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Zur Wirkung phonetischer Mittel in sachlich intendierter Sprechweise bei Deutsch sprechenden Russen

Russen - Kerstin Reinke 2008
Interferenzen aus der Muttersprache erschweren die artikulatorische und prosodische Bewältigung einer erlernten fremden Sprache - es kommt zum so genannten typischen fremden Akzent, der seinerseits oft Wirkungen hervorruft, die nicht der Sprechintention entsprechen müssen. Diese Arbeit widmet sich der Frage, inwiefern bei

Angehörigen zweier unterschiedlicher Muttersprachen und Kulturen (Russisch und Deutsch) in einer offiziellen Situation vergleichbare Intentionen hinsichtlich der Verwendung einer sachlich-neutralen Sprechweise beim reproduzierenden und beim freien Sprechen vorliegen, wie es ihnen gelingt, diese Intentionen für deutsche und russische Hörer umzusetzen und auf welchen phonetischen Parametern eine sachliche versus nicht sachliche Wirkung

beruht.

Deutsch als Fremdsprache -
2008

Assessing L2 Students with Learning and Other

Disabilities - George Spanoudis 2013-09-17

This edited volume discusses the theoretical, ethical and practical considerations involved in the assessment of Second Language Learners (SLLs) with Specific Language Learning Disorders (SpLD), such as dyslexia and Attention Deficit and Hyperactivity Disorder, and with other disabilities like visual and hearing impairments. The volume contains 14 chapters. These explore various theoretical models and research findings that identify and evaluate the language and special needs of SLLs with SpLD and other disabilities and evaluate the effectiveness of the accommodation practices employed so far. The studies involve both high-stakes tests and classroom-based assessments conducted by professionals and researchers

working in the areas of psychology, special education and second/foreign language testing and assessment from various countries around the globe, including the USA, Canada, New Zealand and European countries such as Italy, UK, Greece, Germany, and Slovenia. The volume accommodates high-quality submissions that cover a gap in a research area that has long been in need of theoretical and empirical attention. This volume will become a valuable point of reference and springboard for future research initiatives.

Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen Veröffentlichungen - 2008

Strategies and Trends in Organizational and Project Management - Pavel

Vladimirovich Trifonov 2022

This book includes the papers presented at the II International Applied Research Conference "Operations and

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Project Management: Strategies and Trends" and the International Research Conference "Management in Financial Economy" held in Rostov-on-Don on May 19-20, 2021 within the framework of the South Russia Business Education Forum. The articles included in the book present a comprehensive analysis of the problems of adaptation of traditional and new methods of operational and project management, development of technologies for business process and supply chain management, development trends in financial economy discussed both on a global scale and in the context of sustainable socio-economic development at the meso-level of regions and industries, which not only reveals the nature of the ongoing processes, but also demonstrates their specifics in industry, agriculture, service industry in Russia, CIS countries, Europe, and China. Particular attention is paid to business education in the new economic realities. The

polemical focus of the above-mentioned issues in conjunction with the accuracy of the presented analytics makes it possible to come to unconventional, though practically realizable solutions.

Setting Performance Standards in Europe - Spiros Papageorgiou 2009

This publication was awarded the Jacqueline Ross TOEFL Dissertation Award in 2009. Since its publication in 2001, the Common European Framework of Reference (CEFR) has been the most frequently-cited performance standard in language testing in Europe. To help test providers and users with score interpretation in relation to the CEFR levels, the Council of Europe published the 'Manual for relating language examinations to the CEFR'. Even though the linking process set out in the Manual is primarily based on judgements by trained participants, judgement-making in this context remains largely unexplored. The research presented in this book

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addresses this issue by employing quantitative and qualitative methods. Despite the judges' good understanding of how language ability progresses from lower to higher CEFR levels, it was found that describing test content and examinee performance was not without problems and decision-making was affected by a number of factors that were irrelevant to the judgement task. The results provide a better understanding of judgement-making during the CEFR linking process, which has important implications for examination providers and users of CEFR-aligned test scores.

