



Professional Development Schedule 2018-2019

Dear Colleagues,

We are thrilled to provide an excellent mix of professional development opportunities for your CLC Network Member School for the 2018-2019 school year! To best serve your staff, we've indicated the in-service audience next to each title. Please pay attention to this as you and your colleagues consider which events to attend.

Based on Spring 2018 survey results from you—our Members—we are excited to continue the **Connect & Collaborate series** for elementary, middle, and high school educational support services (ESS) teachers this year. This series strives to connect local CLC Network Member ESS teachers with one another to share ideas and best practices, ask questions, and network with one another.

Our team believes an understanding of the neurodevelopment framework and psychological systems is essential to knowing and serving kids most excellently within your school. We are thrilled to provide ESS teachers with this foundational three-part series, **The Head and the Heart: The Basis for School Success**, once again this school year. If you participated in 2017-2018, we've added a third part to dive deeper into "What do we do?" on November 28. We hope you will join us for this important training!

Thank you for your partnership in serving all of God's kids. Blessings on your school year!

Sincerely,

Elizabeth Lucas Dombrowski
Executive Director

Becky Tubergen
Director of School Services

LOCATION

All in-services are held at the R.H. "Bear" Berends Center for Inclusive Education (4340 Burlingame Ave. SW, Wyoming, MI) unless otherwise noted.

REGISTRATION

To register for an in-service, please visit clcnetwork.org/PD.

AUDIENCES

Throughout this schedule, pay attention to these guides:



ESS =
EDUCATIONAL
SUPPORT SERVICES



PARA =
PARAEDUCATORS



ALL =
ALL STAFF



Professional Development Schedule 2018-2019

AUGUST			
August 14	Introduction to CLC Network: Getting the Most of Your Membership	ESS	9:00-3:00pm
SEPTEMBER			
September 24	Connect & Collaborate: Elementary and Middle School ESS – Everything Reading!	ESS	1:30-3:30pm
OCTOBER			
October 10	Phonological Awareness	All	12:00-3:00pm
October 22	Connect & Collaborate: Elementary and Middle School ESS – Everything Math!	ESS	1:30-3:30pm
NOVEMBER			
November 7	Connect & Collaborate: High School ESS	ESS	1:00-3:00pm
November 14	Improving Access and Independence with Visual Supports	All	1:00-3:00pm
November 28	The Head and the Heart: The Basis for School Success, <i>Part I</i>	ESS	8:30-4:00pm
November 28	The Head and the Heart: The Basis for School Success, <i>Part III</i>	ESS	8:30-4:00pm
November 29	The Head and the Heart: The Basis for School Success, <i>Part II</i>	ESS	8:30-4:00pm
DECEMBER			
December 5	Developing Academic Gifts in the General Ed Classroom	All	1:30-3:00pm
December 12	Connect & Collaborate: Paraeducator Edition	Para	1:30-3:00pm
JANUARY			
January 9	Connect & Collaborate: Paraeducator Edition	Para	1:00-3:00pm
January 16	Gauging Student Learning with Technology	All	1:00-3:00pm
January 28	Connect & Collaborate: Elementary and Middle School ESS	ESS	1:30-3:30pm
FEBRUARY			
February 13 <i>Webinar</i>	Navigating Public Resources for Non-Public School Inclusion: An Introductory Webinar	All	3:00-4:00pm
February 20	Supporting Students Affected by Trauma: Master Class	All	1:30-3:00pm
MARCH			
March 6	Connect & Collaborate: High School ESS	ESS	1:00-3:00pm
March 20	Social Skills Training in the Classroom	All	1:30-3:00pm
March 25	Connect & Collaborate: Elementary and Middle School ESS	ESS	1:30-3:30pm
MAY			
May 1	Restorative Practices in Schools: An Introductory Workshop	All	1:30-3:00pm

All times listed above are in Eastern Time.

