shows what is possible when the working class demands the dignity it has always deserved.

House of Commons - Transport Committee: Access to Transport For Disabled People - Volume I: HC 116 - Great Britain: Parliament: House of Commons: Transport Committee 2013-09-17

In the UK some 11.5m people already live with a recognised disability and more than a fifth of them experience some difficulty when using transport networks. So it's essential that the Department for Transport delivers an ambitious Accessibility Action Plan. Changes made ahead of the 2012 Paralympic Games delivered access for disabled people to significantly more parts of the public transport network for the first time and highlighted the immense value of such improvements for all. Yet a year later, there is a risk that some of the momentum from London 2012 is being lost because further key accessibility improvements planned have been watered-down or abandoned. The Committee's recommendations include: imposing penalties on bus operators who claim to offer accessible routes but then fail to provide accessible buses; the phased introduction of audio-visual information systems on all buses

over the next ten years; phasing out the need for disabled travellers having to book organised assistance in advance; financial incentives to encourage investment in fully accessible vehicles by taxi and private care hire vehicle operators; and a change to EU rules so that in future airlines are required to allow carers to travel free of charge when the airline judges a disabled person incapable of travelling independently. The Cabinet Office should convene a working group of ministers and officials to improve cross-government working on accessibility in order to secure the full benefits to be gained from widening disabled people's access to employment and training, healthcare and wider participation in all parts of society

The Sociology of Disability and Inclusive Education - Madeleine Arnot 2013-09-13

Len Barton's intellectual and practical contribution to the sociology of disability and education is highly significant and widely known. The leading scholars in this collection, including his long term collaborators, offer both a celebration and a reassessment of this contribution, addressing the challenge that the social model of disability has presented to dominant medicalised concepts, categories and practices, and their power to define the identity and the lives of others. At the same time the authors build upon some of the key themes that are woven through Len Barton's work, such as his call for a 'politics of hope'. This collection explores a wide range of topics, including: difference as a field of political struggle the relationship of disability studies, disabled people and their struggle for inclusion radical activism: organic intellectuals and the disability movement discrimination, exclusion and effective change inclusive education the 'politics of hope', resilience and transformative actions universal pedagogy, human rights and citizenship debates. The *Sociology of Disability and Inclusive Education* highlights Len Barton's humane vision of academic work, of the nature of an inclusive and non-discriminatory society, of the role of an education system which addresses the rights, and potential of all participants. It indicates how such a society could be achieved through the principles of social inclusion, human rights, equity and social justice. This book was

originally published as a special issue of the British Journal of Sociology of Education.

Disability and World Language Learning - Sally Scott 2018-12-21

Using case studies, reflection questions, and research on course design, this book addresses the world language instructor and the diverse learner. Devoted to strategies based on Universal Design for Instruction, it serves as a valuable resource for all college instructors confronting a changing and diversifying world language classroom.

Disability - Romel W. Mackelprang 2021-12-15

"Disability is an indispensable tool for human service practitioners in understanding disability from an empowerment perspective. The authors address policy, theory, description, and practice, stressing the difference of disability rather than the dysfunction of disability. The text is illustrated with in-depth personal narratives by those living with disability and thought-provoking sidebars that ask readers to consider the implications of their own reactions to disability. Mackelprang and Salsgiver establish the historical and societal context in which those with disabilities are marginalized, discuss the major groupings of disabilities, and, finally, offer a model for assessment and practice that human service practitioners can adopt. The book develops a contemporary perspective in which people with disabilities are considered valuable and contributing members of society. Using this book, students will find not only a prescription for professional assessment and practice, but also the necessary understanding of common issues those with disabilities face, the social contexts in which they live, and the tools to work with people with disabilities as equals and partners"--

Sport and Disability - Florian Kiuppis 2018-12-07

Inclusion is primarily discussed in education. With the increasing number of member states of the United Nations ratifying the Convention on the Rights of Persons with Disabilities, academics have vividly discussed inclusion in the context of other areas of life, such as the community at large, as 'social inclusion' in the context of work and employment, and with regard to the aspects addressed by Article 30.5 of the Convention, namely cultural life, recreation, leisure, and sport. This volume is

organized around the topic inclusion in sport and has a particular focus on the participation of people with disabilities in sport. Typical barriers for people with disabilities to participate in sport include lack of awareness on the part of people without disabilities as to how to involve them in teams adequately; lack of opportunities and programmes for training and competition; too few accessible facilities due to physical barriers; and limited information on and access to resources. The chapters attribute central importance to the processes and mechanisms of inclusion that operate within sporting environments and to the question of either what happens or could happen to persons with disabilities who enter the playing field. The chapters were originally published in a special issue of Sport in Society.