TestDaF-Training - Klaus Lodewick 2010

Facetten des Deutschen - didaktisch, linguistisch, interkulturell - Hartung, Nicole 2017-11-22

Mit dieser Festschrift wird Prof. Dr. Ulrich Steinmüller geehrt, der seit 1983 an der TU Berlin als Professor für Fachdidaktik Deutsch / Deutsch als Zweitsprache

wirkt. Die Beiträge, die sowohl von langjährigen Wegbegleitern, als auch von Kollegen und Doktoranden des Jubilaren verfasst wurden, fokussieren die Themenbereiche, in denen Herr Prof. Dr. Steinmüller seit über 50 Jahren forscht und lehrt: Das Spektrum reicht von Fachsprachen über den Erwerb von Deutsch als Fremd- und als Zweitsprache bis hin zu didaktischen und interkulturellen Fragen in diesem Zusammenhang. The festschrift at hand honors Prof. Dr. Ulrich Steinmüller, who has been teaching and conducting research as a professor of German didactics/ German as a second language at TU Berlin since 1983. Contributions come from scientific companions, work mates and Ph. D. students alike. The articles focus languages for specific purposes, the acquisition of German as a second and foreign language as well as educational and cross-cultural topics.

Das Fremde und der Text - Wolf-Dieter Krause 2010

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Dass die Textlinguistik nicht umhin kommt, ihre Beschreibungen und ihr Instrumentarium auch im Hinblick auf Texte zu überprüfen, die nicht von Muttersprachlern erzeugt worden sind, ist durch die wachsenden Bedürfnisse nach fremdsprachiger Kommunikation und die rapide steigende Zahl entsprechender kommunikativer Ereignisse bedingt. Der Fokus der vorliegenden Publikation liegt auf dem fremdsprachigen Text (vorzugsweise in seiner schriftlichen, monologischen Ausprägung) als sprachlicher Größe liegen. Bei der Analyse fremdsprachiger Texte werden neben textlinguistischen Fragen aber auch andere Gesichtspunkte berücksichtigt: soziolinguistische Aspekte, z.B. in Bezug auf die Kommunikationspartner, die kommunikativen Domänen, den sozial-historischen Rahmen der Kommunikation usw., psycholinguistische Hintergründe, z.B. im Hinblick auf die kognitive Verarbeitung fremdsprachlich-

kommunikativer Anforderungen, literaturwissenschaftliche Bezüge, etwa hinsichtlich fremdsprachiger Einflüsse auf literarische Werke und ihre Rolle im literarischen Diskurs, translationswissenschaftliche Gesichtspunkte im Hinblick auf die Adaptation und Bewahrung des Fremden im übersetzten Text sowie pädagogisch-didaktische Fragen im Rahmen des gesteuerten Fremdsprachenerwerbs.

Quantitative Data Analysis for Language Assessment Volume I - Vahid Aryadoust
2019-03-27

Quantitative Data Analysis for Language Assessment Volume I: Fundamental Techniques is a resource book that presents the most fundamental techniques of quantitative data analysis in the field of language assessment. Each chapter provides an accessible explanation of the selected technique, a review of language assessment studies that have used the technique, and finally, an example of an authentic study that uses the

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technique. Readers also get a taste of how to apply each technique through the help of supplementary online resources that include sample data sets and guided instructions. Language assessment students, test designers, and researchers should find this a unique reference as it consolidates theory and application of quantitative data analysis in language assessment.

**Hueber-Wörterbuch
Deutsch als Fremdsprache -**

Juliane Forßmann 2009
2-sprachiges Wörterbuch mit über 100.000 Eintragungen für Deutschlerner mit der Ausgangssprache Englisch.

**Digital Approaches to
Promoting Integration in
Higher Education -**

Olga Zlatkin-Troitschanskaia
2021-07-31
This book discusses digital learning opportunities in higher education for refugees with different educational, social, cultural and linguistic backgrounds. Based on findings from practical studies and research projects from

several countries, the book highlights the numerous challenges when it comes to the successful integration of refugees into higher education. These challenges arise at both the individual and the institutional level. The contributions included in this book show how these challenges can be effectively met using digital teaching-learning platforms. The work thus offers a comprehensive insight into the opportunities online-based learning platforms offer regarding the successful integration of refugees into higher education Overall, the research presented in this volume is relevant for political stakeholders, university practitioners in the field of migration research, university research, and online and digital learning.