AUGUST

An Introduction to CLC Network: Getting the Most of Your Membership

Tuesday, August 14 | 9:00am-3:00pm (lunch included)



Led by Becky Tubergen and Mary Ashby

CLC Network Member Schools have access to more than 35 years of experience in serving students with diverse needs. We are pleased to invite special educators at our Member Schools to a one-time training day. Director of school services, Becky Tubergen, and teacher consultant, Mary Ashby, will share a review of the forms, processes, and resources we offer. Participants will also receive a complete resource binder, a valuable reference tool.

Please note: this event is exclusive for resource room staff and targeted specifically for special education teachers who are new to CLC Network.

SEPTEMBER

Connect & Collaborate: Elementary and Middle School ESS – Everything Reading!

Monday, September 24 | 1:30pm-3:30pm (light snacks provided)



Led by CLC Network teacher consultants

Based on Spring 2018 survey results from our Member Schools, we are excited to launch this series which connects local CLC Network Member ESS teachers with one another. Be inspired with new ideas and encouraged in your work by connecting with colleagues throughout the year at our popular *Connect & Collaborate* gatherings. As we divide into small groups, CLC Network teacher consultants will facilitate topical, relevant discussions along with sharing materials and experiences.

This month, we'll talk about, "Everything Reading!" From informal assessments to interventions and materials, be ready to cover it all.

You will be asked (but not required) to bring one idea or resource you're currently using at your school. Bring your questions or send them ahead of time to Becky Tubergen, director of school services, at btubergen@clcnetwork.org.

OCTOBER

Phonological Awareness

Wednesday, October 10 | 12:00pm-3:00pm (lunch served at noon)



Led by Mary Ashby and Becky Tubergen

Did you know that Phonological Awareness is a far better predictor for future reading development than IQ or vocabulary? Research has identified Phonological Awareness and letter knowledge as the best two predictors of how well a child will learn to read during the first two years of school. Join us for this session and you will walk away with a better understanding of phonemic awareness, the important role phonemic awareness plays in literacy development, a sequence of skills, and hands on materials to use with your students. Each participant

will receive a binder with lessons and user-friendly activities that follow the developmental sequence of phonemic awareness. If you teach kindergarten or first grade students, this session is especially designed for you.

Connect & Collaborate: Elementary and Middle School ESS – Everything Math!



Monday, October 22 | 1:30pm-3:30pm (light snacks provided)

Led by CLC Network teacher consultants

This month, we'll talk about, "Everything Math!" From informal assessments to interventions, manipulatives, and materials, be ready to cover it all. As we divide into small groups, CLC Network teacher consultants will facilitate topical, relevant discussions along with sharing materials and experiences.

You will be asked (but not required) to bring one idea or resource you're currently using at your school. Bring your questions or send them ahead of time to Becky Tubergen, director of school services, at btubergen@clcnetwork.org.

NOVEMBER

Connect & Collaborate: High School ESS



Wednesday, November 7 | 1:00pm-3:00pm (lunch served at 12:45pm)

Led by R.H. "Bear" Berends

Back by popular demand, our high school *Connect & Collaborate* is a time to discuss pertinent topics within high school inclusive education and connect ESS colleagues across CLC Network Member Christian high schools with one another. Based on questions submitted by our members, we will spend our time discussing transitions, accommodations and modifications, community support systems and other topics specifically related to serving the high school population.

Bring your questions or send them ahead of time to R.H. "Bear" Berends, executive director emeritus, at bear@clcnetwork.org.

Improving Access and Independence with Visual Supports



Wednesday, November 14 | 1:00pm-3:00pm (lunch served at 12:45pm)

Led by Kindy Segovia, OTR, Assistive Technology Coordinator, Kent ISD

Embedding picture cues in the form of icons and printed words into instruction can be instrumental in improving the acquisition and maintenance of academic and developmental skills in students with disabilities in the classroom. Visuals serve as teaching aids to provide students with additional information to support processing, memory, attention, participation, and independence. These supports allow for scaffolded content and differentiation to help meet the needs of a range of diverse learners. From images to support content, visual cues to reinforce behavior, graphic schedules to increase independence, we will explore go-to resources to find and create material.