Redefining Disability - 2022-02-14

Redefining Disability features all disabled authors and creators. By combining traditional academic works with personal reflections, graphic art, and poetry, the volume centers disability by drawing from the experiences and expertise of disabled individuals.

Learning the City - Hari Sacré 2016-10-11

This book explores a cultural understanding of cities and processes of civic learning by scrutinizing urban educational topics from a cultural studies perspective. This book approaches the city as a cultural fabric that consists of social, material and symbolic dimensions, and describes how civic learning is not an accidental outcome of cities but an essential component through which citizens coproduce the city. Through a combination of theoretical development and methodological reflection the chapters in the book explore three interrelated questions addressing the relationships between culture, learning and the city: How does civic learning appear in urban spaces? How does civic learning take place through urban spaces? How are urban spaces created as a result of civic learning?

Emerging Technologies in Virtual Learning Environments - Becnel, Kim 2019-06-28

The emergent phenomena of virtual reality, augmented reality, and mixed reality is having an impact on ways people communicate with

technology and with each other. Schools and higher education institutions are embracing these emerging technologies and implementing them at a rapid pace. The challenge, however, is to identify well-defined problems where these innovative technologies can support successful solutions and subsequently determine the efficacy of effective virtual learning environments. *Emerging Technologies in Virtual Learning Environments* is an essential scholarly research publication that provides a deeper look into 3D virtual environments and how they can be developed and applied for the benefit of student learning and teacher training. This book features a wide range of topics in the areas of science, technology, engineering, arts, and math to ensure a blend of both science and humanities research. Therefore, it is ideal for curriculum developers, instructional designers, teachers, school administrators, higher education faculty, professionals, researchers, and students studying across all academic disciplines.

[Social Security's Improved Disability Determination Process](#) - United States. Congress. House. Committee on Ways and Means. Subcommittee on Social Security 2006

Advancing Online Teaching - Kevin Kelly 2020-12-14

The goal of teaching online is fundamentally the same as teaching face-to-face: facilitating the learning of all students to the greatest extent possible. This book differs from other books on online teaching in that, in the process of offering guidance on course design and planning, developing outcomes and appropriate engaging activities, managing the workload and assessment, the authors pay explicit attention throughout to the distinct and diverse needs of students and offer effective strategies to accommodate them in a comprehensive and inclusive way by using the principles of Universal Design for Learning. By following those principles from the outset when planning a course, all students will benefit, and most particularly those whom the research shows have the greatest achievement gaps when taking online courses -- males, first generation and low income students, those from underrepresented minority groups, the academically underprepared, students with disabilities, and those

with limited online access or lacking readiness for online learning. Beyond good planning and design, Kelly and Zakrajsek offer ideas for creating inclusive course environments and activities, such as using culturally appropriate content and making it accessible in multiple formats. They also share methods to foster faculty-learner interaction and increase personal connections with students, and among students, through group activities or learning communities, which are so critical to motivation and success. Faculty new to online teaching as well as more experienced readers will find a wealth of practical guidance on developing and honing both fully online and blended courses and, as importantly, a wealth of proven ideas to help the new generation of students with diverse needs to succeed.

Disability Pride - Ben Mattlin 2022-11-29

A revealing portrait of the diverse disability community as it is today, and how disability attitudes, activism, and representation have evolved since the passage of the Americans with Disabilities Act (ADA) In *Disability Pride*, disabled journalist Ben Mattlin weaves together interviews and reportage to introduce a cavalcade of individuals, ideas, and events in engaging, fast-paced prose. He traces the generation that came of age after the ADA reshaped America, and how it is influencing the future. He documents how autistic self-advocacy and the neurodiversity movement upended views of those whose brains work differently. He lifts the veil on a thriving disability culture—from social media to high fashion, Hollywood to Broadway—showing how the politics of beauty for those with marginalized body types and facial features is sparking widespread change. He also explores the movement's shortcomings, particularly the erasure of nonwhite and LGBTQIA+ people that helped give rise to Disability Justice. He delves into systemic ableism in health care, the right-to-die movement, institutionalization, and the scourge of subminimum-wage labor that some call legalized slavery. And he finds glimmers of hope in how disabled people never give up their fight for parity and fair play. Beautifully written, without anger or pity, *Disability Pride* is a revealing account of an often misunderstood movement and identity, an inclusive reexamination of society's treatment of those it

deems different.