TestDaF - TestDaF-Institut
2008

Dynamic strategy and
performance of german equity
and bond mutual funds - Nikola
Jelicic 2010-03-30

Inhaltsangabe:Introduction:

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Measuring performance of fund managers is a topic equally interesting to practitioners and researchers. Most common performance measures rely on the assumption of constant risk during the entire evaluation period. The measure of risk is the beta from the Capital Asset Pricing Model (CAPM). In order to better assess a manager's investment ability, additional factors could be employed to capture the different sources of risk. The manager owes each portion of the achieved return to a certain risk factor. The risks a manager is running can be summed up to form his personal benchmark, which thus reflects the investment style. Still, the exposures to the included risk factors are assumed to be constant. The dynamics of the capital markets had not been captured by the prevailing performance measures before an approach that controlled for varying economic conditions was suggested. Models that are based on this approach deliver a beta conditional on the

market state. The manager's exposure to the risk of the own benchmark was thus allowed to vary in time. Consequently, the search for indicators of the market states was launched and a model framework which could accommodate the chosen indicators as part of the benchmark had to be chosen. Two model frameworks emerged and a couple of indicators established themselves as standard. This study largely follows the approach of Ferson and Schadt. They introduced a linear model that can be perceived as a conditional version of the CAPM. The aim of this study is not only to obtain performance measures which result from the conditional models. Since the variation in the exposure to market risk is accounted for, one who employs conditional models gains insight into fund manager's trading. If the trading is reflected in changes of the beta, then inference on fund strategy is made possible even though information on the portfolio structure is not

provided. The explanatory power of a conditional model depends on the researcher selecting a representative benchmark for the funds in the sample and indicators of economic conditions that fund managers rely on in reality. The structure of this paper is the following: chapter 2 builds the theoretical foundation of conditional models and presents their two forms; chapter 3 relates this study to previous literature in the area; chapter 4 employs conditional models to evaluate strategies and performance of German fund managers; chapter 5 sums up the [...]

TestDaF-Training - Klaus Lodewick 2003

Developing Advanced English Language Competence - Armin Berger 2021

This volume presents a systematic approach to developing advanced English language competence at tertiary level. It includes the reflections of experienced language teachers and teacher-

researchers in the English Language Competence programme at the University of Vienna and provides examples of good practice, amalgamating teaching expertise and research with aspects of curriculum design and programme management. The book addresses a growing academic and professional interest in understanding advanced language learning and use. To date, research has tended to investigate advanced proficiency from a specific theoretical viewpoint, for example cognition, psycholinguistic processing strategies, or the assumption of a critical period or the age factor. In contrast, this work examines advanced proficiency from a curricular and instructional perspective by providing a profile of advanced-level language development in a specific institutional context. It brings together three areas of language education: curriculum design, pedagogical practice, and research. Within this triangle, advanced English

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language education is the focus or, conversely, advanced English language education provides the lens through which links between curriculum design, teaching, and research can be established.

Receptive Multilingualism - Jan D. ten Thije 2007-01-01

Receptive multilingualism refers to the language constellation in which interlocutors use their respective mother tongue while speaking to each other. Since the mid-nineties receptive multilingualism is promoted by the European commission on par with other possibilities of increasing the mobility of the European citizens. Throughout the last ten years a marked increase in the research on this topic has been observable. This volume reveals new perspectives from different theoretical frameworks on linguistic analyses of receptive multilingualism in Europe. Case studies are presented from contemporary settings, along with analyses of historical examples, theoretical

considerations and, finally, descriptions of didactical concepts established in order to transfer and disseminate receptive multilingual competence. The book contains results from research carried out at the Research Center on Multilingualism at the University of Hamburg as well as contributions by various international scholars working in the field of receptive multilingualism.

**At the Crossroads:
Challenges of Foreign
Language Learning** - Ewa

Piechurska-Kuciel 2017-04-21

This book offers a valuable contribution to the discussion on the complexities of L2 learning processes that pose a challenge to learners. Focusing on the cognitive, affective and socio-cultural perspectives, the papers included provide important insights into the individual's experiences in second language acquisition. This work also addresses social interactions and cultural background, shedding new light on their role in the context in L2 learning

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processes. It is a valuable resource for anyone interested in understanding the challenges of foreign-language (FL) learning and teaching.