The Head and the Heart: The Basis for School Success—Three-Part Series

Wednesday, November 28 and Thursday, November 29

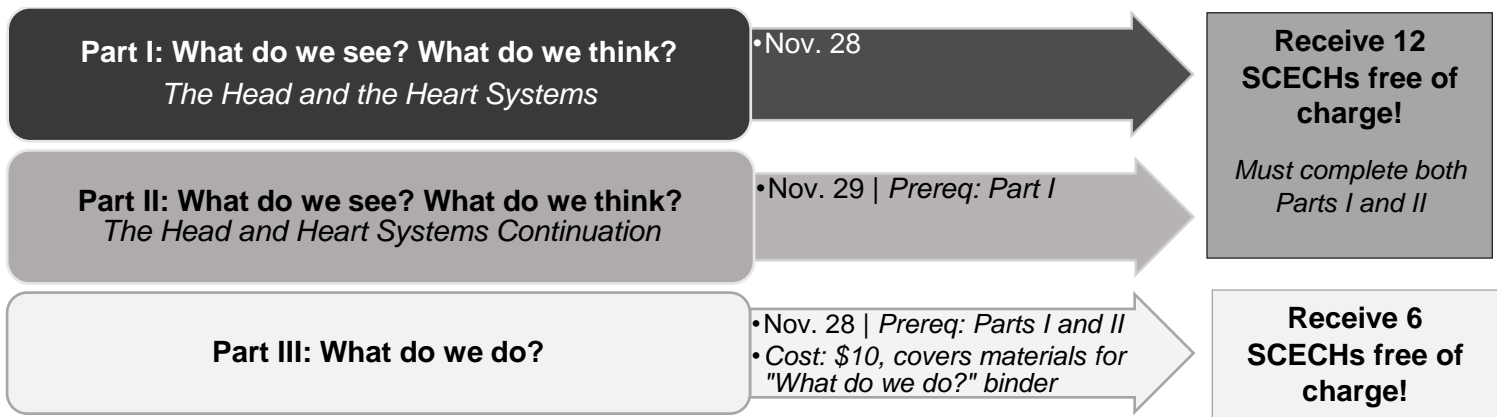
8:30am-4:00pm (continental breakfast and lunch included)



Led by Mary Ashby and Pam Maat

 **Cathedral Square Center** 360 Division Ave. S., Grand Rapids, MI 49503

We will once again gather as ESS teachers to continue the conversation on neurodevelopment and the psychological systems! On November 28, we will divide into two groups and come together for lunch and a time of fellowship. This three-part series focuses on the following:



This three-part workshop will equip educational support services teachers with a deeper understanding of a neurodevelopmental framework and the psychological systems that impact students' school success. CLC Network's See-Think-Do process links strengths and challenges to a student's unique neurodevelopmental learning and heart profile, and effectively selects instructional strategies to leverage a student's strengths and help him or her with barriers to learning. Through interactive discussions, case studies, reflection and content, participants will develop skills to identify students' strengths and challenges in learning. Together we desire to help each learner grow their God-given gifts and encourage the acceptance and celebration of differences.

Did you miss this series in 2017-2018?

Sign up for Parts I and II on November 28 and 29. *Participants must attend both workshops to receive the 12 State of Michigan SCECHs. Attendees are strongly encouraged to attend Part III, offered in November 2019.*

Did you already attend Parts I and II?

Sign up for Part III to discuss, "What do we do?" on November 28. The \$10 cost for Part III covers the materials required for the "What do we do?" demystification binder.

DECEMBER

Developing Academic Gifts in the General Education Classroom

Wednesday, December 5 | 1:30pm-3:00pm (lunch served at 1:15pm)



Led by Kristin Contant

Every student deserves the opportunity to learn and develop his or her God-given gifts at school. However, students with academic gifts are often underchallenged and underdeveloped. How can teachers offer appropriate challenges for students with academic gifts in the general education classroom?