The Sociology of Higher Education - Miriam David 2013-09-13

The Sociology of Higher Education: Reproduction, Transformation and Change in a Global Era provides an exciting and conceptually rich approach to the sociology of higher education. It offers innovative perspectives on the future of universities within the new and emerging research sub-field of the sociology of global higher education. The twenty-first century has witnessed wide-ranging structural and ideological transformations in higher education which have created both a sense of opportunity, as well as crisis and loss in the urgent debates around the legitimate roles of the university in the 21st century. The chapters represent a diverse and vibrant field, illustrating a sociological imagination and a dynamic engagement with the key challenges facing higher education, and confirming continuing inequalities through internationalisation. This book is comprised of a broad selection of articles originally published in the British Journal of Sociology of Education.

Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University - Khosrow-Pour, D.B.A., Mehdi 2019-02-22

The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and

economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

Neurodivergence and Architecture - 2022-09-30

Neurodivergence and Architecture, Volume Five, the latest release in the Developments in Neuroethics and Bioethics series, focuses on the new and fascinating ethical and legal challenges posed by neurotechnology and its global regulation. Topics in this new release cover STS on architecture, Embodied Rhetoric/ Disability Studies, Autoethnography, Bioethics/Materialist Feminism, Advocacy, Cultural Commentary: Being Autistic Together, An autistic perspective on built spaces, Empty spaces and refrigerator boxes: making autistic spaces, On the Losing Myself Project, Neither Use nor Ornament (NUNO) project, Madness and (Be)coming Out Within and Through Spaces of Confinement, and more. Novel and original research on the emerging field of the legal regulation of neuroscience Interdisciplinary approach, chapters by global scholars from several disciplines, including law, philosophy, and medicine Develops a global approach, useful in jurisdictions along the globe

Web Accessibility - Richard Rutter 2007-03-19

Web accessibility not just morally sound - there are legal obligations as well Very large potential audience, consisting of web developers and business managers Very little competition to this book

Already Doing It - Michael Gill 2015-03-27

Why is the sexuality of people with intellectual disabilities often deemed "risky" or "inappropriate" by teachers, parents, support staff, medical professionals, judges, and the media? Should sexual citizenship depend on IQ? Confronting such questions head-on, Already Doing It exposes the "sexual ableism" that denies the reality of individuals who, despite the restrictions they face, actively make decisions about their sexual lives. Tracing the history of efforts in the United States to limit the sexual freedoms of such persons[]using methods such as forced sterilization,

invasive birth control, and gender-segregated living arrangements—Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality, not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory. Analyzing legal discourses, sex education materials, and news stories going back to the 1970s, he shows, for example, that the intense focus on “stranger danger” in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners—including nonheterosexual ones, who are frequently treated with heightened suspicion. He also examines ethical issues surrounding masturbation training that aims to regulate individuals’ sexual lives, challenges the perception that those whose sexuality is controlled (or rejected) should not reproduce, and proposes recognition of the right to become parents for adults with intellectual disabilities. A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities, *Already Doing It* urges a shift away from the compulsion to manage “deviance” (better known today as harm reduction) because the right to pleasure and intellectual disability are not mutually exclusive. In so doing, it represents a vital new contribution to the ongoing debate over who, in the United States, should be allowed to have sex, reproduce, marry, and raise children.

Scapegoat - Katharine Quarmby 2011-06-02

Every few months there's a shocking news story about the sustained, and often fatal, abuse of a disabled person. It's easy to write off such cases as bullying that got out of hand, terrible criminal anomalies or regrettable failures of the care system, but in fact they point to a more uncomfortable and fundamental truth about how our society treats its most unequal citizens. In *Scapegoat*, Katharine Quarmby looks behind the headlines to question and understand our discomfort with disabled people. Combining fascinating examples from history with tenacious investigation and powerful first person interviews, *Scapegoat* will change the way we think about disability - and about the changes we must make as a society to ensure that disabled people are seen as equal citizens,

worthy of respect, not targets for taunting, torture and attack.