TestDaF-Training und Studienvorbereitung - Xuemei Yu 2009

The Routledge Handbook of Language Testing - Glenn Fulcher 2013-10-15

Winner of the SAGE/ILTA Book Award 2016 The Routledge Handbook of Language Testing will provide a comprehensive account of the area of language assessment and testing.

Written by leading specialists from around the world, this volume brings together approximately 35 authoritative articles (around 8000 words each). The proposed outline for the Handbook (below) is divided into ten sections. The section titles reflect the contents of their Language Testing and Assessment -textbook in our RAL series and sketch a useful overview of the discipline. Each chapter has been carefully selected to relate to key issues raised in

the respective topic, providing additional historical background, critical discussion, reviews of key research methods, and an assessment of what the future might hold.

Læremidler uden grænser - Birte Dahlgreen 2015-01-12
GrAenserne for læremidler sprAenges i disse ar. Vi oplever en semiotisk bolge, der har vAeret i gang i artier. Den traditionelle lærebog med tekster og billeder er gradvist blevet suppleret med materiel praksis. Vi er midt i en omfattende digitalisering af hverdagsliv, kultur og samfund, og det prAeger ogsa skolen. Forlag og mediekoncerner supplerer eller erstatter den trykte lærebog med e- og i-boger. Desuden findes der mangfoldige muligheder for at elever, kursister og lærere kan kommunikere aktivt med hinanden og andre uden for skoleverdenen pa tvAers af nationale grAenser, hvor de selv kan lave selvstAendige produktioner via internettet og de sociale medier med brug af forskellige platforme. Denne

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udvikling betyder at mange
Lærere ikke er
didaktiseret til umiddelbar
anvendelse i selve
undervisningen; det bliver
Læreres opgave at foretage
en didaktisering forud for
undervisningen eller i
samarbejde med eleverne.
Artiklerne i dette nummer viser
både de mange nye
muligheder, der tilbydes sig,
sprogligt, kulturelt og
pædagogisk, og der er bud på
analytiske og kritiske tilgange
til vurdering og brug af
Lærere i undervisningen.
TestDaF - Stefan Glienicke
2004

Für Lernende der Mittelstufe
im In- und Ausland, die an
einer deutschsprachigen
Universität studieren möchten.
Mittelstufenkenntnisse
(Niveaustufe B2).
Sprachkenntnisse auf dem
Niveau Test DaF (Niveaustufe
C1 nach dem Europäischen
Referenzrahmen). Das
Lehrwerk besteht aus 10
Einheiten. Jede Einheit enthält
10 bis 15 Übungen, die nach
dem Baukasten-Prinzip auch
unabhängig voneinander

bearbeitet und miteinander
kombiniert werden können.
Alle in der Prüfung verlangten
Fertigkeiten werden
systematisch erarbeitet und
geübt mit Fokus auf das
Verstehen und Wiedergeben
von akademisch geprägten
Lese- und Hörtexten. Zudem
können Sie sich mit dem
Lehrwerk einen Überblick über
das notwendige
Grammatikgerüst und die
entsprechenden Übungen
verschaffen. Mit der
Probeproofung im Anhang lässt
sich feststellen, ob die
Lernfortschritte dem Niveau
der Prüfung Test DaF
entsprechen. Der
Lösungsschlüssel ist als
Download erhältlich.
Building with Earth - Gernot
Minke 2021-12-06
Earth, in common use for
architectural construction for
thousands of years, has in the
past thirty years attracted
renewed attention as a healthy,
environment-friendly and
economical building material.
What needs to be considered in
this context? The manual
Building with Earth, which has

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been translated into many languages, describes the building technology of this material. The physical properties and characteristic values are explained in a hands-on manner: With proper moisture protection, earth buildings are very durable, and in particular the combination with wood or straw allows a wide spectrum of design options. Numerous built examples demonstrate the range of applications for this fully recyclable material.