During this in-service, general education teachers will learn ways to identify and challenge academically gifted students by learning about differentiation strategies, assessment approaches, compacting curriculum, grouping strategies, and how to use Blooms taxonomy to deepen learning without adding busy work. Participants will leave with practical ideas and resources they can implement immediately to meet the needs of students.

Connect & Collaborate: Paraeducator Edition

Wednesday, December 12 | 1:30pm-3:00pm (lunch served at 1:15pm)



Led by Becky Tubergen

Join us as we explore general behavior management principles and strategies that can be applied immediately in the classroom and implemented with the students you serve. Our 2017-2018 *Connect & Collaborate: Paraeducator Edition* explored what it means to be an inclusive community and how your understanding of inclusion impacts the students you serve. This school year, we will build on our understanding of inclusion and focus on behavior management within an inclusive community.

We were thrilled to gather with over sixty paraeducators from twenty-one CLC Network Member Schools in 2017-2018! Past participants have shared with us the benefit of meeting new people, encouraging one another in their work, and discussing effective tools and strategies to use in an inclusive setting. We look forward to the encouragement and networking that will happen at the 2018-2019 *Connect & Collaborate: Paraeducator Edition!*

We are offering this in-service twice (December 12, 2018 and January 9, 2019) as paraeducators play such an important role in classrooms; we understand it can be difficult for several staff to attend a training on the same day.

JANUARY

Connect & Collaborate: Paraeducator Edition

Wednesday, January 9 | 1:30pm-3:00pm (lunch served at 1:15pm)



Led by Becky Tubergen

Join us as we explore general behavior management principles and strategies that can be applied immediately in the classroom and implemented with the students you serve. Our 2017-2018 *Connect & Collaborate: Paraeducator Edition* explored what it means to be an inclusive community and how your understanding of

inclusion impacts the students you serve. This school year, we will build on our understanding of inclusion and focus on behavior management within an inclusive community.

We were thrilled to gather with over sixty paraeducators from twenty-one CLC Network Member Schools in 2017-2018! Past participants have shared with us the benefit of meeting new people, encouraging one another in their work, and discussing effective tools and strategies to use in an inclusive setting. We look forward to the encouragement and networking that will happen at the 2018-2019 *Connect & Collaborate: Paraeducator Edition!*

We are offering this in-service twice (December 12, 2018 and January 9, 2019) as paraeducators play such an important role in classrooms; we understand it can be difficult for several staff to attend a training on the same day.

Gauging Student Learning with Technology

Wednesday, January 16 | 1:00pm-3:00pm (lunch served at 12:45pm)



Led by Kindy Segovia, OTR, Assistive Technology Coordinator, Kent ISD

Ongoing assessment plays an important role in differentiated instruction, providing useful measures of student progress and helping to guide future instruction. Whether your classroom has one computer or iPad, or every student has their own device, join us to learn some key tech tools and supports that will help you scaffold and individualize measures of learning. From entrance and exit ticket strategies, quick and fun whole group on-the-spot assessments, to differentiated homework quizzes, we will explore some go-to technology that can be modified to meet the needs of diverse learners.

Connect & Collaborate: Elementary and Middle School ESS

Monday, January 28 | 1:30pm-3:30pm (light snacks provided)



Led by CLC Network teacher consultants

Be inspired with new ideas and encouraged in your work by connecting with colleagues at this month's *Connect & Collaborate* series. As we divide into small groups, CLC Network teacher consultants will facilitate topical, relevant discussions along with sharing materials and experiences.

Our January topic will be determined based on Fall 2018 "Connect & Collaborate" discussions.

FEBRUARY

WEBINAR

Navigating Public Resources for Non-Public School Inclusion: An Introductory Webinar

Wednesday, February 13 | 3:00pm-4:00pm EDT

Led by Elizabeth Lucas Dombrowski

Are you accessing public services and funding from your Local Educational Agency or your state to support students of all abilities in your school? Elizabeth Lucas Dombrowski, CLC Network executive director, will share an overview of the options available, where to look for them, and the nuances of access. Bring your questions or submit them in advance at info@clcnetwork.org.

Please note that Elizabeth will not be providing legal advice.