Disability and Social Media - Katie Ellis 2016-11-10

Social media is popularly seen as an important media for people with disability in terms of communication, exchange and activism. These sites potentially increase both employment and leisure opportunities for one of the most traditionally isolated groups in society. However, the offline inaccessible environment has, to a certain degree, been replicated online and particularly in social networking sites. Social media is becoming an increasingly important part of our lives yet the impact on people with disabilities has gone largely unscrutinised. Similarly, while social media and disability are often both observed through a focus on the Western, developed and English-speaking world, different global perspectives are often overlooked. This collection explores the opportunities and challenges social media represents for the social inclusion of people with disabilities from a variety of different global perspectives that include Africa, Arabia and Asia along with European, American and Australasian perspectives and experiences.

Handbook of the Cultural Foundations of Learning - Na'ilah Suad Nasir 2020-05-01

Edited by a diverse group of expert collaborators, the *Handbook of the Cultural Foundations of Learning* is a landmark volume that brings together cutting-edge research examining learning as entailing inherently cultural processes. Conceptualizing culture as both a set of social practices and connected to learner identities, the chapters synthesize contemporary research in elaborating a new vision of the cultural nature of learning, moving beyond summary to reshape the field toward studies that situate culture in the learning sciences alongside equity of educational processes and outcomes. With the recent increased focus on culture and equity within the educational research community, this volume presents a comprehensive, innovative treatment of what has become one of the field's most timely and relevant topics.

Politics of Empowerment - David Pettinicchio 2019-09-17

Despite the progress of decades-old disability rights policy, including the landmark Americans with Disabilities Act, threats continue to undermine

the wellbeing of this population. The U.S. is, thus, a policy innovator and laggard in this regard. In *Politics of Empowerment*, David Pettinicchio offers a historically grounded analysis of the singular case of U.S. disability policy, countering long-held views of progress that privilege public demand as its primary driver. By the 1970s, a group of legislators and bureaucrats came to act as "political entrepreneurs." Motivated by personal and professional commitments, they were seen as experts leading a movement within the government. But as they increasingly faced obstacles to their legislative intentions, nascent disability advocacy and protest groups took the cause to the American people forming the basis of the contemporary disability rights movement. Drawing on extensive archival material, Pettinicchio redefines the relationship between grassroots advocacy and institutional politics, revealing a cycle of progress and backlash embedded in the American political system.

Language, Teaching and Pedagogy for Refugee Education - 2019-01-14

This volume will provide educators at all levels with a research and evidence based understanding of the educational opportunities and challenges facing refugees. The chapters focus on language, teaching and pedagogical issues surrounding refugee education.

Research Anthology on Developing Effective Online Learning Courses - Management Association, Information Resources 2020-12-18

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for

promoting student achievement through online learning. The *Research Anthology on Developing Effective Online Learning Courses* provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Stand Down - James Hasson 2019-08-27

"James is a terrific reporter, and this account of the effort to shape our military to reflect left-wing social values rather than the priorities of readiness and capability is vital." —BEN SHAPIRO, bestselling author of *The Right Side of History* and host of *The Ben Shapiro Show* "Stand Down is a must-read for anyone who wants to understand how progressives have forced radical changes on our military—no matter how much harm it does to combat readiness." — MOLLIE HEMINGWAY, bestselling coauthor of *Justice on Trial* "Stand Down exposes one of the greatest but least-discussed scandals of our era. Time and time again, the Obama administration undermined the military to advance left-wing political goals — and Hasson brings the goods to prove it. Every patriotic American who cares about the military needs to read this book." —BUCK SEXTON, Former CIA Counterterrorism Officer, Host of *The Buck Sexton Show* "James Hasson makes a powerful and convincing case in this exceptionally well-written book. Stand Down is a scathing indictment of the Obama administration's misuse of the military as a vehicle for progressive social change at the expense of men and women in uniform." —SEAN PARNELL, Army combat veteran and *New York Times* bestselling author of *Outlaw Platoon* "Safe space" stickers on office doors at the Naval Academy. Officers apologizing for "microaggressions" against Air Force cadets. An Army "gender integration study" urging an end to "hyper-masculinity" in combat-arms units. Power Point