Fokus DaF/DaZ - Torsten Schaar 2020-10

Der vorliegende Band enthält eine Auswahl von Beiträgen zu zukunftsweisenden Themen an der Schnittstelle von Sprachlehr- und Sprachlernforschung sowie Sprachvermittlung, die von 50 Hochschul-Dozentinnen und Dozenten in 21 Ländern Afrikas, Asiens und Europas auf der 1. internationalen Konferenz "Fokus DaF/DaZ" an der German Jordanian University, Amman im März 2019 präsentiert wurden: Literatur und Film im

DaF/DaZ-Unterricht, Medienbildung und Medienmethodologie, Deutschlandbild-Forschung, Kulturwissenschaft und Landeskunde, Blended Learning, Übersetzen im DaF-Unterricht sowie Test- und Prüfungsformate.

Deutsch Ohne Mühe Heute - Hilde Schneider 1994-06-01
Learn modern German in 100 lively and entertaining lessons. In just five months, you will be able to hold a conversation with German speakers. The audio recordings, made by professional voice-over artists, are invaluable for picking up the rhythms of the spoken language. Workbook and CD Package

Vietnam Economic News - 2004-12-28

Validating Second Language Reading Examinations -

Rachel Yi-fen Wu 2014-09-25
"Validating Second Language Reading Examinations describes the development of an empirical framework for test validation and comparison of reading tests at different

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proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference (CEFR). It focuses on contextual parameters, cognitive processing operations and test results and identifies parameters for the description of different levels of reading proficiency examinations. The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR): A Manual, piloted in 2003 and revised 2009. Key features of the book include: - a detailed review of the literature on CEFR alignment, vertical scaling, test specifications and test comparability - a comprehensive and coherent approach to the validation of reading tests - an accessible and systematic description of procedures for collecting

validity evidence based on a sound theoretical framework - a case study comparing different testing systems targeting the same CEFR level"--

Aligning Tests with the CEFR - Waldemar Martyniuk
2010-11-11

The Council of Europe released a preliminary version of the Manual for Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR) in 2003. Over the next 5 years a wide range of institutions and individuals undertook case studies to pilot this draft version. Towards the close of the piloting phase, a two-day colloquium was held in Cambridge, UK enabling practitioners and academics to reflect on and share their experiences of applying the Manual procedures. Insights from this colloquium informed the Manual revision project during 2008/2009. This volume features selected case studies presented at the Cambridge Colloquium in December 2007. They include the linking of a

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single test to the CEFR, the CEFR-linking of suites of examinations at different levels and large scale national projects undertaken by examination boards and specialist research institutes. Some studies focus on part of an examination, while others involve all test components. Some apply one or two of the procedures - familiarisation, specification, standardisation, and empirical validation. As well as describing their studies and reporting their findings, contributors reflect and comment on their experience of using the draft Manual. A clear and comprehensive introductory chapter explains the development of the CEFR and the draft Manual for linking tests, and discusses its relevance for the future. The volume will be of interest to examination boards, language test developers and educational policy-makers, as well as academic lecturers, researchers and graduate students interested in the principles and practice of aligning tests to the CEFR.

Einführung in die deutsche Rechtssprache und die Berufskommunikation / Введение в немецкий язык права и профессиональную

коммуникацию - Сергей

Соболев 2018-12-20

Настоящий учебник помогает приобрести базовые знания в области права, освоить основную юридическую терминологию, выучить наиболее часто используемые в профессиональном общении выражения, а также грамотно вести дискуссию на немецком языке. В книге представлены различные по своему содержанию и функционально-стилистической принадлежности оригинальные тексты, которые были адаптированы автором. Тексты соответствуют уровню языковой подготовки B1. Учебник предназначен для студентов-бакалавров, обучающихся по специальности «Юриспруденция», также он может быть полезен тем, кто

желает самостоятельно усовершенствовать свои знания немецкого языка в области юридической терминологии и профессиональной коммуникации.

Trends in Language Assessment Research and Practice - Vahid Aryadoust
2016-02-29

Despite prodigious developments in the field of language assessment in the Middle East and the Pacific Rim, research and practice in these areas have been underrepresented in mainstream literature. This volume takes a fresh look at language assessment in these regions, and provides a unique overview of contemporary language assessment research. In compiling this book, the editors have tapped into the knowledge of language and educational assessment experts whose diversity of perspectives and experience has enriched the focus and scope of language and educational assessment in general, and the present volume in particular.