ALL

Supporting Students Affected by Trauma: Master Class

Wednesday, February 20 | 1:30pm-3:00pm (lunch served at 1:15pm)

Led by Betsy Winkle, S.Psy.S.

Join us for a Master Class session with Betsy Winkle, S.Psy.S. as we discuss the impact of trauma within the classroom. This class will be conducted as a small group discussion using anonymous case studies (e.g. a student with whom you have worked and are able to present using no personally identifying information), and an examination of best practices related to the case studies presented. There are three goals for our time together:

1. Develop an in-depth awareness of how students influenced by trauma present and perform in the classroom setting, and identify factors that intensify their behavioral and emotional needs.
2. Develop specific strategies and explore relevant tools that can be used to address the emotional, behavioral, and academic needs of students impacted by trauma in the classroom.
3. Brainstorm interventions and strategies that can be used on a school-wide basis to promote an atmosphere of acceptance and security for trauma-affected students.

This class is limited to the first ten registrants. Participants must have attended a CLC Network trauma training (or webinar) prior to attending this Master Class.



ALL

MARCH

Connect & Collaborate: High School ESS

Wednesday, March 6 | 1:00pm-3:00pm (lunch served at 12:45pm)



Led by R.H. "Bear" Berends

Based on questions submitted by our members, we will spend our time discussing transitions, accommodations and modifications, community support systems and other topics specifically related to serving the high school population.

Bring your questions or send them ahead of time to R.H. "Bear" Berends, executive director emeritus, at bear@clcnetwork.org.

Social Skills Training in the Classroom

Wednesday, March 20 | 1:30pm-3:00pm (lunch served at 1:15pm)



Led by Sheryl Rozema, PhD

Researchers, teachers, and other child specialists have been expanding their study and treatment of social skills development in children and adolescents during the past decade. Use of positive social skills has been linked to academic gains, self-esteem, and resilience. During our time together, we will examine the research and develop some strategies that we can use to teach and promote the use of productive social skills in our elementary and middle school classrooms.

Connect & Collaborate: Elementary and Middle School ESS

Monday, March 25 | 1:30pm-3:30pm (light snacks provided)



Led by CLC Network teacher consultants

Be inspired with new ideas and encouraged in your work by connecting with colleagues at this month's *Connect & Collaborate* series. As we divide into small groups, CLC Network teacher consultants will facilitate topical, relevant discussions along with sharing materials and experiences.

Our March topic will be determined based on Fall 2018 "Connect & Collaborate" discussions.

MAY

Restorative Practices in Schools: An Introductory Workshop

Wednesday, May 1 | 1:30pm-3:00pm (lunch served at 1:15pm)



Led by Betsy Winkle, S.Psy.S.

Restorative practices have the potential to transform schools by creating communities of belonging in classrooms and throughout school buildings. Instead of merely adopting a new discipline

framework, restorative practices encourage schools to think beyond responding to student behaviors to creating a school culture focused on repairing relationships when harm has occurred. Through this interactive workshop, participants will gain an understanding of the historical roots of restorative practices, the underlying framework, and the continuum of restorative practices. Topics will include understanding the role of shame in student behavior, the social discipline window, and how Scripture informs restorative practices.

Jeff's Fund Social Inclusion

2018-2019 School Year

Connections Celebration

March 2, 2019

The Pinnacle Center (Hudsonville, MI)

Friendship Festival

May 3, 2019

Hosted by Northpointe Christian Schools
(Grand Rapids, MI)

ADDITIONAL ENGAGEMENT OPPORTUNITIES

AIMSweb Plus Manager Group

2018-2019 School Year

Led by Pam Maat

Make it Stick: The Science of Successful Learning

Fall 2018 Online PD Book Study

Led by Phil Stegink

Spring Online Book Study – *Stay Tuned for Topic!*

Spring 2019 Online PD Book Study

Led by Phil Stegink

Jeff Ashby, School Psychologist

- B.A. Western Michigan University: Psychology
- M.A. Western Michigan University: Psychology
- Certified School Psychologist
- LLP Clinical Psychology