presentations teaching commanders about “male pregnancy.” A cover-up, as senior officials placed their thumbs on the scales to ensure the success of the first female candidates at the Army’s legendary Ranger School. These are just a few of the examples documented in this explosive book, *Stand Down: How Social Justice Warriors are Sabotaging the U.S. Military* by former Army Captain, Afghanistan veteran, and attorney James Hasson. Hasson exposes the relentless campaign by powerful Obama administration ideologues to remake the culture and policies of the U.S. military, even over the explicit objections of military leaders. He presents evidence—drawn from government documents and exclusive interviews with more than forty sources, including high-ranking officers and Pentagon insiders—that progressive activists in the Obama Administration used the U.S. Military as their preferred vehicle to advance the progressive agenda. The stories paint a troubling picture of what happens when leftwing political operatives impose a political agenda on our nation’s military: they render our forces less effective, place our military men and women in greater danger, and compromise the military’s sole objective: to protect America by winning the nation’s wars. “Military readiness” is a term politicians and pundits often use in the abstract to describe our military’s ability to defeat its adversaries. But it ultimately describes how well we have prepared and equipped a young soldier or sailor to prevail over an enemy determined to do them harm. Hasson makes a compelling case that our nation has a moral obligation to ensure that the sons and daughters it sends to war have the best possible chance of victory—which means we must embrace only the policies that help us win wars and reject those that don’t. Political agendas of any kind invite corruption, jeopardize lives, and undermine the mission. They have no place in military policy—a principle that the Obama administration either disdained or failed to understand.

Disabilities and the Library: Fostering Equity for Patrons and Staff with Differing Abilities - Clayton A. Copeland 2022-11-11

Understanding the needs and abilities of patrons who are differently abled increases librarians' ability to serve them from childhood through adulthood. While some librarians are fortunate to have had coursework

to help them understand the needs and abilities of the differently abled, many have had little experience working with this diverse group. In addition, many persons who are differently abled are—or would like to become—librarians. *Disabilities and the Library* helps readers understand the challenges faced by people who are differently abled, both as patrons and as information professionals. Readers will learn to assess their library's physical facilities, programming, staff, and continuing education to ensure that their libraries are prepared to include people of all abilities. Inclusive programming and collection development suggestions will help librarians to meet the needs of patrons and colleagues with mobility and dexterity problems, learning differences, hearing and vision limitations, sensory and cognitive challenges, autism, and more. Additional information is included about assistive and adaptive technologies and web accessibility. Librarians will value this accessible and important book as they strive for equity and inclusivity.

Encyclopedia of Special Education - Cecil R. Reynolds 2007-01-02
Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

The Reasonable Audience - Kirsty Sedgman 2018-11-02
Audiences are not what they used to be. Munching crisps or snapping selfies, chatting loudly or charging phones onstage - bad behaviour in theatre is apparently on the rise. And lately some spectators have begun to fight back... *The Reasonable Audience* explores the recent trend of ‘theatre etiquette’: an audience-led crusade to bring ‘manners and respect’ back to the auditorium. This comes at a time when, around the world, arts institutions are working to balance the traditional pleasures of receptive quietness with the need to foster more inclusive experiences. Through investigating the rhetorics of morality underpinning both sides of the argument, this book examines how models of ‘good’ and ‘bad’ spectatorship are constructed and legitimised. Is theatre etiquette actually snobbish? Are audiences really more selfish? Who gets to decide what counts as ‘reasonable’ within public space? Using theatre etiquette to explore wider issues of social

participation, cultural exclusion, and the politics of identity, Kirsty Sedgman asks what it means to police the behaviour of others.