The six 'trends' addressed in the 26 chapters that comprise this title consider such contemporary topics as data mining, in-class assessment, and washback. The contributors explore new approaches and techniques in language assessment including advances resulting from multidisciplinary collaboration with researchers in computer science, genetics, and neuroscience. The current trends and promising new directions identified in this volume and the research reported here suggest that researchers across the Middle East and the Pacific Rim are playing—and will continue to play—an important role in advancing the quality, utility, and fairness of language testing and assessment practices.

Training TestDaF - Trainingsbuch mit 2 Audio-CDs - Gabriele Kniffka 2006-01

Deutsch als Fremdsprache - Dietmar Rösler 2012-01-01
Deutsch als Fremdsprache in Theorie und Praxis. Ob

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Lerntypen, Interaktion im Unterricht, Methodik und Didaktik oder Landeskunde der Band informiert über alle relevanten Themen des Faches. Im Zentrum stehen die Lerngegenstände in den Bereichen Sprache, Literatur und Kultur sowie kommunikative und interkulturelle Kompetenzen. Weitere Kapitel widmen sich Lehrmaterialien und Medien vom gedruckten Lehrwerk bis zum Internet. Auch verschiedene theoretische Ansätze, z. B. zu Zweitspracherwerb und Sprachlehrforschung, werden ausführlich vorgestellt.

English Language Proficiency Testing in Asia -

Lily I-Wen Su 2019-12-09
As the demand for English language education grows in Asia, there has been a parallel growth in the development and implementation of standardized tests at the local level. Offering much-needed context on locally produced tests in Asia, contributors examine emerging models for English language assessment and the impact

these large-scale tests have on the teaching and learning of English. Chapters address the following well-known and developing high-stakes tests in different regions across Asia: the GEPT, the TEPS, the VSTEP, the CET, the EIKEN and TEAP, and the ELPA. Brought together by world-renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center (LTTTC), one of Asia's leading testing institutions based in Taiwan, this volume is a useful reference for evaluating, developing, and validating local tests of English and their societal impact. Comprehensive and research-based, chapters cover historic backgrounds, sociocultural contexts, test quality, international standing, and future considerations. Ideal for graduate students, researchers, and scholars in language assessment, TESOL/TEFL, and applied linguistics, this book will also be of interest to language teaching professionals, language test developers, and

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graduate students in Asian studies and international education, intercultural communication, and intercultural studies.

TestDaF - Musterprüfung - TestDaF-Institut 2010

Voraussetzungen:

Oberstufenkenntnisse (C 1), mindestens aber sehr gute Mittelstufenkenntnisse (B 2)

Tasks and Criteria in Performance Assessment - Annie Brown 2009

This volume includes selected papers from the 28th Language Testing Research Colloquium, held at the University of Melbourne (Australia) in July 2006. The papers selected for this volume share a common theme - that of 'performance'. Not only do they focus on performance assessments of second or foreign language speaking and writing, but they also focus on the performance of the participants - the candidate (or candidates) and the raters - and the construction of that performance through the tasks and the assessment criteria.

Error Analysis in the World. A

Bibliography - Bernd Spillner 2017-05-11

Linguistic errors are manifold, e.g. in the mother tongue, in the acquisition of foreign languages, in translations, as slip of the tongue or typo. The present compilation of all subject-related publications is a comprehensive bibliography for the field of linguistic errors. In a compact introduction, Bernd Spillner additionally provides an overview of linguistic, didactic and psycholinguistic methods of the analysis and assessment of the errors and their therapy. For the first time, publications from numerous countries around the world were included which have not yet been considered. With the attached CD-ROM making the bibliography searchable for keywords in many languages to find relevant publications among the more than 6.000 titles, this is a very useful handbook for all linguists and teachers.

Fremdsprachenunterricht in Theorie und Praxis - Guosheng Zhang 2003

Der vorliegende Band rückt die

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Fremdsprachenlehrforschung und die Unterrichtspraxis ins Zentrum seines Interesses. Die Autoren, die als Lehrkraft tätig sind, erörtern im Band mit 16 Beiträgen Fragestellungen und Aspekte in Bezug auf die Aufgabenplanung des Fremdsprachenunterrichts und auf die fremdkulturelle und fremdlandeskundliche Rezeptionsforschung. Darüber hinaus hat sich der Aufsatzband zum Ziel gesetzt, fremdsprachendidaktische Überlegungen und Diskussionen in chinesischen Fachkreisen schriftlich in Buchform zu fixieren, damit Interessenten eine Einsicht in die Fremdsprachenlehrforschung und Unterrichtspraxis in China gewährt werden kann