OUR TEAM OF EXPERTS**Mary Ashby, Teacher Consultant**

- B.S. Western Michigan University: Teaching Certificate – Grades K-8 all subjects, Grade 9 Sociology, Grades K-12 Special Education, Emotionally Impaired Endorsement
- Endorsement Nazareth College: Learning Disability, Grades K-12

R.H. "Bear" Berends, Executive Director Emeritus

- B.A. Calvin College: Secondary Education Teaching Certificate, Grades 6-12 Social Studies & Humanities
- M.A. Michigan State University: Cognitive Impairment, Grades K-12

Doug Bouman, Evaluation Services Director Emeritus

- B.A. Calvin College: Psychology
- M.A. Central Michigan University: School Psychology
- S.Psy.S. Central Michigan University: School Psychology

Kristin Contant, Teacher Consultant

- B.A. Dordt College: Elementary Education, Middle School Endorsement
- M.A. Dordt College: Curriculum and Instruction
- Dordt College: Language Arts Endorsement

Beth Harmon, School Psychologist

- B.A. Calvin College: Psychology
- M.A. Central Michigan University: School Psychology
- S.Psy.S. Central Michigan University: School Psychology

Brenda Maas, Teacher Consultant

- B.A. Alma College: Elementary Education
- M.A. Eastern Michigan University: Education, Reading Endorsement

Pam Maat, Teacher Consultant

- B.S. Calvin College: Elementary Education Teaching Certificate, Grades K-8 Social Studies Group and Special Education
- Endorsement Grand Valley State University: Cognitive Impairment and Emotional Impairment
- M.A. Grand Valley State University: Learning Disabilities, Grades K-12
- *All Kinds of Minds* trainer

Barbara Newman, Director of Church Services, Teacher Consultant

- B.A. Calvin College: Grades K-8 Teaching Certification, Cognitive Impairment Endorsement
- M.A. Grand Valley State University: Early Childhood Education, Early Childhood Developmental Delay
- Concentrated Study in the field of Autism Spectrum Disorders

Dr. Sheryl Rozema, School Psychologist

- B.A. Calvin College: Psychology
- M.A. Central Michigan University
- S.Psy.S. Central Michigan University
- Ph.D. Central Michigan University

Phil Stegink, Teacher Consultant

- B.S. Calvin College: Elementary Education Teaching Certificate, Grades K-8 Social Studies Group and Special Education
- Endorsement Grand Valley State University: Cognitive Impairment and Emotional Impairment
- M.A. University of Northern Colorado: Learning Disabilities, Grades K-12

Becci Timmer, Teacher Consultant

- B.A. Calvin College: El. Ed. Teaching Certificate, Grades K-12 Special Education Teaching Certificate; Cognitive Impairment Endorsement
- M.S. Florida International University: Special Education; Autism Spectrum Disorder endorsement

Becky Tubergen, Director of School Services

- B.A. Calvin College: El. Ed. Teaching Certificate, Grades K-12 Special Education Teaching Certificate; Cognitive Impairment Endorsement
- M.A. Grand Valley State University: Emotional Impairment, Emotional Impairment Endorsement

Marji Voetberg, Teacher Consultant

- B.A. Calvin College: El. Ed. Teaching Certificate, Grades K-12 Special Education Teaching Certificate; Cognitive Impairment Endorsement
- M.A. Grand Valley State University: Learning Disabilities
- Certified Reading Recovery Teacher, Western Michigan University

Linda Weemhoff, Teacher Consultant

- B.A. Calvin College: Grades K-8 Elementary Education Teaching Certificate, Science and Math Studies
- Endorsement Michigan State University: Special Education, Emotionally Disturbed
- M.A. Calvin College: Learning Disabilities
- Concentrated Study in the Field of Cognitive Impairment

Betsy Winkle, Director of Evaluation Services

- B.A. Calvin College: Psychology
- M.E. Lehigh University: Human Services
- S.Psy.S. Lehigh University: Educational Specialist, School Psychology