Sustaining Disabled Youth - Federico R. Waitoller 2022

Asset-based pedagogies, such as culturally relevant/sustaining teaching, are frequently used to improve the educational experiences of students of color and to challenge the White curriculum that has historically informed school practices. Yet asset-based pedagogies have evaded important aspects of students' culture and identity: those related to disability. *Sustaining Disabled Youth* is the first book to accomplish this. It brings together a collection of work that situates disability as a key aspect of children and youth's cultural identity construction. It explores how disability intersects with other markers of difference to create unique cultural repertoires to be valued, sustained, and utilized for learning. Readers will hear from prominent and emerging scholars and activists in disability studies who engage with the following questions: Can disability be considered an identity and culture in the same ways that race and ethnicity are? How can disability be incorporated to develop and sustain asset-based pedagogies that attend to intersecting forms of marginalization? How can disability serve in inquiries on the use of asset-based pedagogies? Do all disability identities and embodiments merit sustaining? How can disability justice be incorporated into other efforts toward social justice? Book Features: Provides critical insights to bring disability in conversation with asset-based pedagogies. Highlights contributions of both university scholars and community activists. Includes analytical and practical tools for researchers, classroom teachers, and school administrators. Offers important recommendations for teacher education programs.

Teaching and Researching: Speaking - Rebecca Hughes 2013-11-04

Speaking is a dynamic, interpersonal process and one that strongly influences how we are perceived by others in a range of formal and everyday contexts. Despite this, speaking is often researched and taught as if it is simply writing delivered in a different mode. In *Teaching and Researching Speaking*, Rebecca Hughes suggests that we have less understanding than we might of important meaning-making aspects of

speech such as prosody, gaze, affect, and the ways speakers collaborate and negotiate with one another in interaction. This thoroughly revised and updated second edition looks to the future of the field, offering: A new chapter on assessment, discussing 'high stakes' oral language testing contexts such as immigration New material considering access to spoken data via the worldwide web and new technologies that allow neurolinguistic insights formerly hidden from view Summaries and case studies to help the reader understand how to approach researching speaking and encourages practitioners to question the models of speaking that they are using in their classrooms. Reviewing materials and assessment practices in the light of current knowledge about spoken language, and highlighting areas for new work and collaboration between researchers and practitioners, this book will be a valuable resource for anyone involved in language teaching.

The Military Marriage Manual - Janelle B. Moore 2010-09-16

At a time when divorce and suicide rates are at record levels in the military, *The Military Marriage Manual: Tactics for Successful Relationships* is an invaluable aid to members of the military and their spouses and families. The book presents advice for couples on a range of issues, both extraordinary and mundane, both those specific to military marriages and those common to all marriages. There is no better, more comprehensive resource for those who are dealing with the pressures and problems unique to marriage in the military.

Ethics and Inclusive Education - Roger Slee 2022

This book reveals the entanglement of ethics, rights and justice in education. It aims to develop everyday philosophy to guide choices as we continue to attempt to make schools places for all comers. The authors offer education as a social good, a building block for inclusive communities. This assumes an ethical predisposition. Ethics and inclusive education takes the reader on a journey through the conceptual foundations of ethics, rights and justice to assist us to build a formulation of the fair or just society and the way ethical approaches to schooling may support or unravel that. .

Wonder - R. J. Palacio 2017-09-26

Auggie Pullman, who was born with extreme facial abnormalities, goes from being home-schooled to entering fifth grade at a private middle school in Manhattan, which entails enduring the taunting and fear of his classmates.

Twice Exceptional - Scott Barry Kaufman 2018-01-02

In an educational system founded on rigid standards and categories, students who demonstrate a very specific manifestation of intelligence flourish, while those who deviate tend to fall between the cracks. Too often, talents and interests that do not align with classroom conventions are left unrecognized and unexplored in children with extraordinary potential but little opportunity. For twice-exceptional (2e) children, who have extraordinary strengths coupled with learning difficulties, the problem is compounded by the paradoxical nature of their intellect and

an unbending system, ill-equipped to cater to their unique learning needs. *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties* provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive. Viewing the 2e student as neither exclusively disabled nor exclusively gifted, but, rather, as a dynamic interaction of both, leading experts offer holistic insight into identification, social-emotional development, advocacy, and support for 2e students. With chapters focusing on special populations (including autism, dyslexia, and ADHD) as well as the intersection of race and 2e, this book highlights practical recommendations for school and social contexts. In expounding the unique challenges faced by the 2e population, *Twice Exceptional* makes a case for greater flexibility in our approach to education and a wider notion of what it means to be academically successful.