TestDaF-Training 20.15 - Klaus Lodewick 2010

Prüfungstraining TestDaF - Carola Heine 2008

Das Prüfungstraining TestDaF bietet eine gründliche Vorbereitung auf den TestDaF. Es eignet sich sowohl für den Einsatz in Kursen als auch für

die selbstständige Prüfungsvorbereitung. Der erste Übungstest führt die Kandidatinnen und Kandidaten schrittweise an die Prüfung heran und vermittelt Hinweise, Tipps und Strategien zur Prüfungsvorbereitung. Die Übungstests 2 und 3 dienen dem vertiefenden Training. Mit dem vom TestDaF -Institut autorisierten Modelltest kann die Prüfung realitätsnah durchgeführt werden. Die eingelegten CDs enthalten die Audiomaterialien zu den Übungstests 1 -3 und zum Modelltest. Im separaten Einleger finden Sie die Transkripte der Hörtexte und der Impulse des Mündlichen Ausdrucks sowie die Lösungen der Aufgaben zu Lese- und Hörverstehen und den Erwartungshorizont für die Aufgaben zum Schriftlichen und Mündlichen Ausdruck. Mit einer erfolgreich bestandenen Prüfung weist man gute bis sehr gute Kenntnisse der deutschen Standardsprache auf dem Niveau B2 bzw. C1 des Gemeinsamen europäischen Referenzrahmens nach. Bei

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entsprechender Prüfungsleistung wird der TestDaF von Studienkollegs, Fachhochschulen und Universitäten als Sprachprüfung für den Hochschulzugang anerkannt. Lernenden, die für Studium oder Beruf Deutschkenntnisse benötigen, dient die Prüfung als qualifizierter Nachweis.

Training TestDaF - Gabriele Kniffka 2006

Dieses Trainingsprogramm kann ergänzend zu jedem Fortgeschrittenenlehrwerk - auch zu Unterwegs - für die Vorbereitung auf den TestDaF eingesetzt werden. Es richtet sich an alle, die sich im Kursunterricht oder selbstständig auf diese Prüfung vorbereiten möchten.

'TrainingTestDaF' wurde in Abstimmung mit dem TestDaF-Institut in Hagen entwickelt und entspricht präzise den Prüfungsanforderungen. Es bereitet erstens auf die Prüfungssituation vor, indem es ausführlich den richtigen Umgang mit dem Testformat trainiert. Gleichzeitig aber fördert es auch die sprachliche

Kompetenz in den vier Fertigungsbereichen Leseverstehen (von wissenschaftlichen Texten und von Gebrauchstexten innerhalb des studentischen Alltags), Hörverstehen (Gespräche in Alltagssituationen während des Studiums und wissenschaftliche Texte, z.B. wissenschaftliche Vorträge), Mündliche Kommunikation (innerhalb von studentischen Alltagssituationen, z.B. Bewältigung eines Telefonats mit dem Uni-Dekanat) und Schriftlicher Ausdruck (Beschreibung von Schaubildern und Grafiken zu bestimmten Fragestellungen und deren Erörterung). Das Trainingsprogramm bietet dementsprechend eine allgemeine Einführung in den Test vier Trainingskapitel, die gezielt auf die oben beschriebenen einzelnen Prüfungsteile des TestDaF (Leseverstehen, Hörverstehen, Schriftlicher Ausdruck und Mündlicher Ausdruck) vorbereiten. Jedes Kapitel enthält Informationen zum Prüfungsteil, Tipps und

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vorbereitende Übungen zu den einzelnen Prüfungsaufgaben, dazu Anwendungsaufgaben, die den Prüfungsaufgaben entsprechen, und abschließend jeweils einen Modelltest. Lösungen und kommentierte Beispieltex te zu den Übungen und Aufgaben im Trainingsteil, die den Prüfungskandidaten

helfen, ihren eigenen Leistungsstand einzuschätzen und zu verbessern Tonmaterialien mit Hörtexten, wie sie auch im TestDaF vorgelegt werden, und einen Modelltest für die mündliche Prüfung mit Musterlösungen auf CD.